DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE FOR WOMEN,
MAYILADUTHURAI – 609 001.
(AFFILIATED TO BHARATHIDASAN UNIVERSITY, TIRUCHIRAPPALLI.)
STUDENT SATISFACTION SURVEY (SSS) ON OVERALL INSTITUTIONAL PERFORMANCE

STUDENTS' FEEDBACK ON CURRICULAM AND ANALYSIS PROCESS 2018-19

Students' Feedback Form For The Academic Year 2018-2019

The IQAC of the College framed thestudents feedback form on curriculam and on learning environment for the academic year 2015-2016 on the various aspects of the academic and administrative aspects which helps to ensure and sustain quality education delivered to the students.

A questionnaire is prepared to obtain feedback from students based on certain significant aspects such as:

- Curriculum and Syllabus
- Teaching Methodologies
- Assessment Strategies, Learning Resources, Facilities and Guidance
- Introduction of value added courses
- Overall learning environment in the College

This report describes the consolidated views and feedback of the students.
 No. of questions: 20
No. of participants: 2263

STUDENT FEEDBACK FORM ON CURRICULUM

FOR ACADEMIC YEAR : 2018-2019

QUESTIONS	OPTION 1 "Excellent" (%)	OPTION 2 "Good" (%)	OPTION 3 "Satisfactory"(%)	OPTION 4 "Average" (%)	OPTION 5 "Below Average" (%)
1. Benefits derived from the course	40.1	28	10.7	13.5	7.7
2. Understandability of the course content	36.3	31.3	13.6	12.5	6.3
3. Accessibility to Library	59.2	16.4	10.5	8.4	5.5
4. System of Student Evaluation	59.9	23.5	13.3	2.2	1.1
5. The Importance Given to Co-curricular activities(Quiz club, Literary club, Env. club, Department Club etc.)	46.5	23.2	10.4	11.9	8
6. Enhancement of Knowledge through teaching methodologies	47.2	24.3	11	11.7	5.8

7. Interaction between the students and teachers	52.4	31.2	8.1	7.1	1.2
8. Implementation of Tutorial System	47.4	33.1	9.8	9.2	4.5
9. Correlation of subjects with current affairs	30.6	35.5	9.2	10.4	14.3
10. Measures taken in the institution to keep the campus clean and green	47.1	37.2	15.3	7.3	3.1
11. Accessibility to the Principal	41.2	29.2	16.4	8.2	5
12. Timely Redressal of Student's Grievances	49.2	35.4	9.2	4.1	2.1
13. Disbursal of government scholarships in time	61.1	28.2	3.2	6.3	1.2
14. Additional skills are imparted through value added courses	49.4	34.2	9.3	7.1	0
15. Students counseling and guidance facility in the college	49.2	35.4	9.2	4.1	2.1
16. Measures to Instant medical care	39.96	36.02	8.52	8.72	6.78
17. Teacher's role in solving on and off campus problems	55.2	31.3	6.3	5.2	2
18. Motivation of students interaction in the class	58.2	32.3	5.2	2.2	2.1
19. Preparation towards employability	41.4	39.2	9.1	8.3	2
20. Overall learning environment in the College	43.3	32.6	11.3	5.5	7.3

Students' Feedback on Curriculum Analysis Process 2018-19:

Sr No	Parameter	Grade obtained (Added percentage of "Excellent" and "Good")	Grade obtained (Added percentage of "Satisfactory", "Average" and "Below Average")
1	Benefits derived from the course	68.1	31.9
2	Understandability of the course content	67.6	32.4
3	Accessibility to Library	75.6	24.4
4	System of Student Evaluation	83.4	16.6
5	The Importance Given to Co-curricular activities(Quiz club,Literary club, Env.club, Department Club etc.)	69.7	30.3

