

DHARMAPURAM GNANAMBIGAI GOVERNMENT

ARTS COLLEGE, MAYILADUTHURAI

Internal Quality Assurance Cell (IQAC)

Submission of Annual Quality Assurance Report (AQAR)

For The Year 2016-2017

Part – A

I. Details of the Institution

1.1 Name of the Institution

DharmapuramGnanambigai Government Arts College
for Women

1.2 Address Line 1

Dharmapuram Road,

City/Town

Mayiladuthurai, Nagapattinam

State

Tamil Nadu

Pin Code

609001

Institution e-mail address

dggac@yahoo.co.in

Contact Nos.

04364 223393

Name of the Head of the Institution

Dr.BERNICE BENNETT, M.Sc, M.PHIL., PH.D

Tel. No. with STD Code:

04364 223393

Mobile:

9787632537

Name of the IQAC Co-ordinator:

DR.A.MALARVIZHI

IQAC e-mail address:

dggqac@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

TNCOGN 10047

1.4 NAAC Executive Committee No. & Date:

March 31, 2007/RA/006

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.dggacollege.edu.in

Web-link of the AQAR:

http://www.dggacollege.edu.in/AQAR2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Three star		2000	5 years
2	2 nd Cycle	B ⁺	75-80	2007	5 years
3	3 rd Cycle	A	3.04	2016	5 Years
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

05/07/ 2000

1.8 AQAR for the year (for example 2010-11)

2015-2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 2011-2012 _____ (DD/MM/YYYY)
- ii. AQAR _____ 2012-2013 _____ (DD/MM/YYYY)
- iii. AQAR _____ 2013-2014 _____ (DD/MM/YYYY)
- iv. AQAR _____ 2014-2015 _____ (DD/MM/YYYY)
- v. AQAR-----2015-2016----- (DD/MM/YYYY)

1.10 Institutional Status

University State Central Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce law PEI (PhysEdu)

TEI (Edu) Health Science Management Engineering
 Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UG C-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other(*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC planned and executed multidisciplinary development activities of the college such as improving the quality of teaching and learning and student support activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

- enhancement and the outcome achieved by the end of the year *

The following were the specific plan of action/decisions charted out by the IQAC during 2016-17

Plan of Action	Achievements
<p>To conduct (preferably before February, 2017) department association meetings by inviting experts / eminent person in the subject of relevance and formerly inaugurate the departmental activities for the academic year.</p> <ul style="list-style-type: none"> ▪ Faculty members to write proposals as to receive grant from state / national bodies such as UGC, DST, DBT, TNSSTC, TANSICHE, FIST, Science city etc. and to organize state / national level seminars / symposia / conferences etc. ▪ Staff to draft proposals for receiving grant from government funding agencies and organize workshops for the students. ▪ To conduct training programmes to improve the soft skills of the students to meet the employability. ▪ The departments to arrange for institutional / industrial visits for students. 	<p>The department association meeting were held during February 2017 by inviting subject experts.</p> <p>Faculty members have written the project proposal to TANSICHE. One student from Department of Biochemistry has got 15,000 each under students mini project scheme in Tamilnadu state Council for higher education, Chennai.</p> <p>Staff draft proposals for receiving grant from government funding agencies but yet to receive the fund.</p> <p>The students were given training on leadership skills, multimedia training, soft skills training and the methods to face the interview. The students were allowed to attend off campus placements .</p> <p>The Department of Zoology has arranged a various industrial visit to give awareness about the various scientific techniques.</p>

<ul style="list-style-type: none"> ▪ The college UGC committee - to make necessary arrangements / draft proposals to UGC and receive grants particularly through „Merged Scheme“. ▪ To take initiatives towards updating/elevating the college status from “a college teaching UG courses only” to “a college teaching PG courses”. This will enable/entitle the college to receive more UGC fund. ▪ To receive feedback from the passed out students. It is suggested as an activity that would help in improving / sharpening the future academic activities of the college as well as to sort out student problems. ▪ The activities of Old Student’s Association (OSA) are insisted. The association funds are to be used for the developmental activities of the college. ▪ Campus interviews to be brought by the departments to augment the employment of rural students. ▪ The staff members shall be encouraged to use LCD / OHPs in their classes for effective teaching. The departments that do not possess LCD /OHP facilities shall write proposals seeking funds from UGC. Besides, the departments are 	<p>The fund can be utilized for building /sports facilities etc. Also, grant from UGC has been used to support / conduct remedial classes for students. Dr.V.S. Vijayalakshmi, Associate Professor, Department of History was nominated as the Convenor of the College UGC Committee.</p> <p>Initiated but not yet received.</p> <p>The feedbacks were received from the old students and consolidated to know the job opportunities for the given existing syllabus</p> <p>The Old Student’s Association has appointed temporary faculty members and temporary watchman and meet out their salaries with this funds.</p> <p>The students were sent to Off Campus interviews. A few students have got employment through these interviews.</p> <p>The Staff members prepared LCD presentation in their subjects and is maintained in the department for effective teaching.</p>
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<p>instructed to issue books to the students from the department library and maintain a record accordingly.</p> <ul style="list-style-type: none"> ▪ Necessary Health related workshops to be conducted to improve the health of adolescent girls as this is a women's college. 	<p>Many Health Programmes were conducted to improve the health of adolescent girls.</p>
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Any other

