

**DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE FOR WOMEN,
MAYILADUTHURAI – 609 001.
(AFFILIATED TO BHARATHIDASAN UNIVERSITY, TIRUCHIRAPPALLI.)
STUDENT SATISFACTION SURVEY (SSS) ON OVERALL INSTITUTIONAL PERFORMANCE**

STUDENTS' FEEDBACK ON CURRICULAM AND ANALYSIS PROCESS

Students' Feedback Form For The Academic Year 2019-2020

The IQAC of the College framed the students feedback form on curriculum and on learning environment for the academic year 2019-2020 on the various aspects of the academic and administrative aspects which helps to ensure and sustain quality education delivered to the students.

A questionnaire is prepared to obtain feedback from students based on certain significant aspects such as:

- Curriculum and Syllabus
- Teaching Methodologies
- Assessment Strategies, Learning Resources, Facilities and Guidance
- Introduction of value added courses
- Overall learning environment in the College

This report describes the consolidated views and feedback of the students.

No. of questions: 20

No. of participants: 2290

STUDENT FEEDBACK FORM ON CURRICULUM FOR ACADEMIC YEAR : 2019-2020

QUESTIONS	OPTION 1 "Excellent" (%)	OPTION 2 "Good" (%)	OPTION 3 "Satisfactory" (%)	OPTION 4 "Average" (%)	OPTION 5 "Below Average" (%)
1. Benefits derived from the course	42.1	28	9.7	11.5	8.7
2. Understandability of the course content	36.3	31.3	12.6	13.5	6.3
3. Accessibility to Library	59.2	16.4	10.5	9.4	4.5
4. System of Student Evaluation	59.9	23.5	13.3	2.2	1.1
5. The Importance Given to Co-curricular activities(Quiz club, Literary club, Env. club, Department Club etc.)	46.5	23.2	10.4	11.9	8
6. Enhancement of Knowledge through teaching methodologies	47.2	24.3	11	11.7	5.8
7. Interaction between the students and teachers	62.2	31.3	1.3	3.2	2

8. Implementation of Tutorial System	49.4	31.1	7.8	9.2	2.5
9. Correlation of subjects with current affairs	30.6	35.5	19.2	10.4	4.3
10. Measures taken in the institution to keep the campus clean and green	37.1	27.2	25.3	7.3	3.1
11. Accessibility to the Principal	41.2	9.2	16.4	18.2	15
12. Timely Redressal of Student's Grievances	49.2	35.4	9.2	4.1	2.1
13. Disbursal of government scholarships in time	61.1	26.2	5.2	6.3	1.2
14. Additional skills are imparted through value added courses	49.4	34.2	9.3	7.1	0
15. Students counseling and guidance facility in the college	47.2	35.4	11.2	4.1	2.1
16. Measures to Instant medical care	49.96	26.02	8.52	8.72	6.78
17. Teacher's role in solving on and off campus problems	62.2	31.3	1.3	3.2	2
18. Motivation of students interaction in the class	56.2	39.3	1.2	1.2	2.1
19. Preparation towards employability	61.4	28.2	6.1	2.3	2
20. Overall learning environment in the College	43.3	32.6	11.3	5.5	7.3

Students' Feedback on Curriculum Analysis Process:

Sr No	Parameter	Grade obtained(Added percentage of "Excellent" and "Good")	Grade obtained(Added percentage of "Satisfactory", "Average" and "Below Average")
1	Benefits derived from the course	70.1	29.9
2	Understandability of the course content	67.6	32.4
3	Accessibility to Library	75.6	24.4
4	System of Student Evaluation	83.4	16.6
5	The Importance Given to Co-curricular activities(Quiz club,Literary club, Env.club, Department Club etc.)	69.7	30.3