6	Enhancement of Knowledge through teaching methodologies	71.5	28.5
7	Interaction between the students and teachers	83.6	16.4
8	Implementation of Tutorial System	80.5	23.5
9	Correlation of subjects with current affairs	66.1	33.9
10	Measures taken in the institution to keep the campus clean and green	84.3	25.7
11	Accessibility to the Principal	70.4	29.6
12	Timely Redressal of Student's Grievances	84.6	15.4
13	Disbursal of government scholarships in time	89.3	10.7
14	Additional skills are imparted through value added courses	83.6	16.4
15	Students counseling and guidance facility in the college	84.6	15.4
16	Measures to Instant medical care	75.98	24.02
17	Teacher's role in solving on and off campus problems	86.5	13.5
18	Motivation of students interaction in the class	90.5	9.5
19	Preparation towards employability	80.6	19.4
20	Overall learning environment in the College	75.9	24.1

More than 80% of 2263 students who participated in the survey emphasized that they had **'good' to 'excellent'** expected outcome for the parameters namely

1. System of Student Evaluation;
2. Interaction between the students and teachers;
3. Implementation of Tutorial System;
4. Measures to Instant medical care;

5. Additional skills are imparted through value added courses;
6. Disbursal of government scholarships in time;
7. Timely Redressal of Student's Grievances;
8. Preparation towards employability;
9. Teacher's role in solving on and off campus problems (Mentor system);
10. Motivation of students interaction in the class;
11. Students counseling and guidance facility in the college;

Amoung 2263 students who participated in the survey, 70% to 80% of the students emphasized that they had **'good' to 'excellent'** expected outcome for the parameters namely
1. Enhancement of Knowledge through teaching methodologies;
2. Accessibility to Library;
3. Accessibility to the Principal;
4. Measures taken in the institution to keep the campus clean and green;
5. Overall learning environment in the College;
6. The Importance Given to Co-curricular activities

Amoung 2263 students who participated in the survey, below 70% of the students emphasized that they had **'good' to 'excellent'** expected outcome for the parameters namely
1. The Importance Given to Co-curricular activities;
2. Benefits derived from the course;
3. Understandability of the course content;
4. Correlation of subjects with current affairs;

The various Remedial Policy suggested by IQAC in view of the students feedback Analysis, are: More emphasis to be given on student centric activities, Departmentlevel targets to be revised in regards PEO attainment.Add on courses to be introduced in Department, Improvement in Teaching-Learning, process by implementing new paedagogy for teaching (use of ICT), Improving the results.

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ALUMNI' FEEDBACK AND ANALYSIS PROCESS 2018-19

Alumni' Feedback Form For The Academic Year 2018-2019

The IQAC initiates the conduct of feedback from Alumni. The departments used the opportunity to get feedback from the recently passed out alumni on alumni meet on important aspects which include the following parameters.

This report describes the consolidated views and feedback of the Alumni.
 No. of questions: 10
No. of participants: 756

Question	% of students opted the first option "Excellent"	% of students opted the second option "Very Good"	% of students opted the second option "Good"	% of students opted the second option "Satisfactory"
1. An ability to apply knowledge relevance to real life situation	10	66	14	10
2. To analyse and interpret	14	52	20	14
3. To design plan and execute	20	51	13	17
4. To function in different environment	29	30	19	17
5. To foresee the ensuing problems	12	48	9	22
6. To communicate effectively	41	40	8	11
7. To identify the current issues in global, environmental and societal context	29	40	24	7
8. To engage in life-long learning	53	33	9	5
9. To succeed in a career in the chose field	31	35	31	4
10. To create innovative methods to improve the quality of life	19	21	40	20
11. To uphold moral values	27	48	20	5
12. To enhance skills of Team work	49	21	16	14
13. To balance the emotion	31	42	20	7

Alumni Feedback Analysis Process 2018-19:

The responses are analysed on the basis of different parameters which helps to implement quality policy at institute level. It is observed from the feedbacks received that, alumni are quite satisfied with the Teaching learning process and career guidance introducing number of soft skill development programmes. The suggestions from alumni mainly focuses on to keep pace with the everchanging technology.