Provide the details of the action taken

Remedial measures for the academic activities were discussed.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	06	Nil	Nil	Nil
UG	10	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	16	Nil	Nil	16
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil



- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	16
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni Parents Employers Parents

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
62	52	10	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

49

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
52	4	10	Nil	Nil	Nil	Nil	Nil	62	4

2.4 No. of Guest and Visiting faculty and Temporary faculty

35 13 8

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	X	X	110
Presented papers	X	X	17
Resource Persons	X	X	6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovations in student support services

- 11 Clubs were introduced in the college for the societal development
- The Placement Cell supports the students in getting placements.
- Moral and ethical values such as social justice, gender perspective, eco consciousness, humanism, sense of equality and dignity of labour are inculcated in the minds of students through the community-oriented extension services carried out by the institution.
- Civic responsibilities are inculcated through NSS and SSL.
- Various committees such as Students' Council Cell, Fine arts committee, Red ribbon club Red cross society, Rotaract and Exnora clubs exist to ensure service nature of the students.

Innovations in Research, Consultancy and Extension

- The faculty members frequently contribute to international peer-reviewed national and international journals.
- The faculty applying for the major and minor research projects funded by UGC and other agencies is on an increasing trend.
- The institution motivates the students to donate blood by organising blood-donation camps.

Innovative Infrastructure

- ICT and internet facility is enhanced.
- The functional college website (www.dggacollege.com) provides a clear insight of the college.
- Library is enriched with the many reference and text books.
- Decentralized administration, participatory management, office automation, teacher friendly management and feedback mechanism are the distinguishing features of the college.

2.7 Total No. of actual teaching days

160

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Not applicable

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

17	X	X
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A Tamil	65	6	94	-	-	100
M.A Tamil	30	17	83	-	-	100
B.A English	68	-	7	55	4	97.05
B.A History	64	4	50	12	-	96.87
M.A History	19	1	19	-	-	100
B.A Economics	81	-	74	7	-	100
M.A Economics	16	-	16	-	-	100
B.Sc Physics	31	6	81	-	-	88
B.Sc Zoology	31	6	94	-	-	100
B.Sc Maths	79	14	51	7	3	76
B.Sc Computer Science	45	21	79	-	-	100
B.Sc Bio Chemistry	48	13	87	-	-	100

12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC conducts meeting with the stake holders to monitor the teaching and learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	18
UGC – Faculty Improvement Programme	X
HRD programmes	X
Orientation programmes	4
Faculty exchange programme	X
Staff training conducted by the university	1
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	2
Others	X

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	5	X	X
Technical Staff	7	6	X	X

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC motivates the faculty to do research. Research is taken up by the science faculty to balance the ecofriendly environment. IQAC strives bring innovations in the existing process in agriculture, health and waste management research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	X	X	X	X
Outlay in Rs. Lakhs	X	X	X	X

3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	13	X
Non-Peer Review Journals	X	20	X
e-Journals	X	X	X
Conference proceedings	X	135	X

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	X	X	X	X
Minor Projects	X	X	X	X
Interdisciplinary Projects	X	X	X	X
Industry sponsored	X	X	X	X
Projects sponsored by the University/ College	X	X	X	X
Students research projects <i>(other than compulsory by the University)</i>	2015-16	TANSICHE	15000	15000
Any other(Specify)	X	X	X	X
Total	X	X	X	X

15000

3.7 No. of books published i) With ISBN No.

5

Chapters in Edited Books

8

ii) Without ISBN No.