6	Enhancement of Knowledge through teaching methodologies	71.5	28.5
7	Interaction between the students and teachers	93.5	6.5
8	Implementation of Tutorial System	80.5	19.5
9	Correlation of subjects with current affairs	66.1	33.9
10	Measures taken in the institution to keep the campus clean and green	64.3	35.7
11	Accessibility to the Principal	50.4	49.6
12	Timely Redressal of Student's Grievances	84.6	15.4
13	Disbursal of government scholarships in time	87.3	12.7
14	Additional skills are imparted through value added courses	83.6	16.4
15	Students counseling and guidance facility in the college	82.6	17.4
16	Measures to Instant medical care	75.98	24.02
17	Teacher's role in solving on and off campus problems	93.5	6.5
18	Motivation of students interaction in the class	95.5	4.5
19	Preparation towards employability	89.6	10.4
20	Overall learning environment in the College	75.9	24.1

More than 80% of 2290 students who participated in the survey emphasized that they had **'good' to 'excellent'** expected outcome for the parameters namely

1. System of Student Evaluation;
2. Interaction between the students and teachers;
3. Implementation of Tutorial System;
4. Additional skills are imparted through value added courses;

5. Disbursal of government scholarships in time;
6. Timely Redressal of Student's Grievances;
7. Preparation towards employability;
8. Teacher's role in solving on and off campus problems (Mentor system);
9. Motivation of students interaction in the class;
10. Students counseling and guidance facility in the college;

Among 2290 students who participated in the survey, 70% to 80% of the students emphasized that they had **'good' to 'excellent'** expected outcome for the parameters namely

1. Enhancement of Knowledge through teaching methodologies;
2. Benefits derived from the course;
3. Accessibility to Library;
4. Measures to Instant medical care;
5. Overall learning environment in the College;

Among 2290 students who participated in the survey, below 70% of the students emphasized that they had **'good' to 'excellent'** expected outcome for the parameters namely

1. The Importance Given to Co-curricular activities;
2. Understandability of the course content;
3. Accessibility to the Principal;
4. Correlation of subjects with current affairs;
5. Measures taken in the institution to keep the campus clean and green;

The various Remedial Policy suggested by IQAC in view of the students feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Add on courses to be introduced in Department, Improvement in Teaching-Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results.

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ALUMNI' FEEDBACK AND ANALYSIS PROCESS 2019-2020

Alumni' Feedback Form On Faculties For The Academic Year 2019-2020

The IQAC initiates the conduct of feedback from Alumni. The departments used the opportunity to get feedback from the recently passed out alumni on alumni meet on important aspects which include the following parameters.

This report describes the consolidated views and feedback of the Alumni.

No. of questions: 10

No. of participants: 741

Question	% of students opted the first option "Excellent"	% of students opted the second option "Very Good"	% of students opted the second option "Good"	% of students opted the second option "Satisfactory"
1. An ability to apply knowledge relevance to real life situation	14	69	12	5
2. To analyse and interpret	14	42	34	10
3. To design plan and execute	21	55	19	6
4. To function in different environment	24	49	29	7
5. To foresee the ensuing problems	12	50	29	10
6. To communicate effectively	39	40	12	10
7. To identify the current issues in global, environmental and societal context	41	41	9	9
8. To engage in life-long learning	33	43	19	5
9. To succeed in a career in the chose field	21	38	31	10
10. To create innovative methods to improve the quality of life	39	41	13	7
11. To uphold moral values	11	48	26	15
12. To enhance skills of Team work	29	40	26	5
13. To balance the emotion	27	49	17	7

Alumni Feedback Analysis Process 2019-20:

The responses are analysed on the basis of different parameters which helps to implement quality policy at institute level. It is observed from the feedbacks received that, alumni are quite satisfied with the Teaching learning process and career guidance introducing number of soft skill development programmes. The suggestions from alumni mainly focuses on to keep pace with the everchanging technology.

