

**DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE FOR WOMEN,  
MAYILADUTHURAI – 609 001.  
(AFFILIATED TO BHARATHIDASAN UNIVERSITY, TIRUCHIRAPPALLI.)  
STUDENT SATISFACTION SURVEY (SSS) ON OVERALL INSTITUTIONAL PERFORMANCE**

**STUDENTS' FEEDBACK ON CURRICULAM AND ANALYSIS PROCESS 2017-18**

**Students' Feedback Form For The Academic Year 2017-2018**

The IQAC of the College framed the students feedback form on curriculum and on learning environment for the academic year 2017-2018 on the various aspects of the academic and administrative aspects which helps to ensure and sustain quality education delivered to the students.

A questionnaire is prepared to obtain feedback from students based on certain significant aspects such as:

- Curriculum and Syllabus
- Teaching Methodologies
- Assessment Strategies, Learning Resources, Facilities and Guidance
- Introduction of value added courses
- Overall learning environment in the College

This report describes the consolidated views and feedback of the students.

No. of questions: 20

No. of participants: 2226

**STUDENT FEEDBACK FORM ON CURRICULUM  
FOR ACADEMIC YEAR : 2017-2018**

QUESTIONS	OPTION 1 “Excellent” (%)	OPTION 2 “Good” (%)	OPTION 3 “Satisfactory”(%)	OPTION 4 “Average” (%)	OPTION 5 “Below Average” (%)
<b>1. Benefits derived from the course</b>	42.1	28	9.7	11.5	8.7
<b>2. Understandability of the course content</b>	36.3	31.3	12.6	13.5	6.3
<b>3. Accessibility to Library</b>	53.2	16.4	16.5	9.4	4.5
<b>4. System of Student Evaluation</b>	59.9	23.5	13.3	2.2	1.1
<b>5. The Importance Given to Co-curricular activities(Quiz club, Literary club, Env. club, Department Club etc.)</b>	46.5	23.2	10.4	11.9	8
<b>6. Enhancement of Knowledge through teaching methodologies</b>	47.2	24.3	11	11.7	5.8
<b>7. Interaction between the students and teachers</b>	60.2	31.3	3.3	3.2	2

<b>8. Implementation of Tutorial System</b>	41.4	31.1	15.8	9.2	2.5
<b>9. Correlation of subjects with current affairs</b>	30.6	35.5	19.2	10.4	4.3
<b>10. Measures taken in the institution to keep the campus clean and green</b>	37.1	27.2	25.3	7.3	3.1
<b>11. Accessibility to the Principal</b>	41.2	9.2	16.4	18.2	15
<b>12. Timely Redressal of Student's Grievances</b>	49.2	35.4	9.2	4.1	2.1
<b>13. Disbursal of government scholarships in time</b>	61.1	26.2	5.2	6.3	1.2
<b>14. Additional skills are imparted through value added courses</b>	49.4	34.2	9.3	7.1	0
<b>15. Students counseling and guidance facility in the college</b>	47.2	35.4	11.2	4.1	2.1
<b>16. Measures to Instant medical care</b>	49.96	26.02	8.52	8.72	6.78
<b>17. Teacher's role in solving on and off campus problems</b>	62.2	31.3	1.3	3.2	2
<b>18. Motivation of students interaction in the class</b>	56.2	39.3	1.2	1.2	2.1
<b>19. Preparation towards employability</b>	52.4	28.2	6.1	7.3	6
<b>20. Overall learning environment in the College</b>	33.3	35.6	15.3	8.5	7.3

**Students' Feedback on Curriculum Analysis Process 2017-18:**

<b>Sr No</b>	<b>Parameter</b>	<b>Grade obtained(Added percentage of "Excellent" and "Good")</b>	<b>Grade obtained(Added percentage of "Satisfactory", "Average" and "Below Average")</b>
1	Benefits derived from the course	70.1	29.9
2	Understandability of the course content	67.6	32.4
3	Accessibility to Library	69.6	30.4
4	System of Student Evaluation	83.4	16.6
5	The Importance Given to Co-curricular activities(Quiz club,Literary club, Env.club, Department Club etc.)	69.7	30.3
6	Enhancement of Knowledge through teaching methodologies	71.5	28.5
7	Interaction between the students and teachers	91.5	8.5

