

**DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE FOR WOMEN,
MAYILADUTHURAI – 609 001.
(AFFILIATED TO BHARATHIDASAN UNIVERSITY, TIRUCHIRAPPALLI.)
STUDENT SATISFACTION SURVEY (SSS) ON OVERALL INSTITUTIONAL PERFORMANCE**

STUDENTS' FEEDBACK ON CURRICULAM AND ANALYSIS PROCESS 2015-16

Students' Feedback Form For The Academic Year 2015-2016

The IQAC of the College framed the students feedback form on curriculum and on learning environment for the academic year 2015-2016 on the various aspects of the academic and administrative aspects which helps to ensure and sustain quality education delivered to the students.

A questionnaire is prepared to obtain feedback from students based on certain significant aspects such as:

- Curriculum and Syllabus
- Teaching Methodologies
- Assessment Strategies, Learning Resources, Facilities and Guidance
- Introduction of value added courses
- Overall learning environment in the College

This report describes the consolidated views and feedback of the students.

No. of questions: 20

No. of participants: 1986

QUESTIONS	OPTION 1 "Excellent" (%)	OPTION 2 "Good" (%)	OPTION 3 "Satisfactory" (%)	OPTION 4 "Average" (%)	OPTION 5 "Below Average" (%)
1. Benefits derived from the course	40.1	28	12.7	12.5	6.7
2. Understandability of the course content	40.3	31.3	9.6	14.5	4.3
3. Accessibility to Library	49.2	20.4	11.5	13.4	5.5
4. System of Student Evaluation	57.9	21.5	13.3	3.2	4.1
5. The Importance Given to Co-curricular activities(Quiz club,Literary club, Env.club, Department Club etc.)	47.5	23.2	10.4	11.9	7
6. Enhancement of Knowledge through teaching methodologies	48.2	24.3	10	11.7	5.8
7. Interaction between the students and teachers	49.4	25.2	9.1	9.1	7.2
8. Implementation of Tutorial System	45.4	33.1	9.8	7.2	4.5
9. Correlation of subjects with current affairs	40.6	37.5	9.2	8.4	4.3

10. Measures taken in the institution to keep the campus clean and green	42.1	37.2	10.3	7.3	3.1
11. Accessibility to the Principal	48.2	29.2	9.4	8.2	5
12. Timely Redressal of Student's Grievances	45.2	35.4	9.2	8.1	2.1
13. Disbursal of government scholarships in time	51.1	31.2	6.2	9.3	2.2
14. Additional skills are imparted through value added courses	49.4	34.2	9.3	7.1	0
15. Students counseling and guidance facility in the college	48.2	31.3	9.2	7.2	4.1
16. Measures to Instant medical care	39.96	36.02	8.52	8.72	6.78
17. Teacher's role in solving on and off campus problems	50.2	36.3	6.3	5.2	2
18. Motivation of students interaction in the class	46.2	32.3	5.2	9.2	7.1
19. Preparation towards employability	49.4	31.2	9.1	8.3	2
20. Overall learning environment in the College	43.3	32.6	8.3	8.5	7.3

Students' Feedback on Curriculum Analysis Process:

Sr No	Parameter	Grade obtained (Added percentage of "Excellent" and "Good")	Grade obtained (Added percentage of "Satisfactory", "Average" and "Below Average")
1.	Benefits derived from the course	68.1	31.9
2.	Understandability of the course content	71.6	28.4
3.	Accessibility to Library	69.6	30.4
4.	System of Student Evaluation	79.4	20.6
5.	The Importance Given to Co-curricular activities(Quiz club,Literary club, Env.club, Department Club etc.)	70.7	29.3
6.	Enhancement of Knowledge through teaching methodologies	72.5	27.5
7.	Interaction between the students and teachers	74.6	25.4
8.	Implementation of Tutorial System	78.5	21.5
9.	Correlation of subjects with current affairs	78.1	21.9
10.	Measures taken in the institution to keep the campus clean and green	79.3	20.7
11.	Accessibility to the Principal	77.4	22.6
12.	Timely Redressal of Student's	80.6	19.4

