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DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (W)

MAYILADUTHURAI-609 001.

Tamil Nadu

Criterion 1 – Curricular Aspects

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the Institution from various stake holders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)



DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (WOMEN) MAYILADUTHURAI - 609001

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Dharmapuram Goanambigas

Government Arts College for Women

Maysladuthurai-609 001

D.O Code No. CI 206

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Feedback Policy

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DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (W) MAYILADUTHURAI

I) PREAMBLE

Effective feedback is important for continuous improvement as it helps in understanding the strengths, weakness, opportunities and challenges faced by the organization and is advantageous to the organization as well as the stakeholders. Regular feedback is important across the entire organization in order to remain aligned to goals and is part of continuous learning process for regular improvisations to serve better. For continuous improvement in academics and administration, the college has entrusted IQAC and feedback committee with the responsibility of arranging feedback responses from all stakeholders.

II) FEEDBACK MECHANISM

The feedback mechanism in Dharmapuram Gnanambigai Government Arts College (W) willinclude the following steps:



A) Formal Preparation:

The fromat for each type of feedback to be filled by each stakeholder shall be prepared by feedback committee under the guidance of IQAC. The filled in feedback forms are to be collected by feedback committee.

1. STAKEHOLDERS

The multiple stakeholders of our college are:

- a) Students
- b) Teachers
- c) Parents
- d) Alumni
- e) Employers

2. TYPES OF FEEDBACK

- 2.1 Students Feedback
- 2.2 Teachers Feedback about Curriculum
- 2.3 Alumni feedback
- **2.4** Employers Feedback
- **2.5** Parents Feedback

2.1 Students' Feedback: (Feedback about Curriculum and Quality of Teaching)

Students" evaluation of their learning experience in an institution is an integral component for any quality assurance system. This allows the institution to evaluate how its service is viewed by its students the most important group of stakeholders. The Feedback about curriculum will collect students" input on all aspects of curriculum. Feedback is also sought about quality of teaching of each faculty member teaching a particular subject. The standard format will be circulated from

IQAC or feedback committee to the students through the class mentors. Filled in feedback forms shall be collected under the supervision of the Head of the Department with minimum of once every year. This shall be collected by students of every Year about the faculty members teaching in that particular Year.

2.2 Teachers' Feedback about curriculum

The Purpose of this Feedback is to obtain the teachers input on the overall educational environment in the college. This Feedback will specifically target the inputs of teachers on curriculum design, employability, examination, teaching methods and overall teaching-learning environment. The Feedback from teachers will be collected once during an academic year.

2.3 Alumni Feedback

The purpose of this Feedback is to obtain the inputs from the alumni on the quality of program. This will help in assessing the extent of attainment of the programme outcomes. This feedback will be collected from all participating alumni of our college during annual Alumni meet or through e-mail. The collected feedback will be submitted by the alumni coordinators to the Head of the Department for analysis and necessary action at their end.

2.4 Employers' Feedback

The purpose of this feedback is to obtain the employers input on the quality of the graduates of our college and to assess whether the expectations of recruiters were fulfilled. The student's ability to handle the professional skills and knowledge acquired during their learning can also be assessed. The collected feedback about particular programme students shall be submitted to Head of the Department for necessary action at their end.

2.5 Parents' Feedback

The College takes the initiative of organizing Parents-Teachers-Students meeting regularly to apprise parents and guardians with the academic of their ward. Feedback from parents forwards employability, Skill training, practical learning and their overall satisfaction related to the progress of their ward It will be collected manually by the concerned teachers monitored by Heads of each Department.

B) Circulation of Feedback formats:

The Feedback forms shall be circulated through IQAC to the concerned department dealing with the particular stakeholder.

Type of Feedback	Mechanism of Circulation	
Students Feedback	IQAC through Head of the Department	
	orFeedback Committee to Students	
Teachers Feedback	IQAC through Head of the Department	
aboutCurriculum	orFeedback Committee to Students	

Alumni Feedback	IQAC through Head of the Department orFeedback Committee to Students
Employers Feedback	IQAC through Head of the Department orFeedback Committee to Students
Parents Feedback	IQAC through Head of the Department orFeedback Committee to Students

C) Collection of Data:

The data of the feedback received shall be collected as follows:

Type of Feedback	Mode of collection	Collecting body	Schedule of Collection
Students Feedback about Curriculum	Offline	Mentors	End of academicyear
Teachers Feedbackabout Curriculum	Offline	Head of the Department	Once in a year
Alumni Feedback	Offline	Head of the Department	During Alumni meet annually
Employers Feedback	Online	Coordinator Placement Cell	Annually
Parents Feedback	Online	Mentors	Annually

D) Analysis of Feedback received and review of results:

The Feedback received will be analyzed as per the mode of collection and results will bereviewed as follows:

Type of Feedback	
Students Feedback	
Teachers Feedback about	
Curriculum	IQAC
Alumni Feedback	
Employers Feedback	
Parents Feedback	

E) Action taken:

The actions about the collected Feedback after analysis shall be taken as under:

Type of Feedback	Action taken by
Students Feedback	
Teachers Feedback about	
Curriculum	IQAC
Alumni Feedback	
Employers Feedback	
Parents Feedback	

III) Revision of Feedback Form

The Feedback forms can be revised as per the need of the situation and as per the requirement of the feedback to be obtained. The revisions shall be made by the feedback committee and shall be approved by IQAC.

IV) Role of Feedback Committee

The Feedback Committee of IQAC shall serve the following functions:

- 1) Preparation of Feedback formats from each stakeholder.
- 2) Analysis of Feedback responses received
- 3) Presentation of recommendations after analyzing Feedback to IQAC.
- 4) Revision of the formats as per the need.

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Government Arts College for Women
Mayiladuthurai-609 001
D.O Code No. Cl 206



DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (WOMEN) MAYILADUTHURAL-609001

Minutes of the Feed Back Committee meeting 2017-2018

		Da	ted:19.02.2018
	Minutes o	f the meeting	
	ack committee was conducts s were taken in the meeting	eted on 19th February at 2.30	p.m. in IQAC office .
academic year 2017-20	018 before 25th March2018.	culum of the stakeholders is	
2.The feedback of the	students are to be collected	in the exit meeting of the re	espective departments.
3. The feedback of the	alumni should be collected	in alumni meet of the respec	tive departments.
returned by the HOD to	o IQAC office on 20th Marc		\$ 4.0km \$764.16 (Val. 45.76) 1640 (47.56)
Like previous years, t	his year also we will be prep	paring an action taken repor	t of the data collected.
Dr.C. Jecvaselvasund	lari will be responsible for n	naking the reports and forwa	arding the same to the
IQAC			1.
IQAC Minutes Prepared by	Dr.V. Vanitha (IQAC Co-ordinator)	Minutes Paused by	5(Principal)

Minutes of the meeting

A meeting of the feedback committee was conducted on 21st February at 2.30 p.m. in the Principal's office. The following were the Minutes of the meeting:

1.It was decided that the feedback on curriculum should be collected from the stakeholders for the academic year 2017-2018 before 23rd March 2018.

2.All HODs will be collecting students feedback, Alumni feedback, Employers feedback and Teachers Feedback of their respective Departments and forward the same to the IQAC on or before 27th March 2018.

3. The collected data will be analysed and suggestions received from the stakeholders will be forwarded to IQAC

4.Dr.C. Jeevaselvasundari will be responsible for making the reports and forwarding the same to the IQAC

Minutes Prepared by

Dr.V. Vanitha (IQAC Co-ordinator)

21/02/2018

Minutes Paused by

(Principal)



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DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (WOMEN) MAYILADUTHURAL-609001

Minutes of the Feed Back Committee meeting 2018-2019

Dated:13.02.2019 Minutes of the meeting A meeting of the feedback committee was conducted on 13th February at 2.00p.m. in IQAC office. The following decisions were taken in the meeting: 1.It was decided that the feedback on curriculum of the stakeholders is to be collected for the academic year 2018-2019 before 4th March 2019. 2. The feedback of the students are to be collected in the exit meeting of the respective departments. 3. The feedback of the alumni should be collected in alumni meet of the respective departments. 4. The teachers feedback forms will be handed over to the HOD on 5th March 2019 and the same shall be returned by the HOD to IQAC office on 8th March 2019. 5.Like previous years, this year also we will be preparing an action taken report of the data collected. 6. Dr.C. Jeevaselvasundari will be responsible for making the reports and forwarding the same to the IOAC Minutes Paused by Dr.V. Vanitha Minutes Prepared by (Principal) (IOAC Co-ordinator)

Dated:19.02.2019

Minutes of the meeting

A meeting of the feedback committee was conducted on 19th February at 2.30 p.m. in the Principal's office. The following were the Minutes of the meeting:

Ilt was decided that the feedback on curriculum should be collected from the stakeholders for the academic year 2018-2019 before 4th March 2019.

2.All HODs will be collecting students feedback, Alumni feedback, Employers feedback and Teachers Feedback of their respective Departments and forward the same to the IQAC on or before 11th March 2019.

3. The collected data will be analysed and suggestions received from the stakeholders will be forwarded to IQAC

4.Dr.C. Jeevaselvasundari will be responsible for making the reports and forwarding the same to the IQAC

Minutes Prepared by

Dr.V. Vanitha

(IQAC Co-ordinator)

19/02/2019

Minutes Paused by

TOLABOTHURA 609 001

zer (Principal)

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DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (WOMEN) MAYILADUTHURAI - 609001

Minutes of the Feed Back Committee meeting 2019-2020 Dated:17.02.2020

Minutes of the meeting

A meeting of the feedback committee was conducted on 17th February 2020 at 11.00 a.m. in the Principal's office. The following decisions were taken in the meeting:

1.It was decided that the feedback on curriculum of the stakeholders is to be collected for the academic year 2019-2020 will be collected before end of march 2020.

2. The same form of the previous academic year shall be converted into Google form and the Class incharges shall circulate the same via whatsapp/Google class rooms, if required.