8	Implementation of Tutorial System	72.5	27.5
9	Correlation of subjects with current affairs	66.1	33.9
10	Measures taken in the institution to keep the campus clean and green	64.3	35.7
11	Accessibility to the Principal	50.4	49.6
12	Timely Redressal of Student's Grievances	84.6	15.4
13	Disbursal of government scholarships in time	87.3	12.7
14	Additional skills are imparted through value added courses	83.6	16.4
15	Students counseling and guidance facility in the college	82.6	17.4
16	Measures to Instant medical care	75.98	24.02
17	Teacher's role in solving on and off campus problems	93.5	6.5
18	Motivation of students interaction in the class	95.5	4.5
19	Preparation towards employability	80.6	19.4
20	Overall learning environment in the College	68.9	31.1

More than 80% of 2226 students who participated in the survey emphasized that they had **'good' to 'excellent'** expected outcome for the parameters namely

1. System of Student Evaluation;
2. Interaction between the students and teachers;
3. Additional skills are imparted through value added courses;
4. Disbursal of government scholarships in time;
5. Timely Redressal of Student's Grievances;
6. Preparation towards employability;
7. Teacher's role in solving on and off campus problems (Mentor system);
8. Motivation of students interaction in the class;
9. Students counseling and guidance facility in the college;

Among 2226 students who participated in the survey, 70% to 80% of the students emphasized that they had **'good' to 'excellent'** expected outcome for the parameters namely

1. Benefits derived from the course;
2. Understandability of the course content;
3. Enhancement of Knowledge through teaching methodologies;
4. Implementation of Tutorial System;
5. Measures to Instant medical care;
6. Accessibility to Library;

Among 2226 students who participated in the survey, below 70% of the students emphasized that they had **'good' to 'excellent'** expected outcome for the parameters namely

1. The Importance Given to Co-curricular activities;
2. Correlation of subjects with current affairs;
3. Measures taken in the institution to keep the campus clean and green;
4. Accessibility to the Principal;
5. Overall learning environment in the College;

The various Remedial Policy suggested by IQAC in view of the students feedback Analysis, are: Soft skill development activities, Self discipline, Add on courses to be introduced in Department, Improvement in Teaching-Learning, process by implementing new paedagogy for teaching (use of ICT ), Improving the results, Improving onto CCTV infrastructure.

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**ALUMNI' FEEDBACK AND ANALYSIS PROCESS**

**Alumni' Feedback Form On Faculties For The Academic Year 2017-2018**

The IQAC initiates the conduct of feedback from Alumni. The departments used the opportunity to get feedback from the recently passed out alumni on alumni meet on important aspects which include the following parameters.

This report describes the consolidated views and feedback of the Alumni.

No. of questions: 10

No. of participants: 722

Question	% of students opted the first option "Excellent"	% of students opted the second option "Very Good"	% of students opted the second option "Good"	% of students opted the second option "Satisfactory"
1. An ability to apply knowledge relevance to real life situation	18	42	26	14

2. To analyse and interpret	12	48	11	29
3. To design plan and execute	39	28	19	14
4. To function in different environment	27	29	22	22
5. To foresee the ensuing problems	21	42	15	22
6. To communicate effectively	41	29	10	20
7. To identify the current issues in global, environmental and societal context	36	31	23	10
8. To engage in life-long learning	45	34	10	11
9. To succeed in a career in the chose field	32	28	26	14
10. To create innovative methods to improve the quality of life	49	21	11	9
11. To uphold moral values	23	52	10	15
12. To enhance skills of Team work	46	39	10	5
13. To balance the emotion	38	32	10	10

#### Alumni Feedback Analysis Process 2017-18:

The responses are analysed on the basis of different parameters which helps to implement quality policy at institute level. It is observed from the feedbacks received that, alumni are quite satisfied with the Teaching learning process and career guidance introducing number of soft skill development programmes. The suggestions from alumni mainly focuses on to keep pace with the everchanging technology.