Sr No	Parameter	Grade obtained (Added percentage of "Excellent" and "Very Good")	Grade obtained (Added percentage of "Very Good" and "Satisfactory",)	Remedial Policy Suggested by IQAC
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1	An ability to apply knowledge relevance to real life situation	83	17	Frequent Practice on soft skill development
2	To analyse and interpret	56	44	Introduce case studies and projects
3	To design plan and execute	76	24	Higher education and Career guidance
4	To function in different environment	73	27	Seminars from experts
5	To foresee the ensuing problems	62	38	Introduce new certificate courses and Internships
6	To communicate effectively	79	21	Soft skill development activities
7	To identify the current issues in global, environmental and societal context	82	18	Active participation in different events and in Department clubs.
8	To engage in life-long learning	76	24	Introduce ICT tools in teaching
9	To succeed in a career in the chose field	59	41	Add on courses to be introduced in Department
10	To create innovative methods to improve the quality of life	80	20	More efforts be taken by Mentors and faculties
11	To uphold moral values	59	41	Continuous assessment
12	To enhance skills of Team work	69	31	Participation in extension activities
13	To balance the emotion	76	24	Self discipline

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STUDENTS' FEEDBACK ON FACULTIES AND ANALYSIS PROCESS 2019-20

Students' Feedback Form On Faculties For The Academic Year 2019-2020

S.No.	The Name of the Staff member taking class
1.	The Teacher covers the entire syllabus
2.	The teacher discusses topics detail
3.	The Teacher possesses deep knowledge of the Subject taught
4.	The teacher communicates clearly
5.	The teacher inspires me by her knowledge in The subject
6.	The teacher is punctual to the class
7.	The teacher engages the class for the full duration And completes the course in time
8.	The teacher comes fully prepared for the class
9.	The teacher uses modern teaching aids/gadgets, handouts, Suggestion of references, PPT, web-resources(Any other)
10.	The teacher pays attention to academically weaker Students as well
11.	The teacher's attitude toward the students was friendly and Helpful
12.	Periodical assessments were conducted as per schedule
13.	The teacher uses non-traditional methods of evaluation
14.	Teacher helps in overall development of the student
15.	Overall rating of the teacher-in my view the teacher has Professional competence and is a role model

Staff Assessment Report- March 2020

The Internal Quality Assurance Cell drafted feedback mechanisms to provide feedback report on Teachers to take appropriate action as indicated by students. Every semester the students give their feedback of the staff. During the semester feedback of the subject as well as subject teacher is taken through a structured questionnaire designed with focus on every aspect of Teaching Learning Process and other administrative process. This helps the staff and the Academic Council to constantly improve the methodology of imparting the knowledge to the students.

The following table consolidates the overall scores of the staff of both Shift-I and Shift-II, OCTOBER 2019.

scores	shift I	shift I%	shift II	shift II %	total	total %
90 and above	3	2.44	2	1.63	5	4.07
80-89	36	29.27	15	12.20	51	41.46
70-79	38	30.89	14	11.38	52	42.28
60-69	12	9.76	1	0.81	13	10.57

Below 60	2	1.63	0	0.00	2	1.63
Total	91	73.98	32	26.02	123	100.00

Out of 123 staff of both Shift I and Shift II, 56 staff have been ranked with scores more than 80% who have been recognized by students with greater scores and another 52 of the staff are placed with scores 70 to 80%. Overall, 108 of the staff of Loyola has been recognized for their committed service with greater scores above 70%. The staff who have got less than 70% of scores in Staff Assessment are specially asked and followed up by the Principal to improve upon their methodology appropriately. The Overall Response to the staff assessment was good.

The following table consolidates the overall scores of the staff of both Shift-I and Shift-II, MARCH 2020.

scores	shift I	shift I %	shift II	shift II %	total	total %
90 and above	3	2.44	0	0.00	3	2.44
80-89	35	28.46	17	13.82	52	42.28
70-79	39	31.71	15	12.20	54	43.90
60-69	12	9.76	0	0.00	12	9.76
Below 60	2	1.63	0	0.00	2	1.63
Total	91	73.98	32	26.02	123	100.00

Out of 123 staff of both Shift I and Shift II, 55 staff have been ranked with scores more than 80% who have been recognized by students with greater scores and another 54 of the staff are placed with scores 70 to 80%. Overall, 109 of the staff of Loyola has been recognized for their committed service with greater scores above 70%. The staff who have got less than 70% of scores in Staff Assessment are specially asked and followed up by the Principal to improve upon their methodology appropriately. The Overall Response to the staff assessment was good.

Dr. V.Vanitha

PRINCIPAL

IQAC Coordinator