3.All HODs will be collecting students feedback, Alumni feedback, Employers feedback and Teachers Feedback of their respective Departments and forward the same to the IQAC by the end of April..

 The collected data will be analysed and suggestions received from the stakeholders will be forwarded to IQAC.

5.Like previous years, this year also we will be preparing an action taken report of the data collected in 2019-2020

6. Dr.C. Jeevaselvasundari will be responsible for making the reports and forwarding the same to the IQAC

Minutes Prepared by

Dr.V. Vanitha

(IQAC Co-ordinator)

17/02/2020

Minutes Paused by

(Principal)







Minutes of the Feed Back Committee meeting 2020-2021

Dated: 1.03.2021

				Dated:1.03.2021
		Minutes o	of the meeting	
1.	A meeting of the Principal's office	he feedback committee wa ce. The following were the	s conducted on 01 st March a Minutes of the meeting:	t 2.00 p.m. in the
2.	It was decided	that the feedback on curric ear 2020-2021 before 24th N	culum should be collected fr	om the stakeholders for
3.	All HODs will Teachers Feedb before 26th Mar	ack of their respective Department	ack, Alumni feedback, Emp artments and forward the sar	loyers feedback and ne to the IQAC on or
4.	The collected d	ata will be analysed and sug	gestions received from the	stakeholders will be
5.	The original rec shall be kept wi	ords of the five years stude th IQAC.	nts, alumni, employers and	teachers feedback collected
6.			done for all five years using	simple statistical tools
7.	Dr.C. Jeevasely the IQAC	asundari will be responsible	e for making the reports and	forwarding the same to
Minute	s Prepared by	Dr.V. Vanitha (IQAC Co-ordinator)	Minutes Paused by	(Principal)



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DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (WOMEN) MAYILADUTHURAI - 609001

Minutes of the Feed Back Committee meeting

2021-2022

Dated:02.05.2022

		Minutes o	of the meeting	
1.	A meeting of the office. The follow	he feedback committee wa owing were the Minutes of	s conducted on 2 nd May the meeting:	at 2.00 p.m. in the Principal's
2.		that the feedback on curric ear 2021-2022 before 24th M		ed from the stakeholders for
3.	The same form		ear shall be converted i	nto Google form and the Class
4.		be collecting students feedb ack of their respective Dep- 2022		
5.	The collected d forwarded to IQ	ata will be analysed and sug AC	ggestions received from	the stakeholders will be
6.	The original red shall be kept wi		nts, alumni, employers a	and teachers feedback collected
7.	The statistical a	nalysis of the data will be	done for all five years us	sing simple statistical tools.
8.	Dr.C. Jeevasely the IQAC.	asundari will be responsible	e for making the reports	and forwarding the same to
Minute	s Prepared by	Dr.V. Vanitha (IQAC Co-ordinator)	Minutes Paused by	(Principal) PRINCIPAL. Dharmaputam Gnanambre College for W
		T.		Government Arts Gollege for (Mayiladurhura:-609 00 D.O. Gode No. Cl 206.

Students' Feedback, Parents Feed Back, Alumni Feed Back Form, Employer's Feed Back, Faculty On Curriculum & Students Feedback OnFaculty And Analysis Process 2021-2022

Students' Feedback On Curriculum And Analysis Process 2021-2022

The IQAC the college framed the students feedback form on curriculum and on learning environment for the academic year 2021 - 2022 on the various aspects of the academic and administrative aspects which helps to ensure and sustain quality education delivered to the students.

A questionnaire is prepared to obtain feedback from students based on certain significant aspect such as:

- Curriculum and Syllabus
- Teaching Methodologies
- Assessment Strategies, Learning Resources, Facilities and Guidance
- Overall learning environment in the College

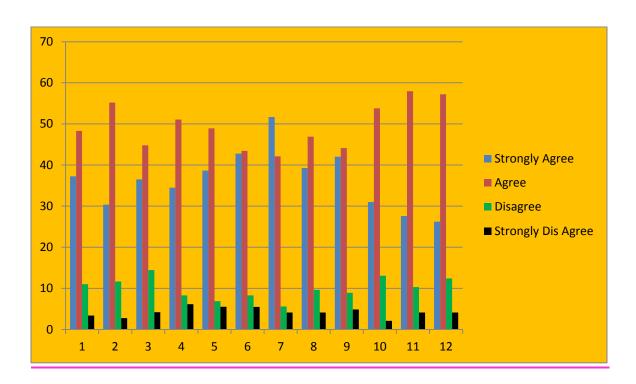
This report describe the consolidated views and feedback of the students. No. of questions: 12 No. of participants: 1232

Student Feedback on College Infrastructure Facilities

Question	% of students opted the first option "Strongly Agree"	% of students opted the second option "Agree"	% of students opted the third option "Disagree"	% of students opted the fourth option "Strongly Dis Agree"
1. College campus & Classrooms are neat	37.26	48.30	11.03	3.41
2 . The buildings / classrooms are accessible to disabled persons	30.36	55.19	11.69	2.76
3 . Pure drinking water is available in the college campus	36.53	44.81	14.45	4.21
4. The classrooms are clean and well maintained	34.50	51.06	8.28	6.16
5 . Library, Sports and cultural facilities	38.64	48.94	6.90	5.52
6. The campus is green and eco-friendly	42.78	43.43	8.28	5.51
7. Toilets / washrooms are clean and properly maintained	51.70	42.10	5.60	4.13
8. The office staff in the college is cooperative and helpful	39.29	46.92	9.66	4.13
9 . Career guidance and placement cell in the college is satisfactory	42.04	44.16	8.93	4.87
11 10. Accessibility of the Faculty for the Students in the Department is appreciable	31.01	53.81	13.07	2.11

11. Canteen facilities is good	27.60	57.95	10.31	4.14
12 Equipment in the lab(s) is in good working	26.22	57.22	12.42	4.14
condition				

Graphical representation of Student Feedback Analysis on college Infrastructure Facilities



Analysis for above table

Analysis for above table		
Question	The added Percentage Of "Strongly Agree" & "Agree"	The added Percentage Of "Strongly Disagree"& "Disagree"
1. College campus & Classrooms are neat	85.56	14.44
2 2. The buildings / classrooms are accessible		
to disabled persons	85.55	14.45
3. Pure drinking water is available in the		
college campus	81.34	18.66
4. The classrooms are clean and well		
maintained	85.56	14.44
5. Library, Sports and cultural facilities	87.58	12.42
6. The campus is green and eco-friendly	86.21	13.79
7. Toilets / washrooms are clean and		
properly maintained	93.8	9.73
8. The office staff in the college is		
cooperative and helpful	86.21	13.79
9. Career guidance and placement cell in the		
college is satisfactory	86.2	13.8
10. Accessibility of the Faculty for the		
Students in the Department is appreciable	84.82	15.18

11. Canteen facilities is good	85.55	14.45
12. Equipment in the lab(s) is in good		
working condition	83.44	16.56

More than 80% of 1232 students who participated in the survey emphasized that they said "Strongly Agree"&" expected outcome for all the above parameters.

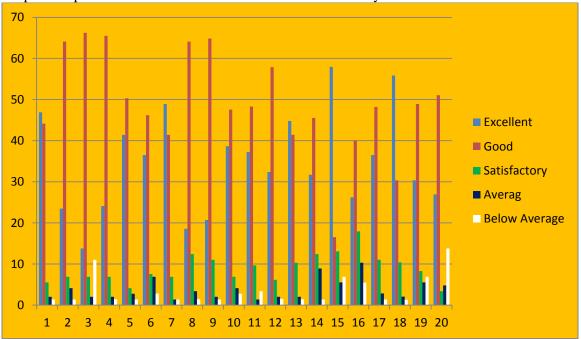
The various Remedial Policy suggested by IQAC in view of the students feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Improvement in Teaching – Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results.

Student Feedback on Curriculum /Syllabus

Question	% of Students opted the first option "Excellent"	% of students opted the second option "Good"	% of students opted the third option "Satisfactory"	% of students opted the fourth option "Average"	% of Students Opted the fifth option "Below Average"
1. Benefits derived from	4.10				
the course	46.92	44.16	5.52	2.03	1.37
2. Understandability of the	22.46	64.10	6.00	4.14	1.20
course content	23.46	64.12	6.90	4.14	1.38
3. Accessibility to Library 4. System of Student	13.80	66.23	6.90	2.03	11.04
Evaluation	24.11	65.50	6.00	2.03	1 46
5. The Importance Given	24.11	65.50	6.90	2.03	1.46
to Co-curricular					
activities(Quiz club, Literary					
club, Env.club, Department					
Club etc.)	41.40	50.32	4.14	2.76	1.38
6. Enhancement of					
Knowledge through teaching					
methodologies	36.53	46.19	7.55	6.90	2.83
7. Interaction between the					
students and teachers	48.94	41.40	6.90	1.38	1.38
8. Implementation of					
Tutorial System	18.59	64.12	12.42	3.41	1.46
9. Correlation of subjects					
with current affairs	20.70	64.86	11.04	2.03	1.37
10. Measures taken in the					
institution to keep the campus	•				
clean and green	38.64	47.56	6.90	4.14	2.76
11. Accessibility to the Principal	27.26	49.20	0.66	1.20	2.4
12. Timely Redressal of	37.26	48.30	9.66	1.38	3.4
Student's Grievances	22.20	57 07	6 17	2.03	1 5 4
13. Disbursal of	32.39	57.87	6.17	2.03	1.54
government scholarships in					
time	44.81	41.40	10.31	2.03	1.45
14. Additional skills are					
imparted through value added	31.74	45.54	12.42	8.93	1.37

courses					
15. Students counseling					
and guidance facility in the					
college	57.95	16.56	13.07	5.52	6.9
16. Measures to Instant					
medical care	26.22	40.02	17.94	10.31	5.51
17. Teacher's role in					
solving on and off campus					
problems	36.53	48.21	11.04	2.84	1.38
18. Motivation of students					
interaction in the class	55.84	30.36	10.39	2.09	1.32
19. Preparation towards					
employability	30.36	48.94	8.28	5.52	6.9
20. Overall learning					
environment in the College	26.95	51.06	3.41	4.79	13.79