Sr No	Parameter	Grade obtained (Added percentage of "Excellent" and "Very Good")	Grade obtained (Added percentage of "Very Good" and "Satisfactory",)	Remedial Policy Suggested by IQAC
1	An ability to apply knowledge relevance to real life situation	60	40	-----
2	To analyse and interpret	60	40	Introduce case studies and projects
3	To design plan and execute	67	33	Higher education and Career guidance
4	To function in different environment	56	44	Seminars from experts
5	To foresee the ensuing problems	63	37	-----

6	To communicate effectively	70	30	Soft skill development activities
7	To identify the current issues in global, environmental and societal context	67	33	----
8	To engage in life-long learning	79	21	Introduce ICT tools in teaching
9	To succeed in a career in the chose field	60	40	Add on courses to be introduced in Department
10	To create innovative methods to improve the quality of life	70	30	-----
11	To uphold moral values	75	25	Continuous assessment
12	To enhance skills of Team work	85	15	----
13	To balance the emotion	70	20	Self discipline

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**STUDENTS' FEEDBACK ON FACULTIES AND ANALYSIS PROCESS 2017-18**

**Students' Feedback Form On Faculties For The Academic Year 2017-18**

S.No.	The Name of the Staff member taking class
1.	The Teacher covers the entire syllabus
2.	The teacher discusses topics detail
3.	The Teacher possesses deep knowledge of the Subject taught
4.	The teacher communicates clearly
5.	The teacher inspires me by her knowledge in The subject
6.	The teacher is punctual to the class
7.	The teacher engages the class for the full duration And completes the course in time
8.	The teacher comes fully prepared for the class

9.	The teacher uses modern teaching aids/gadgets, handouts, Suggestion of references, PPT, web-resources(Any other)
10.	The teacher pays attention to academically weaker Students as well
11.	The teacher's attitude toward the students was friendly and Helpful
12.	Periodical assessments were conducted as per schedule
13.	The teacher uses non-traditional methods of evaluation
14.	Teacher helps in overall development of the student
15.	Overall rating of the teacher-in my view the teacher has Professional competence and is a role model

### Staff Assessment Report- March 2018

The Internal Quality Assurance Cell drafted feedback mechanisms to provide feedback report on Teachers to take appropriate action as indicated by students. Every semester the students give their feedback of the staff. During the semester feedback of the subject as well as subject teacher is taken through a structured questionnaire designed with focus on every aspect of Teaching Learning Process and other administrative process. This helps the staff and the Academic Council to constantly improve the methodology of imparting the knowledge to the students.

The following table consolidates the overall scores of the staff of both Shift-I and Shift-II, OCTOBER 2017.

Scores	shift I	shift I%	shift II	shift II %	total	total %
90 and above	7	6.25	0	0.00	7	6.25
80-89	27	24.11	19	16.96	46	41.07
70-79	29	25.89	22	19.64	51	45.54
60-69	6	5.36	0	0.00	6	5.36
Below 60	2	1.79	0	0.00	2	1.79
Total	71	63.39	41	36.61	112	100.00

Out of 112 staff of both Shift I and Shift II, 53 staff have been ranked with scores more than 80% who have been recognized by students with greater scores and another 51 of the staff are placed with scores 70 to 80%. Overall, 104 of the staff of Loyola has been recognized for their committed service with greater scores above 70%. The staff who have got less than 70% of scores in Staff Assessment are specially asked and followed up by the Principal to improve upon their methodology appropriately. The Overall Response to the staff assessment was good.

The following table consolidates the overall scores of the staff of both Shift-I and Shift-II, MARCH 2018

Scores	shift I	shift I%	shift II	shift II %	total	total %
90 and above	4	3.57	0	0.00	4	3.57
80-89	25	22.32	10	8.93	35	31.25
70-79	41	36.61	24	21.43	65	58.04
60-69	6	5.36	0	0.00	6	5.36
Below 60	2	1.79	0	0.00	2	1.79
Total	78	69.64	34	30.36	112	100.00

Out of 112 staff of both Shift I and Shift II, 39 staff have been ranked with scores more than 80% who have been recognized by students with greater scores and another 65 of the staff are placed with scores 70 to 80%. Overall, 104 of the staff of Loyola has been recognized for their committed service with greater scores above 70%. The staff who have got less than 70% of scores in Staff Assessment are specially asked and followed up by the Principal to improve upon their methodology appropriately. The Overall Response to the staff assessment was good.

Dr. V. Vanitha

PRINCIPAL

IQAC Coordinator