Sr No	Parameter	Grade obtained (Added percentage of "Excellent" and "Very Good")	Grade obtained (Added percentage of "Very Good" and "Satisfactory",)	Remedial Policy Suggested by IQAC
1	An ability to apply knowledge relevance to real life situation	76	24	Frequent Practice on soft skill development
2	To analyse and interpret	66	34	----

3	To design plan and execute	70	30	Higher education and Career guidance
4	To function in different environment	56	44	Seminars from experts
5	To foresee the ensuing problems	69	31	----
6	To communicate effectively	81	19	Soft skill development activities
7	To identify the current issues in global, environmental and societal context	69	31	----
8	To engage in life-long learning	86	14	Introduce ICT tools in teaching
9	To succeed in a career in the chose field	66	34	----
10	To create innovative methods to improve the quality of life	40	60	More efforts be taken by Mentors and faculties
11	To uphold moral values	75	25	-----
12	To enhance skills of Team work	70	30	Participation in extension activities
13	To balance the emotion	73	27	Self discipline

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STUDENTS' FEEDBACK ON FACULTIES AND ANALYSIS PROCESS 2018-19

Students' Feedback Form On FacultiesFor The Academic Year 2018-2019

S.No.	The Name of the Staff member taking class _____
1.	The Teacher covers the entire syllabus
2.	The teacher discusses topics detail
3.	The Teacher possesses deep knowledge of the

	Subject taught
4.	The teacher communicates clearly
5.	The teacher inspires me by her knowledge in The subject
6.	The teacher is punctual to the class
7.	The teacher engages the class for the full duration And completes the course in time
8.	The teacher comes fully prepared for the class
9.	The teacher uses modern teaching aids/gadgets, handouts, Suggestion of references, PPT, web-resources(Any other)
10.	The teacher pays attention to academically weaker Students as well
11.	The teacher's attitude toward the students was friendly andHelpful
12.	Periodical assessments were conducted as per schedule
13.	The teacher uses non-traditional methods of evaluation
14.	Teacher helps in overall development of the student
15.	Overall rating of the teacher-in my view the teacher has Professional competence and is a role model

Staff Assessment Report- March 2019

The Internal Quality Assurance Cell drafted feedback mechanisms to provide feedback report on Teachers to take appropriate action as indicated by students. Every semester the students give their feedback of the staff. During the semester feedback of the subject as well as subject teacher is taken through a structured questionnaire designed with focus on every aspect of Teaching Learning Process and other administrative process. This helps the staff and the Academic Council to constantly improve the methodology of imparting the knowledge to the students.

The following table consolidates the overall scores of the staff of both Shift-I and Shift-II, OCTOBER 2018.

Scores	shift I	shift I%	shift II	shift II %	total	total %
90 and above	2	1.77	0	0.00	2	1.77
80-89	29	25.66	15	13.27	44	38.94
70-79	38	33.63	13	11.50	51	45.13
60-69	13	11.50	1	0.88	14	12.39
Below 60	2	1.77	0	0.00	2	1.77
Total	84	74.34	29	25.66	113	100.00

Out of 113 staff of both Shift I and Shift II , 46 staff have been ranked with scores more than 80% who have been recognized by students with greater scores and another 51 of the staff are placed with scores 70 to 80%. Overall, 97 of the staff of Loyola has been recognized for their committed service with greater scores above70%. The staff who have got less that 70% of scores in Staff Assessment are specially asked and followed up by the Principal to improve upon their methodology appropriately. The Overall Response to the staff assessment was good.

The following table consolidates the overall scores of the staff of both Shift-I and Shift-II, MARCH 2019

Scores	shift I	shift I%	shift II	shift II%	total	total %
90 and above	3	2.65	0	0.00	3	2.65
80-89	30	26.55	15	13.27	45	39.82
70-79	37	32.74	14	12.39	51	45.13
60-69	12	10.62	0	0.00	12	10.62
Below 60	2	1.77	0	0.00	2	1.77
Total	84	74.34	29	25.66	113	100.00

Out of   113   staff of both Shift I and Shift II ,   48 staff have been ranked with scores more than 80%   who have been recognized by students with greater scores and another 51   of the staff are placed with scores 70 to 80%. Overall,   99   of the staff of Loyola has been recognized for their committed service with greater scores above70%. The staff who have got less that 70% of scores in Staff Assessment are specially asked and followed up by the Principal to improve upon their methodology appropriately. The Overall Response to the staff assessment was good.

Dr. V.Vanitha   PRINCIPAL

IQAC Coordinator