Analysis for above table

Question	Grade obtained (added percentage of "Excellent" & "Good")	Grade obtained (added percentage of "Satisfactory" "Average" & "Below Average")
1. Benefits derived from the course	91.08	8.92
2. Understandability of the course content	87.58	12.42
3. Accessibility to Library	80.03	19.97
4. System of Student Evaluation	89.61	10.39
5. The Importance Given to Co- curricular activities(Quiz club,Literary club, Env.club, Department Club etc.)	91.72	8.28
6. Enhancement of Knowledge through teaching methodologies	82.72	17.28
7. Interaction between the students and teachers	90.34	9.66
8. Implementation of Tutorial System	82.71	17.29
9. Correlation of subjects with current affairs	85.56	14.44
10. Measures taken in the institution to keep the campus clean and green	86.2	13.8
11. Accessibility to the Principal	85.56	14.44
12. Timely Redressal of Student's Grievances	90.26	9.74
13. Disbursal of government scholarships in time	86.21	13.79
14. Additional skills are imparted through value added courses	77.28	22.72
15. Students counseling and guidance facility in the college	74.51	25.49
16. Measures to Instant medical care	66.24	33.76
17. Teacher's role in solving on and off campus problems	84.74	15.26
18. Motivation of students interaction in the class	86.2	13.8
19. Preparation towards employability	79.3	20.7
20. Overall learning environment in the College	78.01	21.99

More than 80% of 1232 students who participated in the survey emphasized that they had "good" to "excellent" expected outcome for the parameters namely

- Benefits derived from the course
- Understandability of the course content
- Accessibility to Library
- System of Student Evaluation

- The Importance Given to Co-curricular activities(Quiz club, Literary club, Env. club, Department Club etc.)
- Enhancement of Knowledge through teaching methodologies
- Interaction between the students and teachers
- Implementation of Tutorial System
- Correlation of subjects with current affairs
- Measures taken in the institution to keep the campus clean and green
- Accessibility to the Principal
- Timely Redressal of Student's Grievances
- Disbursal of government scholarships in time

Among 1232 students who participated in the survey, 65% to 80% of the students emphasized that they had "good" to "excellent"

Expected outcome for the parameters namely

- Additional skills are imparted through value added courses
- Students counseling and guidance facility in the college
- Measures to Instant medical care
- Preparation towards employability
- Overall learning environment in the College

The various Remedial Policy suggested by IQAC in view of the students feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Add on courses to be introduced in Department, Improvement in Teaching- Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results.

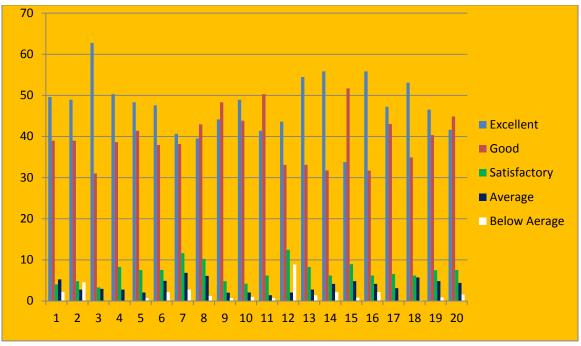
III. Student Satisfaction Survey on Teaching Learning Process

Question	number of students involved in the survey	% of students opted the 1 st option	%of students opted the 2 nd option	%of students opted the 3 rd option	%. of students opted the 4 th option	%of students opted the 5 th option
1. How much of the syllabus was covered in the class?	1232	49.59	38.96	4.05	5.25	2.15
2. How well did the teachers prepare for the classes?	1232	48.94	38.96	4.79	2.76	4.55
3. How well were the teachers able to communicate?	1232	62.74	31.01	3.29	2.96	0
4. The teacher's approach to teaching can best be described as	1232	50.32	38.64	8.28	2.76	0
5. Fairness of the internal evaluation process by the teachers	1232	48.3	41.4	7.55	2.03	0.72
6. Was your performance in assignments	1232	47.56	37.91	7.54	4.87	2.12

1'						
discussed with you?	1232					
7. The institute	1232					
takes active interest						
in promoting						
internship, student		40.67	38.15	11.61	6.82	2.75
exchange, field visit						
opportunities for						
students						
8. The teaching	1232					
and mentoring						
process in your						
institution facilitates		39.53	42.94	10.23	6.09	1.21
you in cognitive,						
social and emotional						
growth						
9. The institution	1232					
provides multiple						
opportunities to		44.16	48.3	4.79	2.02	0.73
learn and grow						
10. Teachers	1232					
	1232					
inform you about						
your expected		40.04	42.06	4.15	2.02	
competencies,		48.94	43.86	4.17	2.03	1
course outcomes						
and programme						
outcomes						
11. Your mentor	1232					
does a necessary		41.4	50.32	6.17	1.38	0.73
follow-up with an		71.7	30.32	0.17	1.50	0.75
assigned task to you						
12. The teachers	1232					
illustrate the						
concepts through		43.59	33.12	12.42	2.03	8.84
examples and						
applications						
13. The teachers	1232					
identify your	-					
strengths and						
encourage you with		54.46	33.12	8.28	2.76	1.38
providing right level						
of challenges	1232					
14. Teachers are	1434					
able to identify your		:				
weaknesses and help		55.84	31.74	6.17	4.14	2.11
you to overcome						
them						
15. The	1232					
institution makes						
effort to engage						
students in the		33.77	51.7	8.93	4.79	0.81
monitoring, review						
and continuous						
quality						
quanty						<u> </u>

improvement of the teaching learning process						
16 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences	1232	55.84	31.7	6.17	4.14	2.15
17. Teachers encourage you to participate in extracurricular activities	1232	47.24	43.02	6.57	3.09	0.08
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	1232	53.08	34.9	6.17	5.69	0.16
19.What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	1232	46.51	40.34	7.47	4.79	0.89
20. The overall quality of teaching-learning process in your institute is very good	1232	41.64	44.86	7.55	4.38	1.57

Graphical representation of Student Satisfaction Survey on Teaching Learning Process



Analysis for above table

Question	Grade Obtained (added Percentage Of	Grade Obtained (added Percentage Of "Strongly Disagree"& "Disagree")
1. How much of the syllabus was covered in the class?	88.55	11.45
2. How well did the teachers prepare for the classes?	87.9	12.1
3. How well were the teachers able to communicate?	93.75	6.25
4. The teacher's approach to teaching can best be described as	88.96	11.04
5. Fairness of the internal evaluation process by the teachers	89.7	10.3
6. Was your performance in assignments discussed with you?	85.47	14.53
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	78.82	21.18
8. The teaching and	82.47	17.53

20. The overall quality of		
teaching-learning process in	86.5	13.5
your institute is very good		

More than 80% of 1232 students who participated in the survey emphasized that they had "good" to "excellent" expected outcome for all the parameters namely

Among 1232 students who participated in the survey, 75% to 80% of the students emphasized that they had "good" to "excellent" expected outcome for the parameter namely

- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students
- The teachers illustrate the concepts through examples and applications

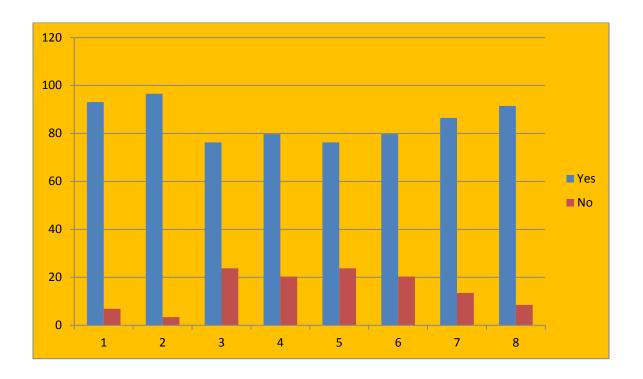
The various Remedial Policy suggested by IQAC in view of the students feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Add on courses to be introduced in Department, Improvement in Teaching- Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results.

PARENTS FEED BACK FORM FOR THE ACADEMIC YEAR 2021-2022

Question	Number of parents involved in the survey	%. of parents opted the 1st option "Yes"	% of parents opted the 2 nd option "No"
1. Are you aware about your Daughter's attendance in the	695		6.91
college?		93.09	
2. Are you satisfied with your Daughter's academic	695		2.45
performance at present?		96.55	3.45
3. Are you aware about teaching-Learning process in the	695		
college?		76.26	23.74
A Assessment States (Income of Course of Decision of Course of Cou	(05	76.26	
4. Are you receiving the message from college in case of	695		20.29
absence of your ward?		79.71	20.2>
5. Have you visited the Institute website?	695		
(www.dggacollege.edu.in)		76.26	23.74
6. Are you aware of vision and mission of the	695	70.20	
College/Department?	073		20.29
		79.71	
7. Are you aware of the Co-and Extracurricular activities	695		12.52
conducted by the College /Department		86.48	13.52
8. Parent Teacher meet should be organized every year?	695	30.40	
or rate reacher meet businesse organized every year.	0,0		8.49
		91.51	

Above 70% of parents opted the option regarding their daughters attendance, learning vision and mission of the college, co and extra curricular activities.