	Grievances		
13.	Disbursal of government scholarships in time	82.3	17.7
14.	Additional skills are imparted through value added courses	83.6	16.4
15.	Students counseling and guidance facility in the college	79.5	20.5
16.	Measures to Instant medical care	75.98	24.02
17.	Teacher's role in solving on and off campus problems	86.5	13.5
18.	Motivation of students interaction in the class	78.5	21.5
19.	Preparation towards employability	80.6	19.4
20.	Overall learning environment in the College	75.9	24.1

More than 80% of 1986 students who participated in the survey emphasized that they had **'good' to 'excellent'** expected outcome for the parameters namely

1. Teacher's role in solving on and off campus problems (Mentor system);
2. Additional skills are imparted through value added courses;
3. Disbursal of government scholarships in time;
4. Timely Redressal of Student's Grievances;
5. Preparation towards employability.

Among 1986 students who participated in the survey, 75% to 79.5% of the students emphasized that they had **'good' to 'excellent'** expected outcome for the parameters namely

1. System of Student Evaluation;
2. Students counselling and guidance facility in the college;
3. Motivation of students interaction in the class;
4. Learning environment in the College;
5. Measures to Instant medical care;
6. Implementation of Tutorial System;
7. Correlation of subjects with current affairs;
8. Measures taken in the institution to keep the campus clean and green;
9. Accessibility to the Principal.

Among 1986 students who participated in the survey, 68% to 74.5% of the students emphasized that they had **'good' to 'excellent'** expected outcome for the parameters namely

1. Benefits derived from the course;
2. Understandability of the course content;
3. Accessibility to Library;
4. The Importance Given to Co-curricular activities;
5. Enhancement of Knowledge through teaching methodologies;
6. Interaction between the students and teachers.

The various Remedial Policy suggested by IQAC in view of the students feedback Analysis, are:
More efforts to be taken by Faculties to motivate students, To Introduce ICT tools in

teaching, Introduce case studies and projects, More focus on practicals, Soft skill training for Employment, Participation of students in extension and club activities, Introduce mini-projects, Continuous assessment, Internship to be introduced.

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ALUMNI' FEEDBACK AND ANALYSIS PROCESS 2015-16

Alumni' Feedback Form On Curriculum For The Academic Year 2015-2016

The IQAC initiates the conduct of feedback from Alumni. The departments used the opportunity to get feedback from the recently passed out alumni on alumni meet on important aspects which include the following parameters.

This report describes the consolidated views and feedback of the Alumni.

No. of questions: 10

No. of participants: 631

Question	% of students opted the first option "Excellent"	% of students opted the second option "Very Good"	% of students opted the second option "Good"	% of students opted the second option "Satisfactory"
1. An ability to apply knowledge relevance to real life situation	14	64	12	10
2. To analyse and interpret	14	52	24	10
3. To design plan and execute	26	53	10	11
4. To function in different environment	24	40	19	17
5. To foresee the ensuing problems	12	48	9	22
6. To communicate effectively	31	50	10	10
7. To identify the current issues in global, environmental and societal context	29	40	24	7
8. To engage in life-long learning	53	33	9	5
9. To succeed in a career in the chose field	49	35	11	5
10. To create innovative methods to improve the quality of life	16	28	39	17

11. To uphold moral values	17	58	20	5
12. To enhance skills of Team work	39	40	16	5
13. To balance the emotion	31	42	20	7

Alumni Feedback Analysis Process 2015-16:

The responses are analysed on the basis of different parameters which helps to implement quality policy at institute level. It is observed from the feedbacks received that, alumni are quite satisfied with the Teaching learning process and career guidance introducing number of soft skill development programmes. The suggestions from alumni mainly focuses on to keep pace with the everchanging technology.