X

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

X

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	X	X	X	X	1
Sponsoring agencies	X	X	X	X	X

3.12 No. of faculty served as experts, chairpersons or resource persons

5

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

X

3.15 Total budget for research for current year in lakhs:

From Funding agency Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	X
	Granted	X
International	Applied	X
	Granted	X
Commercialised	Applied	X
	Granted	X

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
2	Nil	1	1	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

	University level	<input type="checkbox"/>	State level	<input type="checkbox"/>
National level	International level	<input type="checkbox"/>		<input type="checkbox"/>

3.24 No. of Awards won in NCC:

	University level	<input type="checkbox"/>	State level	<input type="checkbox"/>
National level	International level	<input type="checkbox"/>		<input type="checkbox"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="12"/>	College forum	<input type="text" value="4"/>	
NCC	<input type="checkbox"/>	NSS	<input type="text" value="14"/>	Any other <input type="checkbox"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- College Students Social League (SSL) visited orphanage to donate things
- NSS camp of the students in two villages to do various extension activities like medical camps, cleaning the temples, veterinary camps, leprosy and diabetic awareness camps.
- Red ribbon club of the institution conducted blood donation camp and AIDS awareness camp.
- Exnora conducted awareness camp on global warming , hazards of plastics, solid waste management and about home gardens-Organic

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13,242 sq.mt	X	X	13242
Class rooms	43	X	X	43
Laboratories	8	X	X	8
Seminar Halls	1	X	X	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	283	X	UGC and State	283
Value of the equipment purchased during the year (Rs. in Lakhs)	250000	X	UGC and State	250000
Others	X	X	X	X

4.2 Computerization of administration and library

The entire administrative department was computerised with net facilities.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14095	589648	145	125000	14240	714648
Reference Books	12206	247205	20	15000	12226	262205
e-Books	X	X	X	X	X	X
Journals	14	63000	X	X	14	63000
e-Journals	X	X	X	X	X	X
Digital Database	X	X	X	X	X	X
CD & Video	08	X	X	X	08	X
Others (specify)	X	X	X	X	X	X

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	46	2	2	1	X	2	10	X
Added	X	X	X	X	X	X	X	X
Total	46	2	2	1	X	2	10	X

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NIL

4.6 Amount spent on maintenance in lakhs :

i) ICT	10000
ii) Campus Infrastructure and facilities	X
iii) Equipments	20000
iv) Others	X
Total :	30000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC gives the awareness about the scholarships and other support services
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5.2 Efforts made by the institution for tracking the progression

Each department maintains the track record of the students in terms of curricular, cocurricular and extra curricular activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2010	198	7	X

(b) No. of students outside the state

X

(c) No. of international students

X

Men

No	%
X	

Women

No	%
2215	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1	210	1	400	1	611	1	224	2	414	2	643

Demand ratio 65:433(U.G)/90:241(P.G) Dropout % 1.45%(U.G), 3.21%(P.G)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The students are motivated by the faculty to take competitive examination.

No. of students beneficiaries

500

5.5 No. of students qualified in these examinations

NET X

UJLET

GA X

CAT X

X

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Career guidance cell is functioning effectively in the college campus to guide the students to on campus and off campus placements. The cell motivates the students in developing leadership qualities, multimedia training and softskilldevelopment .A training on facing the interview was also conducted.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	X	X	3

5.8 Details of gender sensitization programme

An awareness programme is conducted by the gender sensitization club durin

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Revised Guidelines of IQAC and su on of AQAR 20

Sports : State/ University level

National level

International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	20	4000
Financial support from government	1500	3407113
Financial support from other sources	15	20000
Number of students who received International/ National recognitions	X	X

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Toilet facilities are enhanced by constructing new toilets.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of the institute is empowerment of women through higher education.

The mission of the institute is knowledge for professional competence, humility for social commitment, truth to be the source of life. To strengthen the youth through sincere academic pursuit and to cater to the needs of socio economically backward women of the locality

6.2 Does the Institution has a management Information System

Yes. The hierarchy is the Principal to HODs. HODs to faculty members and then to the students. In the administration the Bursar and the office superintendent to office staff. All supporting staff comes under the next level.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The university updates the syllabus once in every three years. The college recommends to revise the syllabus based on the current job requirements to meet the global standards.

6.3.2 Teaching and Learning

An academic calendar is prepared well in advance and there is an active involvement of all HODs and faculty members to plan for the entire semester. The IQAC monitors the teaching learning process to make it effective.

6.3.3 Examination and Evaluation

Internal assessment is done based on the quiz programmes, mini projects, case studies and other innovative processes depending upon the course the student belongs.

6.3.4 Research and Development

The faculty are motivated by IQAC to research by promoting project proposals and guidance to PG and PH.D students

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institution enjoys a collection of 40,000 reference and text books. Each year through the state fund and UGC fund books are purchased. The ICT and Physical infrastructure and instruments are also added as per the requirement with the funds from the state and UGC.

6.3.6 Human Resource Management

The human resource is best managed whenever there is a necessity arises.