Graphical representation of Parent Feedback Form



Parents Feedback Form On Curriculum For the academic Year 2021-2022

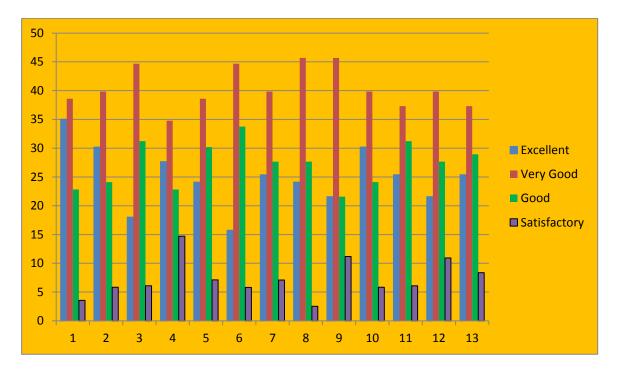
Questions	Number of Parents involved in the survey	% of Parents opted the first option "Yes"	% of Parents opted the first option "No"
1.Are you aware about your Daughters attendance in the college?	695	78.66	21.34
2. Are you satisfied with your daughters academic performance at present?	695	61.01	38.99
3. The canteen facilities is adequate.	695	95.61	4.39
4.Are you receiving the message from college in case of absence of your ward?	695	91.22	8.78
5.Have you visited the institute website? www.dggacollege.edu.in	695	91.53	8.47
6.Are you aware of vision and mission of the college/Department.	695	78.66	21.34
7.Getting admission in this institution for my ward is a matter of pride for me	695	74.27	25.73
8. Is the Parent Teacher meet should be organized every year?	695	79.66	20.34

More than 60% of 695 parents who participated in the survey emphasized that they had "good" to "excellent" expected outcome for the all the above parameters.

The various Remedial Policy suggested by IQAC in view of the students feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Add on courses to be introduced in Department, Improvement in Teaching- Learning process by implementing new pedagogy for teaching (use of ICT), Improving the results.

ALUMINI FEED BACK FORM FOR THE ACADEMIC YEAR 2021-2022

Question	Number of Students involved in the survey	%. of students opted the first option "Excellen t"	%. of stude nts opte d the secon d optio n "Ver y Good "	%of studen ts opted the third option "Good "	%. of stude nts opted the forth optio n "Satis factor y"
1. An ability to apply knowledge relevance to real life situation	394	35.02	38.58	22.84	3.56
2. To analyse and interpret	394	30.20	39.85	24.11	5.84
3. To design plan and execute	394	18.02	44.67	31.22	6.09
4. To function in different environment	394	27.66	34.78	22.84	14.72
5. To foresee the ensuing problems	394	24.11	38.58	30.20	7.11
6. To communicate effectively	394	15.74	44.67	33.76	5.83
7. To identify the current issues in global, environmental and societal context	394	25.38	39.85	27.67	7.1
8. To engage in life-long learning	394	24.11	45.69	27.66	2.54
9. To succeed in a career in the chose field	394	21.57	45.69	21.57	11.17
10. To create innovative methods to improve the quality of life	394	30.20	39.85	24.11	5.84
11. To uphold moral values	394	25.38	37.31	31.22	6.09
12. To enhance skills of Team work	394	21.57	39.85	27.66	10.92
13. To balance the emotion	394	25.38	37.31	28.93	8.38



Analysis for above table

Question	Grade obtained(add ed percentage of "Excellent" & "Very Good"	Grade obtained(adde d percentage of "Satisfactory" "Good" & "Satisfactory "
1.An ability to apply knowledge relevance to real life situation	73.6	26.4
2.To analyse and interpret	70.05	29.95
3. 3. To design plan and execute	62.69	37.31
4.To function in different environment	62.44	37.56
5. To foresee the ensuing problems	62.69	37.31
6. To communicate effectively	60.41	39.59
7. To identify the current issues in global, environmental and societal context	65.23	34.77
8. To engage in life-long learning	69.8	30.2
9. To succeed in a career in the chose field	67.26	32.74
10. To create innovative methods to improve the quality of life	70.05	29.95
11. To uphold moral values	62.69	37.31
12. To enhance skills of Team work	61.42	38.58
13. To balance the emotion	62.69	37.31

Among 394 Alumni who participated in the survey, 70% to 75% of the Alumni emphasized that they had "good" to "excellent" expected outcome for the parameters namely

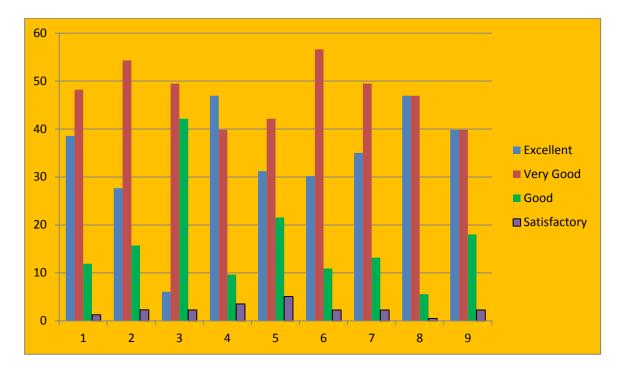
- An ability to apply knowledge relevance to real life situation
- To analysis and interpret
- To create innovative methods to improve the quality of life

Among 394 Alumni who participated in the survey, 60% to 70% of the Alumni emphasized that they had "good" to "excellent" expected outcome for the remaining parameters.

The various Remedial Policy suggested by IQAC in view of the Alumni feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Add on courses to be introduced in Department, Improvement in Teaching- Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results.

ALUMINI FEED BACK FORM ON CURRICULUM FOR THE ACADEMIC YEAR 2021-2022

Question	Number of Students Involved in the survey	% of students opted the first option "Excellent"	% of students opted the second option "Very Good"	% of students opted the third option "Good"	% of students opted the forth option "Satisfactory"
1. Curriculum/Syllabus	394	38.58	48.22	11.92	1.28
2. Test/Exam	394				
Evaluation System		27.66	54.31	15.73	2.3
3. Research Facilities	394	6.09	49.49	42.13	2.29
4. Library Facilities	394	46.95	39.85	9.64	3.56
5. Sports Activities	394	31.22	42.13	21.57	5.08
6. Lab Facilities	394	30.20	56.60	10.91	2.29
7. Teaching	394	35.03	49.49	13.20	2.28
8. Alumni Association	394	46.95	46.95	5.58	0.52
9. Special Lecture	394	39.85	39.85	18.02	2.28



Analysis for above table

Question	Grade obtained (added percentage of "Excellent" & "Very Good")	Grade obtained (added percentage of "Satisfactory" "Good"& "Satisfactory")
1. Curriculum/Syllabus	86.8	13.2
2. Test/Exam Evaluation System	81.97	18.03
3. Research Facilities	55.58	44.42
4. Library Facilities	86.8	13.2
5. Sports Activities	73.35	26.65
6. Lab Facilities	86.8	13.2
7. Teaching	84.52	15.48
8. Alumni Association	93.9	6.1
9. Special Lecture	79.7	20.3

More than 90% of 394 Alumni who participated in the survey emphasized that they had "good" to "excellent" expected outcome for the parameters namely**Alumni Association**

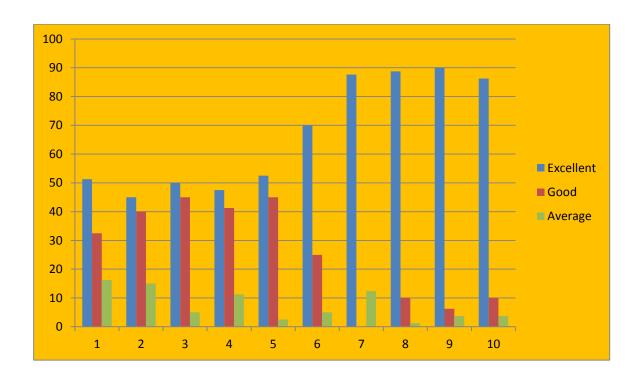
Among 394 Alumni who participated in the survey, 55 % to 90% of the Alumni emphasized that they had "good" to "excellent" expected outcome for the remaining parameters

The various Remedial Policy suggested by IQAC in view of the Alumni feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Add on courses to be introduced in Department, Improvement in Teaching- Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results.

EMPLOYER'S FEED BACK FORM REPORT FOR THE ACADEMIC YEAR 2021-2022

Questions	Number of students involved in the survey	% of students opted the first option "Excellent"	% of students opted the second option "Good"	% of students opted the third option "Average"
1. Communication Skills	80	51.25	32.5	16.25
2. Determination and persistence	80	45	40	15
3. Work Ethics	80	50	45	5
4. Analytical and Problem solving skills	80	47.5	41.25	11.25
5. Eager and willingness to add their knowledge base and skills	80	52.5	45	2.5
6. Leadership/Management Skills	80	70	25	5
7. Honesty	80	87.62	-	12.38
8. Technical Competency	80	88.75	10	1.25
9. Ability to work in harmony with co- workers	80	90	6.25	3.75
10. Think Independently	80	86.25	10	3.75

Graphical representation of Employer's Feedback Form on Academic



Analysis for above table

Questions	Grade obtained(added percentage of "Excellent" & " Good"	Grade obtained(added percentage of "Average"
1. Communication Skills	83.75	16.25
2. Determination and persistence	85	15
3. Work Ethics	95	5
4. Analytical and Problem solving skills	88.75	11.25
5. Eager and willingness to add their knowledge base and skills	97.5	2.5
6. Leadership/Management Skills	95	5
7. Honesty	87.62	12.38
8. Technical Competency	98.75	1.25
9. Ability to work in harmony with co-workers	96.25	3.75
10. Think Independently	96.25	3.75

More

than 80% of 80 Employer's who participated in the survey emphasized that they had "good" to "excellent" expected outcome for all the above parameters.

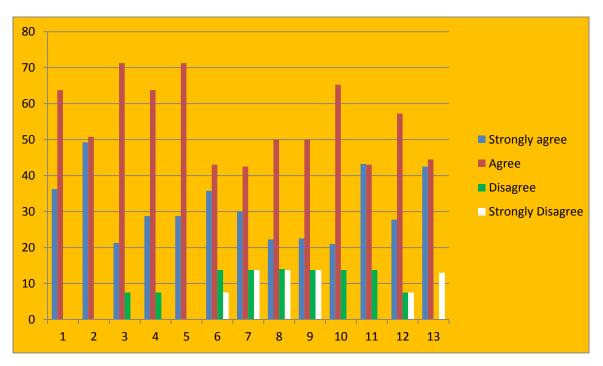
The various Remedial Policy suggested by IQAC in view of the Employer's feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Add on courses to be introduced in Department, Improvement in Teaching- Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results.