Sr No	Parameter	Grade obtained (Added percentage of "Excellent" and "Very Good")	Grade obtained (Added percentage of "Very Good" and "Satisfactory",)	Remedial Policy Suggested by IQAC
1.	An ability to apply knowledge relevance to real life situation	78	22	-----
2.	To analyse and interpret	66	34	Introduce case studies and projects
3.	To design plan and execute	79	21	--
4.	To function in different environment	64	36	Seminars from experts
5.	To foresee the ensuing problems	60	31	Introduce new certificate courses and Internships
6.	To communicate effectively	81	20	----
7.	To identify the current issues in global, environmental and societal context	69	31	Active participation in different events and in Department clubs.
8.	To engage in life-long learning	86	14	-----
9.	To succeed in a career in the chose field	84	16	----
10.	To create innovative methods to improve the quality of life	44	56	More efforts be taken by Mentors and faculties

11.	To uphold moral values	75	25	----
12.	To enhance skills of Team work	79	21	Participation in extension activities
13.	To balance the emotion	73	27	Self discipline

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STUDENTS' FEEDBACK ON FACULTIES AND ANALYSIS PROCESS 2015-16

Students' Feedback Form On Faculties For The Academic Year 2015-2016

S.No.	The Name of the Staff member taking class
1.	The Teacher covers the entire syllabus
2.	The teacher discusses topics detail
3.	The Teacher possesses deep knowledge of the Subject taught
4.	The teacher communicates clearly
5.	The teacher inspires me by her knowledge in The subject
6.	The teacher is punctual to the class
7.	The teacher engages the class for the full duration And completes the course in time
8.	The teacher comes fully prepared for the class
9.	The teacher uses modern teaching aids/gadgets, handouts, Suggestion of references, PPT, web-resources(Any other)
10.	The teacher pays attention to academically weaker Students as well
11.	The teacher's attitude toward the students was friendly and Helpful
12.	Periodical assessments were conducted as per schedule
13.	The teacher uses non-traditional methods of evaluation
14.	Teacher helps in overall development of the student
15.	Overall rating of the teacher-in my view the teacher has Professional competence and is a role model

Staff Assessment Report- March 2016

The Internal Quality Assurance Cell drafted feedback mechanisms to provide feedback report on Teachers to take appropriate action as indicated by students. Every semester the students give their feedback of the staff. During the semester feedback of the subject as well as subject teacher is taken through a structured questionnaire designed with focus on every aspect of Teaching

Learning Process and other administrative process. This helps the staff and the Academic Council to constantly improve the methodology of imparting the knowledge to the students.

The following table consolidates the overall scores of the staff of both Shift-I and Shift-II, OCTOBER 2015.

Scores	Shift I	Shift I %	Shift II	Shift II %	Total	Overall %
90 and above	4	3.57	0	0	4	3.57
80-89	25	22.32	10	8.93	35	31.25
70-79	41	36.61	24	21.43	65	58.05
60-69	6	5.36	0	0	6	5.36
Below 60	2	1.79	0	0	2	1.79
Total	78	69.64	34	30.36	112	100

Out of 112 staff of both Shift I and Shift II, 39 staff have been ranked with scores more than 80% who have been recognized by students with greater scores and another 65 of the staff are placed with scores 70 to 80%. Overall, 104 of the staff of the college has been recognized for their committed service with greater scores above 70%. The staff who have got less than 70% of scores in Staff Assessment are specially asked and followed up by the Principal to improve upon their methodology appropriately. The Overall Response to the staff assessment was good.

The following table consolidates the overall scores of the staff of both Shift-I and Shift-II, MARCH 2016.

Scores	Shift I	Shift I %	Shift II	Shift II %	Total	Overall %
90 and above	7	6.25	0	0	7	6.25
80-89	27	24.11	19	16.96	46	41.07
70-79	29	25.89	22	19.64	51	45.54
60-69	6	5.36	0	0	6	5.36
Below 60	2	1.79	0	0	2	1.79
Total	71	63.39	41	36.61	112	100.00

Out of 112 staff of both Shift I and Shift II, 53 staff have been ranked with scores more than 80% who have been recognized by students with greater scores and another 51 of the staff are placed with scores 70 to 80%. Overall, 104 of the staff of the college has been recognized for their committed service with greater scores above 70%. The staff who have got less than 70% of scores in Staff Assessment are specially asked and followed up by the Principal to improve upon their methodology appropriately. The Overall Response to the staff assessment was good.

Dr. V.Vanitha

PRINCIPAL

IQAC Coordinator