6.3.7 Faculty and Staff recruitment

More number of faculty with doctorates and SLET/NET are recruited by the government. The faculty are motivated to do their Ph.D and clear SLET/NET.

6.3.8 Industry Interaction / Collaboration

The faculty are trained in industry to have best knowledge of subject.

6.3.9 Admission of Students

Single window system is followed in admission of students. Tamil Nadu Government's reservation policy is followed.

6.4 Welfare schemes for

Teaching	Group Insurance Schems
Non teaching	Group Insurance Schems
Students	Group Insurance Schems

6.5 Total corpus fund generated

X

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	X	Yes	Faculty
Administrative	Yes	Directorate	No	X

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University follows online result publishing system. The internal marks are accepted in the format of a CD from the college to have an efficient valuation system.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University insists on Autonomous state of the institution, due to very less strength of the permanent faculty it is not yet applied for the autonomous state.

6.11 Activities and support from the Alumni Association

Old students Association is functioning well in the institution. The fund generated is utilized for various developmental activities

6.12 Activities and support from the Parent – Teacher Association

Parent Teachers Association is functioning well for the growth of the institution and conducting one meeting in per semester.

6.13 Development programmes for support staff

Development programmes for supporting staff such as awareness camp about cleanliness and maintenance of the environment was arranged

6.14 Initiatives taken by the institution to make the campus eco-friendly

Each department is given a space for tree plantation. The existing trees and plants are protected.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The decentralized administration in some of the activities, more power to the Heads of the departments have created positive impact on the functioning of the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The planned developmental actions are achieved.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Given in Annexure I

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The EXNORA club and Green campus clubs were striving to protect the Trees inside our campus be protected and new trees are planted .

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength: Well qualified and Experienced Faculty

Weakness: Lack of infrastructure such as class rooms and labs.

Opportunities: empowerment of rural women through education

Threats: Lack of language proficiency and knowledge about health.

8.Plans of institution for next year

- To conduct (preferably during February, 2018) department association meetings by inviting experts / eminent person in the subject of relevance and formerly inaugurate the departmental activities for the academic year.
- Faculty members to write proposals as to receive grant from state / national bodies such as UGC, DST, DBT, TNSSTC, TANSICHE, FIST, Science city etc. and to organize state / national level seminars / symposia / conferences etc.

Staff to draft proposals for receiving grant from government funding agencies and organize workshops for the students.

- To conduct training programmes to improve the soft skills of the students to meet the employability.
- The departments to arrange for institutional / industrial visits for students.
- The college UGC committee - to make necessary arrangements / draft proposals to UGC and receive grants particularly through “Merged Scheme”.
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- The activities of Old Student’s Association (OSA) are insisted. The association funds are to be used for the developmental activities of the college.
 - Campus interviews to be brought by the departments to augment the employment of rural students.
- The staff members shall be encouraged to use LCD / OHPs in their classes for effective teaching. The departments that do not possess LCD /OHP facilities shall write proposals seeking funds from UGC. Besides, the departments are instructed to issue books to the students from the department library and maintain a record accordingly.
- Necessary Health related workshops to be conducted to improve the health of adolescent girls as this is a women’s college.

Name _____

Name _____

(DR.BERNICE BENNETT

DR.A.MALARVIZHI

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Best Practices

BEST PRACTICE

Title of the Practice: Entrepreneurship Development Cell (EDC)

The Context

Entrepreneurship Development Cell of NASC was conceived to be a centre of those self motivated students who think they can / will contribute to the nation-building by starting their own ventures at some stage in their life. The production units in our college provide the knowledge to the students, enhance the skill through hands-on experience in research - trouble shooting, production, marketing and mould them into entrepreneurs. The grant of Rs 50,000 was allotted by the government for developing entrepreneurial skills.

The Practice

Entrepreneurship Awareness Camp was conducted from 12.09.2016 to 14.09.2017 in which 120 students participated. This gives confidence among the students and it's a shortcut to reach the target as a young entrepreneur. An exam was conducted based on the courses and the successful candidates were referred to District Industrial Centre for preparing the projects and getting loans.

Limitations

To instil the spirit of Entrepreneurial Skill among the students is challenging as inculcating it into practice would happen through gradual process. The students found it difficult to take hand-in-hand with their academic activities and entrepreneurial skill. It was dealt with the provision of special support.

Evidence of Success

“Entrepreneurship Development Cell (EDC)” will be governed by students who have the ability to manage resources and events under the guidance of coordinator. Students’ participation is the core to this club’s activity, whereby we can nurture entrepreneurial abilities of individual students.