FACULTY FEED BACK FORM ON CURRICULUM FOR THE ACADEMIC YEAR 2021-2022

Question Number	Number of Staff Members involved in the survey	% of staff members opted the first option "Strongly agree"	% of staff memb ers opted the secon d option "Agre e"	% of staff mem bers opted the third optio n "Disa gree"	% of Staff membe rs opted the forth option "Strong ly Disagre e"
1. The college is able to captive meritorious students	80	36.25	63.75	-	-
2. Course content is followed by the corresponding reference materials	80	49.25	50.75	-	-
3. Employability is given weightage in curriculum design and development	80	21.25	71.25	7.5	-

4. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	80	28.75	63.75	7.5	-
5. The execution of class work is taking place as per schedule	80	28.75	71.25	-	-
6. The faculties are encouraged to carry out Research activities	80	35.75	43	13.75	7.5
7. The faculties are encouraged to organize and participate in Seminars/Workshops/Symposium /Conferences	80	30	42.5	13.75	13.75
8.The teaching and mentoring process in your institution facilities you in cognitive social and emotional growth	80	22.25	50	14	13.75
9. Optimal utilization of library resources is attainable	80	22.5	50	13.75	13.75
10. Infrastructural facilities, such as Faculty Member rooms, classrooms and toilets are available	80	21	65.25	13.75	0
11. Faculties have the freedom to adopt new techniques/strategies of teaching seminar presentations, group discussions and learner's participations	80	43.25	43	13.75	0
12. The IQAC functions regularly to promote the quality of the Institution	80	27.75	57.25	7.5	7.5
13. The administration is teacher friendly	80	42.5	44.5	0	13

Graphical representation of Faculty Feedback Form on Curriculum



Analysis for above table

Question Number	Grade obtained (added percentage of "Strongly agree"& "Agree")	Grade obtained(added percentage of "Disagree" &"Strongly Disagree")
1. The college is able to captive meritorious students	100	0
2. Course content is followed by the corresponding reference materials	100	0
3. Employability is given weightage in curriculum design and development	92.5	7.5
4. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	92.5	7.5
5. The execution of class work is taking place as per schedule	100	0
6. The faculties are encouraged to carry out Research activities	78.75	21.25
7. The faculties are encouraged to organize and participate in Seminars/Workshops/Symposium /Conferences	72.5	27.5
8.The teaching and mentoring process in your institution facilities you in cognitive social and emotional growth	72.25	27.75
9. Optimal utilization of library resources is attainable	72.5	27.5
10. Infrastructural facilities, such as Faculty Member rooms, classrooms and toilets are available	86.25	13.75
11. Faculties have the freedom to adopt new techniques/strategies of teaching seminar presentations, group discussions and learner's participations	86.25	13.75
12. The IQAC functions regularly to promote the quality of the Institution	85	15
13. The administration is teacher friendly	87	13

Among 80 staff who participated in the survey, 70% to 80% of the staff emphasized that they had "good" to "excellent" expected outcome for the parameters namely

- The faculties are encouraged to carry out Research activities
- The faculties are encouraged to organize and participate in Seminars/ Workshops/ Symposium / Conferences
- The teaching and mentoring process in your institution facilities you in cognitive social and emotional growth
- Optimal utilization of library resources is attainable

More than 80% of 80 staff who participated in the survey emphasized that they had "good" to "excellent" expected outcome for the remaining parameters.

The various Remedial Policy suggested by IQAC in view of the Faculty feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Add on courses to be introduced in Department, Improvement in Teaching- Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results.

Staff Assessment Report- March 2022

The Internal Assurance cell drafted feedback mechanisms to provide feedback report on Teachers to take appropriate action as indicated by students. Every semester the students give their feedback of the staff. During the semester feedback of the subject as well as subject teacher is taken through a structured questionnaire designed with focus on every aspect of Teaching Learning Process and other administrative process. This helps the staff and the Academic Council to constantly improve the methodology of imparting the knowledge to the students.

STUDENTS FEEDBACK ON FACULTY FOR THE ACADEMIC YEAR 2021-2022

Scores	Shift I & Shift II	Shift I & Shift II %
90 and above	65	51.59
80-89	44	34.92
70-79	16	12.70
60-69	0	0
Below 60	1	0.79
Total	126	100

The

following table consolidates the overall scores of the staff of both Shift –I and Shift-II, MARCH 2022. Out of 126 staff of both Shift I and Shift II, 109 staff have been ranked with scores more than 80% who have been recognized by students with greater scores and another 16 of the staff are placed with scores 70 to 80%. Overall, 125 of the staff of DGGAC has been recognized for their committed service with greater scores above 70%. The staff who have got less that 70% of scores in Staff Assessment are specially asked and followed up by the Principal to improve upon their methodology appropriately. The Overall Response to the staff assessment was good.

MAYLADUTHIRAH MA

PRINCIPAL,
Dharmapuram Gnanambigai
Government Arts College for Women
Mayiladuthurai-609 001
D.O. Code No. Cl 206

Students' Feedback, Parents Feed Back, Alumni Feed Back Form, Employer's Feed Back, Faculty On Curriculum & Students Feedback OnFaculty And Analysis Process 2020-2021

Students' Feedback On Curriculum And Analysis Process 2020-2021

The IQAC of the College framed the students feedback form on curriculum and on learning environment for the academic year 2020-2021 on the various aspects of the academic and administrative aspects which helps to ensure and sustain quality education delivered to the students.

A questionnaire is prepared to obtain feedback from students based on certain significant aspects such as:

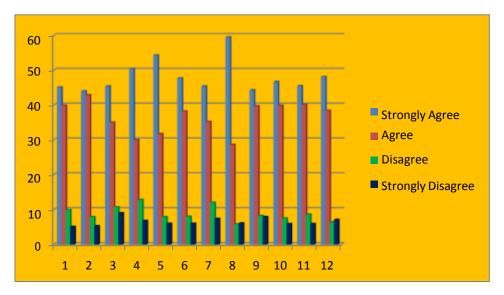
- •Curriculum and Syllabus
- Teaching Methodologies
- Assessment Strategies, Learning Resources, Facilities and Guidance
- •Introduction of value added courses
- •Overall learning environment in the College

This report describes the consolidated views and feedback of the students. No. of questions: 12No. of participants: 1527

1. Student Feedback on College Infrastructure Facilities

Question	% of students opted the first option "Strongly Agree"	% of students opted the second option "Agree"	% of students opted the third option "Disagree"	% of students opted the fourth option "Strongl y Dis Agree"
College campus &Classroomsare neat	45.1	39.9	9.9	5.1
2. The buildings / classrooms are accessible to disabled persons	44	42.9	7.9	5.3
3. Pure drinking water is available in the college campus	45.4	35	10.7	9
4. The classrooms are clean andwell maintained	50.4	30	12.8	6.8
5. Library, Sports and cultural facilities	54.3	31.7	7.9	6
6. The campus is green and eco- friendly	47.7	38.2	8	6
7. Toilets / washrooms are cleanand properly maintained	45.4	35.2	12	7.4
8. The office staff in the college is cooperative and helpful	59.5	28.6	5.8	6.1
9. Career guidance and placementcell in the college is satisfactory	44.3	39.7	8.2	7.9
10. Accessibility of the Faculty forthe Students in the Department is appreciable	46.7	39.9	7.5	5.9
11. Canteen facilities is good	45.5	40.1	8.6	5.9
12. Equipment in the lab(s) is ingood working condition	48.1	38.4	6.4	7.1

Graphical representation of Student Feedback Analysis on college Infrastructure Facilities



Analysis for above table

Question	The added Percentage of "Strongly Agree"&" Agree"	The added Percentage of "Strongly disagree"& "disagree"
College campus &Classroomsare neat	85	15
2. The buildings / classrooms areaccessible to disabled persons	86.9	13.2
3. Pure drinking water is available in the college campus	80.4	19.7
4. The classrooms are clean andwell maintained	80.4	19.6
5. Library, Sports and culturalfacilities	86	13.9
6. The campus is green and eco-friendly	85.9	14
7. Toilets / washrooms are cleanand properly maintained	80.6	19.4
8. The office staff in the college iscooperative and helpful	88.1	11.9
9. Career guidance and placementcell in the college is satisfactory	84	16.1
10. Accessibility of the Faculty forthe Students in the Department is appreciable	86.6	13.4
11. Canteen facilities is good	85.6	14.5
12. Equipment in the lab(s) is ingood working condition	86.5	13.5

More than 80% of 1527 students who participated in the survey emphasized that they had "Strongly Agree" & "Agree" expected outcome for all the above parameters.

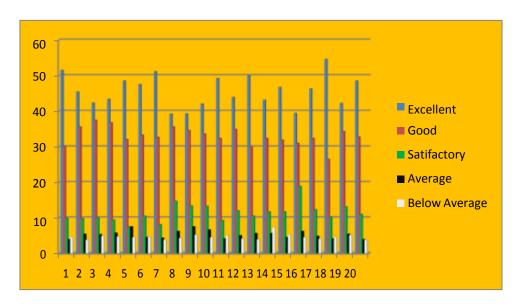
The various Remedial Policy suggested by IQAC in view of the students feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Improvement in Teaching- Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results.

II. Students Feedback on Curriculum/Syllabus

	T			T	1	Т
Question	Number of students involved in the survey	% of students opted the first option "Excellent"	% of students opted the second option "Good"	% of students opted the third option "Satisfactory"	% of students opted the fourth option "Average"	% of students opted the fifth option "Below Average"
Benefits derived from the course	1527	51.5	30.2	9.9	3.9	4.5
2. Understandability of the coursecontent	1527	45.4	35.6	9.8	5.4	3.8
3. Accessibility to Library	1527	42.3	37.5	10	5.3	4.9
4. System of Student Evaluation	1527	43.4	36.8	9.4	5.7	4.7
5. The Importance Given to Co-curricular activities(Quiz club,Literary club, Env.club,Department Club etc.)	1527	48.5	32.1	7.5	7.5	4.5
6. Enhancement of Knowledge through teaching methodologies	1527	47.5	33.3	10.5	4.5	4.6
7. Interaction between the studentsand teachers	1527	51.1	32.7	8.1	4.3	3.8
8. Implementation of TutorialSystem	1527	39.2	35.6	14.7	6.2	4.3
9. Correlation of subjects withcurrent affairs	1527	39.3	34.6	13.4	7.5	5.2
10. Measures taken in the institution to keep the campusclean and green11. Accessibility to the Principal	1527 1527	42 49.2	33.6 32.4	13.3 9.3	6.6 4.1	4.5
12. Timely Redressal of Student"sGrievances	1527	43.9	34.9	12	5	4.1
13. Disbursal of governmentscholarships in time	1527	50	30	10.5	5.6	3.9
14. Additional skills are impartedthrough value added course	1527	43.1	32.4	11.7	5.6	7.3
15. Students counseling and guidance facility in the college	1527	46.7	31.9	11.7	4.5	5.2
16. Measures to Instant medicalcare	1527	39.4	31	18.9	6.2	4.5
17. Teacher"s role in solving onand off campus problems	1527	46.3	32.4	12.3	4.8	4.1

18. Motivation of studentsinteraction in the class	1527	54.6	26.5	10.2	4.1	4.6
19. Preparation towards employability	1527	42.2	34. 3	13.1	5.4	5.1
20. Overall learning environment in the College	1527	48.5	32. 8	11	3.9	3.8

Graphical representation of Students Feedback on Curriculum/Syllabus



Analysis for above table

Analysis for above table	7	
Question	Grade obtained (added Percentage of "Excellent"& "Good")	Grade obtained (added Percentage of "Satisfactory" "Average" &"Below Average")
Benefits derived from the course	81.7	18.3
2. Understandability of the coursecontent	81	19
3. Accessibility to Library	79.8	20.2
4. System of Student Evaluation	80.2	19.8
5. The Importance Given to Co-curricular activities(Quiz club, Literary club, Env.club, Department Club etc.)	80.6	19.5
6. Enhancement of Knowledge through teaching methodologies	80.8	19.6
7. Interaction between the students and teachers	83.8	16.2
8. Implementation of TutorialSystem	74.8	25.2
9. Correlation of subjects withcurrent affairs	73.9	26.1
10. Measures taken in the institution to keep the campusclean and green	75.6	24.4

11. Accessibility to the Principal	81.6	18.4
12. Timely Redressal of Student"s	70.0	21.1
Grievances	78.8	21.1
13. Disbursal of governmentscholarships in time	80	20
14. Additional skills are imparted through value added course	75.5	24.6
15. Students counseling and guidance facility in the college	78.6	21.4
16. Measures to Instant medicalcare	70.4	29.6
17. Teacher"s role in solving onand off campus problems	78.7	21.2
18. Motivation of studentsinteraction in the class	81.1	18.9
19. Preparation towardsemployability	76.5	23.6
20. Overall learning environmentin the College	81.3	18.7

More than 80% of 1527 students who participated in the survey emphasized that they had "good" to "excellent" expected outcome for the parameters namely

- 1. Benefits derived from the course
- 2. Understandability of the course content
- 3. System of Student Evaluation
- 4. The Importance Given to Co-curricular activities(Quiz club, Literary club, Env.club, Department Club etc.)
- 5. Enhancement of Knowledge through teaching methodologies
- 6. Interaction between the students and teachers
- 7. Accessibility to the Principal
- 8. Disbursal of government scholarships in time
- 9. Motivation of students interaction in the class
- 10. Overall learning environment in the College

Among 1527 students who participated in the survey, 75% to 80% of the students emphasized that they had "good" to "excellent"

expected outcome for the parameters namely

- 1. Accessibility to Library
- 2. Implementation of Tutorial System
- 3. Measures taken in the institution to keep the campus clean and green
- 4. Timely Redressal of Student"s Grievances
- 5. Additional skills are imparted through value added course
- 6. Students counseling and guidance facility in the college
- 7. Teacher"s role in solving on and off campus problems
- 8. Preparation towards employability

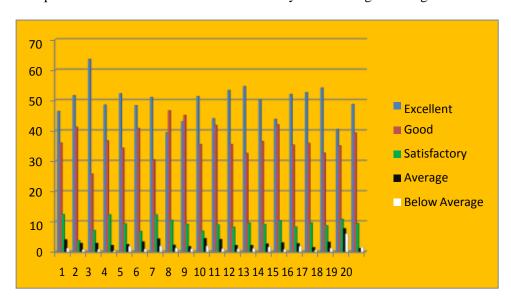
The various Remedial Policy suggested by IQAC in view of the students feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Add on courses to be introduced in Department, Improvement in Teaching-Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results.

III. Student Satisfaction Survey on Teaching Learning Process

Question	Number of students involved in the survey	% of students opted the First option	% of students optedthe second option	% of students opted the third option	% of studen ts opted the forth option	% of students opted the fifth option
1. How much of the syllabus wascovered in the class?	1527	46.4	36	12.4	4	1.2
2. How well did the teachersprepare for the classes?	1527	51.6	41.2	3.7	2.8	0.7
3. How well were the teachers ableto communicate?	1527	63.5	25.8	7.1	2.8	0.8
4. The teacher"s approach to teaching can best be described as	1527	48.5	36.7	12.3	2.1	0.3
5. Fairness of the internal evaluation process by the teachers	1527	52.2	34.3	9.3	2.4	1.8
6. Was your performance in assignments discussed with you?	1527	48.3	40.8	6.8	3.3	0.9
7. The institute takes active interestin promoting internship, student exchange, field visit opportunities for students	1527	51	30.5	12.3	4.3	1.9
8. The teaching and mentoring process in your institution facilitates you incognitive, socialand emotional growth	1527	39.4	46.6	10.5	2.2	1.2
9. The institution provides multipleopportunities to learn and grow	1527	43	45.1	9.2	1.7	1
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes	1527	51.3	35.5	6.9	4.4	1.9
11. Your mentor does a necessaryfollow-up with an assigned task to you	1527	44	41.8	9	4.1	1
12. The teachers illustrate the concepts through examples and applications	1527	53.3	35.5	8.2	2.1	1
13. The teachers identify your strengths and encourage you withproviding right level of challenges	1527	54.6	32.6	9.6	2.1	1.1
14. Teachers are able to identify your weaknesses and help you toovercome them	1527	50.2	36.5	9.1	2.6	1.6

15. The institution makes effort toengage students in the monitoring, review and						
continuous quality improvement of the teaching learning process	1527	43.8	42	10.4	3	0.8
16 The institute/ teachers use student centric methods, such asexperiential learning, participativelearning						
and problem-solving methodologies for enhancing learning experiences	1527	52	35.3	8.3	2.7	1.8
17. Teachers encourage you to participate in extracurricularactivities	1527	52.6	35.9	9.6	1.4	0.5
18. Efforts are made by the institute/ teachers to inculcate softskills, life skills and employabilityskills to make you ready for the world of work	1527	54.1	32.7	8.7	3.2	1.2
19.What percentage of teachers useICTtools such as LCD projector, Multimedia, etc. while teaching	1527	40.5	35.1	10.8	7.7	6
20. The overall quality of teaching-learning process in your institute isvery good	1527	48.7	39.3	9.4	1.1	1.5

Graphical representation of Student Satisfaction Survey on Teaching Learning Process



Analysis for above table

	· · · · · · · · · · · · · · · · · · ·	
Question	Grade obtained(ad ded Percentage of "Strongly Agree"&"A	Grade obtained(adde d Percentage of "Strongly disagree"&"dis
1. How much of the syllabus was covered in the class?	82.4	17.6
2. How well did the teachers prepare for the classes?	92.8	7.2
3. How well were the teachers ableto communicate?	89.3	10.7
4. The teacher's approach to teaching can best be described as	85.2	14.7
5. Fairness of the internal evaluation process by the teachers	86.5	13.5
6. Was your performance in assignments discussed with you?	89.1	11
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	81.5	18.5
8. The teaching and mentoring process in your institution facilitates you incognitive, social and emotional growth	86	13.9
9. The institution provides multiple opportunities to learn and grow	88.1	11.9
10. Teachers inform you about yourexpected competencies, course outcomes and programme outcomes	86.8	13.2
11. Your mentor does a necessary follow-up with an assigned task toyou	85.8	14.1
12. The teachers illustrate the concepts through examples and applications	88.8	11.3
13. The teachers identify your strengths and encourage you with providing right level of challenges	87.2	12.8

14. Teachers are able to identify your weaknesses and help you to overcome them	86.7	13.3
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	85.8	14.2
16 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences	87.3	12.8
17. Teachers encourage you to participate in extracurricular activities	88.5	11.5
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	86.8	13.1
19.What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	75.6	24.5
20. The overall quality of teaching-learning process in your institute is very good	88	12

More than 80% of 1527 students who participated in the survey emphasized that they had "good" to "excellent" expected outcome for all the parameters except the use of ICT tools, but among 1527 students who participated in the survey, 70% to 80% of the students emphasized that they had "good" to "excellent" expected outcome for the parameter regarding the percentage of teachers using ICT tools.

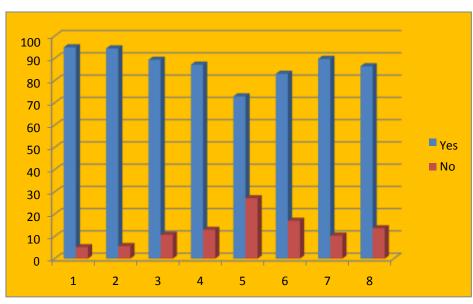
The various Remedial Policy suggested by IQAC in view of the students feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Add on courses to be introduced in Department, Improvement in Teaching-Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results.

Parents Feed Back Form For The Academic Year 2020-2021

Question	Number of Parents involved in the survey	% of student sopted the first option "Yes"	% of stude nts opted the secon d optio n "No"
1. Are you aware about your Daughter"s attendance in the college?	1315	94.9	5.1
2. Are you satisfied with your Daughter"s academic performance at present?	1315	94.4	5.6
3. The Canteen facility is adequate	1315	89.3	10.7
4. Are you receiving the message from college in case of absence of your ward?	1315	87.1	12.9
5. Have you visited the Institute website? (www.dggacollege.edu.in)	1315	72.9	27.1
6. Are you aware of vision and mission of the College/Department?	1315	83	17
7. Getting admission in this institution formy ward is a matter of pride for me	1315	89.7	10.3
8. Is the Parent Teacher meet should be organized every year?	1315	86.4	13.6

^{*}Above 70% of the parents opted the option regarding there daughters attendance, learning vision and mission of the college, co and extra curricular activities.

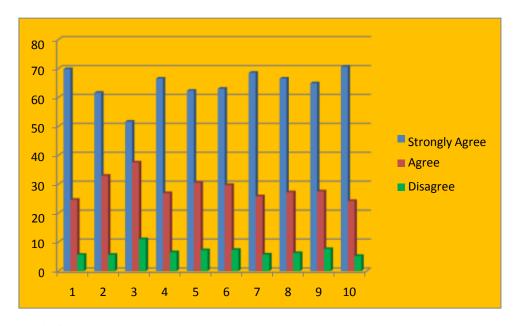
Graphical representation of Parent Feedback Form



Parents Feed Back Form On Curriculum For The Academic Year 2020-2021

Question	Number of Parents involved inthe survey	% of students opted the firstoption "Strong ly Agree"	% of students opted the second option "Agree"	% of students opted thethird option "Disagre e"
1. Co-and Extracurricular activities are conducted effectively by the college/Department	1315	69.8	24.6	5.6
Additional skills are imparted through value added courses	1315	61.6	32.9	5.6
3. The method of teaching- Learning process in the college isappreciable	1315	51.6	37.5	11
 4. Priorities are given to Extra Curricular Activities / Extension Activities. (NSS,YRC,EXNORA,Sports etc.,) 	1315	66.5	26.9	6.5
5. Efforts taken for slow learners are good (Remedialclasses)	1315	62.3	30.5	7.2
Extra special courses offered for advanced learners	1315	63	29.7	7.3
7. The atmosphere in the Institution is conducive for learning	1315	68.5	25.8	5.7
8. My ward is improving her knowledge base through interaction with Teachers of the Institution	1315	66.5	27.2	6.2
9. Personal counseling through Mentor system is very effective	1315	64.9	27.5	7.6
10. There is a positive change /discipline in the behavior of myward after joining the institution	1315	70.6	24.2	5.2

Graphical representation of Parent Feedback Form on Teaching and Learning



Analysis for above table

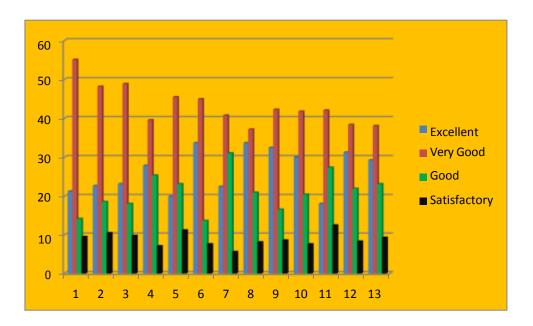
Grade obtained(added Percentage of "Strongly Agree"& "Agree")	Grade obtained(ad ded Percentage of "disagree")
94.4	5.6
94.5	5.6
89.1	11
93.4	6.5
92.8	7.2
92.7	7.3
94.3	5.7
93.7	6.2
	obtained(added Percentage of "Strongly Agree"& "Agree") 94.4 94.5 89.1 93.4 92.8 92.7

9. Personal counseling through Mentor system is	02.4	7.6
veryefective	92.4	7.6
10. There is a positive change		
/discipline in the behavior of		
myward after joining the	94.8	5.2
institution		

More than 80% of 1315 parents who participated in the survey emphasized that they had "good" to "excellent"expected outcome for the all the above parameters. The various Remedial Policy suggested by IQAC in view of the students feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Add on courses to be introduced in Department, Improvement in Teaching-Learning process by implementing new pedagogy for teaching (use of ICT), Improving the results.

Alumni Feed Back Form For The Academic Year 2020-2021

Question	Number of Alumni involved in the survey	%of students opted the firstoption "Excellent"	% of students opted the second option "Good"	% of students opted the third option "Average"	% of students opted the fourth option "Below Average"
An ability to apply knowledge relevance to real lifesituation	409	21.3	55.1	14.2	9.5
2. To analyse and interpret	409	22.7	48.2	18.6	10.5
3. To design plan and execute	409	23.2	48.9	18.1	9.8
4. To function in different environment	409	27.9	39.6	25.4	7.1
5. To foresee the ensuing problems	409	20	45.5	23.2	11.2
6. To communicate effectively	409	33.7	45	13.7	7.6
7. To identify the current issues in global, environmental andsocietal context	409	22.5	40.8	31.1	5.6
8. To engage in life-long learning	409	33.7	37.2	21	8.1
9. To succeed in a career in the chose field	409	32.5	42.3	16.6	8.6
10. To create innovative methods to improve the quality oflife	409	30.1	41.8	20.5	7.6
11. To uphold moral values	409	18.1	42.1	27.4	12.5
12. To enhance skills of Team work	409	31.3	38.4	22	8.3
13. To balance the emotion	409	29.3	38.1	23.2	9.3



Analysis for above table

	Cuada	Grade
	Grade	
	obtained(added	obtained(ad
	Percentage	ded
	of "Excellent"	Percentage
		of
		"Average"
		&"Below
Question	& "Good")	Average")
1. An ability to apply		
knowledge relevance to real		
lifesituation	76.4	23.7
2. To analyse and		
interpret	70.9	29.1
3. To design plan and		
execute	72.1	27.9
4. To function in different		
environment	67.5	32.5
5. To foresee the ensuing		
problems	65.5	34.4
6. To communicate		
effectively	78.7	21.3
7. To identify the current issues		
in global, environmental and	63.3	36.7
societal context		
O To angono in life laws		
8. To engage in life-long	70.9	29.1
learning 9. To succeed in a careerin	10.7	47.1
the chose field	74.8	25.2
	74.0	43.4
10. To create innovative		
methods to improve the quality oflife	71.9	28.1
11. To uphold moral values	60.2	39.9

12. To enhance skills of Team work	69.7	30.3
13. To balance the emotion	67.4	32.5

Among 409 Alumni who participated in the survey, 75% to 80% of the Alumni emphasized that they had

"good" to "excellent" expected outcome for the parameters namely

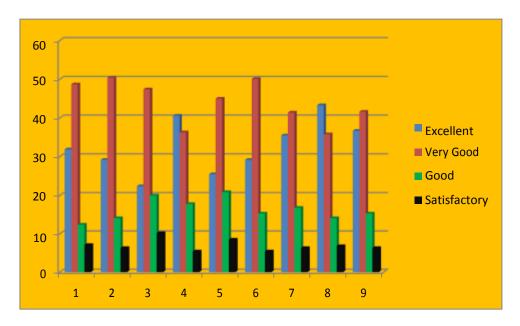
- 1. An ability to apply knowledge relevance to real life situation
- 2. To communicate effectively

Among 409 Alumni who participated in the survey, 60% to 74% of the Alumni emphasized that they had "good" to "excellent" expected outcome for the remaining parameters.

The various Remedial Policy suggested by IQAC in view of the Alumni feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Add on courses to be introduced in Department, Improvement in Teaching-Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results.

Alumni Feed Back Form On Curriculum For The Academic Year 2020-2021

Question	Number of Alumni involved inthe survey	%of students opted the firstoption "Excellent"	% of students opted the second option "Good"	% of students opted the third option "Average	% of students opted the fourth option "Below Average"
1. Curriculum/Syllabus	411	31.9	48.7	12.4	7.1
2. Test/Exam Evaluation System	411	29.2	50.4	14.1	6.3
3. Research Facilities	411	22.4	47.4	20	10.2
4. Library Facilities	411	40.6	36.3	17.8	5.4
5. Sports Activities	411	25.5	45	20.9	8.5
6. Lab Facilities	411	29.2	50.1	15.3	5.4
7. Teaching	411	35.5	41.4	16.8	6.3
8. Alumni Association	411	43.3	35.8	14.1	6.8
9. Special Lecture	411	36.7	41.6	15.3	6.3



Analysis for above table

Question	Grade obtained(ad ded Percentage of "Excellent"& "Good")	Grade obtained(added Percentage of "Average"& "Below Average")
1. Curriculum/Syllabus	80.6	19.5
2. Test/Exam Evaluation System	79.6	20.4
3. Research Facilities	69.8	30.2
4. Library Facilities	76.9	23.2
5. Sports Activities	70.5	29.4
6. Lab Facilities	79.3	20.7
7. Teaching	76.9	23.1
8. Alumni Association	79.1	20.9
9. Special Lecture	78.3	21.6

More than 80% of 411 Alumni who participated in the survey emphasized that they had "good" to "excellent" expected outcome for the parameters namely

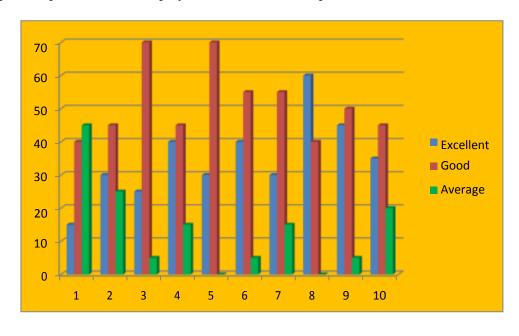
1. Curriculum/Syllabus Among 411 Alumni who participated in the survey, 70 % to 80% of the Alumni emphasized that theyhad "good" to "excellent" expected outcome for the remaining parameters

The various Remedial Policy suggested by IQAC in view of the Alumni feedback Analysis, are: Moreemphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Add on courses to be introduced in Department, Improvement in Teaching- Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results.

EMPLOYER'S FEED BACK ON CURRICULUM REPORT FORTHE ACADEMIC YEAR 2020-2021

Questions	Number of Employer"s involved in the survey	% of students opted the first option "Excellent"	% of students opted the second option "Good"	% of students opted the third option "Average"
1. Communication Skills	20	15	40	45
2. Determination and persistence	20	30	45	25
3. Work Ethics	20	25	70	5
4. Analytical and Problem solving skills	20	40	45	15
5. Eager and willingness to add their knowledgebase and skills	20	30	70	0
6. Leadership/Management Skills	20	40	55	5
7. Honesty	20	30	55	15
8. Technical Competency	20	60	40	0
9. Ability to work in harmony with co-workers	20	45	50	5
10. Think Independently	20	35	45	20

Graphical representation of Employer's Feedback Form Report



Analysis for above table

Questions	Grade obtained (added Percentage of "Excellent"& "Good")	Grade obtained (Percentage of "Average")
1. Communication Skills	55	45
Determination and persistence	75	25
3. Work Ethics	95	5
Analytical and Problem solving skills	85	15
5. Eager and willingness to add their knowledge base and skills	100	0
6. Leadership/Management Skills	95	5
7. Honesty	85	15
8. Technical Competency	100	0
9. Ability to work in harmony with co-workers	95	5
10. Think Independently	80	20

More than 80% of 165 Employer"s who participated in the survey emphasized that they had "good" to "excellent" expected outcome for all the above parameters.

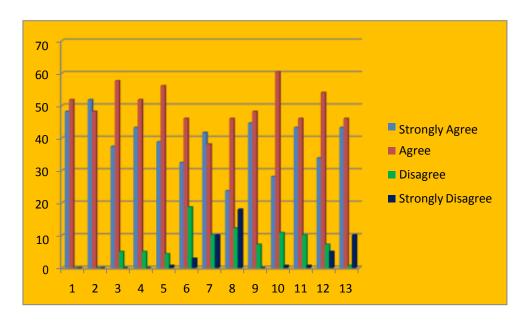
The various Remedial Policy suggested by IQACin view of the Employer's feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Add on courses to be introduced in Department, Improvement in Teaching-Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results.

FACULTY FEED BACK FORM ON CURRICULUM FOR THEACADEMIC YEAR 2020-2021

Question Number	Number of Staff members involved in the survey	% of staff members opted the firstoption "Strongly agree"	% of staff members opted the second option "Agree"	% of staff members opted the third option "Disagree"	% of staff members opted the forth option "Strongly Disagree"
1. The college is able to captivemeritorious students	139	48.2	51.8	-	-
2. Course content is followed bythe corresponding reference materials	139	51.8	48.2	-	-

139	37.4	57.6	5	1
139	43.2	51.8	5	-
139	38.8	56.1	4.3	0.7
139	32.4	46	18 .7	2.9
139	41.7	38.1	10 .1	10.1
139	23.7	46	12 .2	18
139	44.6	48.2	7.2	-
139	28.1	60.4	10 .8	0.7
139	43.2	46	10 .1	0.7
139	33.8	54	7.2	5
139	43.2	46	0.7	10.1
	139 139 139 139 139 139 139 139	139 43.2 139 38.8 139 32.4 139 41.7 139 23.7 139 44.6 139 28.1 139 43.2 139 33.8	139 43.2 51.8 139 38.8 56.1 139 32.4 46 139 41.7 38.1 139 23.7 46 139 44.6 48.2 139 28.1 60.4 139 43.2 46 139 33.8 54	139 43.2 51.8 5 139 38.8 56.1 4.3 139 32.4 46 18 139 41.7 38.1 10 139 23.7 46 12 139 44.6 48.2 7.2 139 28.1 60.4 10 139 43.2 46 10 139 33.8 54 7.2

Graphical representation of Faculty Feedback on Curriculum



Analysis for above table

larysis for above table		
Question Number	Grade obtained (added Percentageof "Strongly Agree"& "Agree")	Grade obtained (added Percentage of "Disagree" & "Strongly Disagree")
The college is able to captive meritorious students	100	0
2. Course content is followed bythe corresponding reference materials	100	0
Employability is given weightage in curriculum designand development	95	5
4. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	95	5
5. The execution of class work istaking place as per schedule	94.9	5.1
6. The faculties are encouraged tocarry out Research activities	78.4	21.6
7. The faculties are encouraged to organize and participate in Seminars/Workshops/Symposium /Conferences	79.8	20.2
8. The university provides adequate funding and support to faculty members for upgrading their skills and qualifications	69.7	30.2
9. Optimal utilization of library resources is attainable	92.8	7.2
10. Infrastructural facilities, such as Faculty Member rooms, classrooms and toilets are available	88.5	11.5
11. Faculties have the freedom to adopt new techniques/strategies of teaching seminar presentations, group discussions and learner"s participations	89.2	10.8
12. The IQAC functions regularlyto promote the quality of the Institution	87.8	12.2
13. The administration is teacherfriendly	89.2	10.8

Among 139 staff who participated in the survey, 75% to 80% of the staff emphasized that they had, good" to "excellent" expected outcome for the parameters namely

- 1. The faculties are encouraged to carry out Research activities
- 2. The faculties are encouraged to organize and participate in Seminars/Workshops/Symposium/Conferences
- 3. The university provides adequate funding and support to faculty members for upgrading their skillsandqualifications

More than 80% of 139 staff who participated in the survey emphasized that they had "good" to "excellent" expected outcome for the remaining parameters.

The various Remedial Policy suggested by IQAC in view of the Faculty feedback Analysis, are: Moreemphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Add on courses to be introduced in Department, Improvement in Teaching-Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results.

Staff Assessment Report- March 2021

The Internal Quality Assurance Cell drafted feedback mechanisms to provide feedback report on Teachers to take appropriate action as indicated by students. Every semester the students give their feedback of the staff. During the semester feedback of the subject as well as subject teacher is taken through a structured questionnaire designed with focus on every aspect of Teaching Learning Process and other administrative process. This helps the staff and the Academic Council to constantly improve the methodology of imparting the knowledge to the students.

Students Feedback On Faculty For The Academic Year 2020-2021

The following table consolidates the overall scores of the staff of both Shift-I and Shift-II, MARCH 2021.

scores	shift I	shift I%	shift II	shift II %	tot al	total %
90 and above	3	2.34	0	0	3	2.34
80-89	37	28.91	17	13. 28	54	42.19
70-79	40	31.25	15	11. 72	55	42.97
60-69	14	10.94	0	0	14	10.94
Below 60	2	1.56	0	0	2	1.56
Total	96	75	32	25	1 2 8	100

Out of 128 staff of both Shift I and Shift II, 57 staff have been ranked with scores more than 80% who have been recognized by students with greater scores and another 55 of the staff are placed with scores 75 to 80%. Overall, 102 of the staff of DGGAC has been recognized for their committed service with greater scores above 70%. The staff who have got less that 70% of scores in Staff Assessment are specially asked and followed up by the Principal to improve upon their methodology appropriately. The Overall Response to the staff assessment was good.

MAYLAQUITHIRATION 609 001

PRINCIPAL,
Dharmapuram Gnanambigai
Government Arts College for Women
Mayiladuthurai-609 001
D.O Code No. CI 206



Students' Feedback, Parents Feed Back, Alumni Feed Back Form, Employer's Feed Back, Faculty On Curriculum & Students Feedback OnFaculty And Analysis Process 2019-2020



Students' Feedback Form For The Academic Year 2019-2020

The IQAC of the College framed the students feedback form on curriculum and on learning environment for the academic year 2019-2020 on the various aspects of the academic and administrative aspects which helps to ensure and sustain quality education delivered to the students. A questionnaire is prepared to obtain feedback from students based on certain significant aspects such as:

- Curriculum and Syllabus
- Teaching Methodologies
- Assessment Strategies, Learning Resources, Facilities and Guidance
- Introduction of value added courses
- Overall learning environment in the College

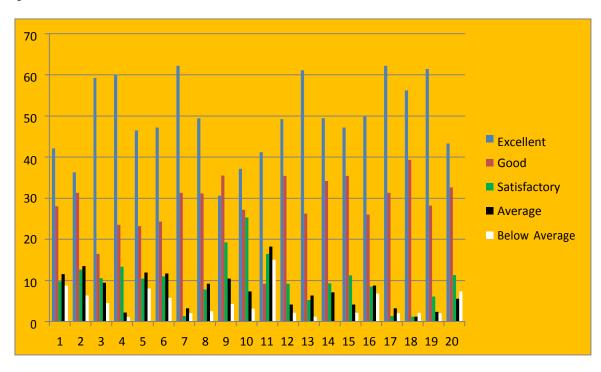
This report describes the consolidated views and feedback of the students.

No. of questions: 20 No. of participants: 2290

QUESTIONS	OPTION 1 "Excellent" (%)	OPTION 2 "Good" (%)	OPTION 3 "Satisfactory"	OPTION 4 "Average" (%)	OPTION 5 "Below
1. Benefits derived from the course	42. 1	28	9.7	11.5	8.7
2. Understandability of the course content	36. 3	31.3	12. 6	13.5	6.3
3. Accessibility to Library	59. 2	16.4	10. 5	9.4	4.5
4. System of Student Evaluation	59. 9	23.5	13. 3	2.2	1.1
5. The Importance Given to Co-curricular activities(Quiz club,Literary club, Env. club, Department Club etc.)	46. 5	23.2	10. 4	11.9	8
6. Enhancement of Knowledge through teaching methodologies	47. 2	24.3	11	11.7	5.8
7. Interaction between the students and teachers	62. 2	31.3	1.3	3.2	2
8. Implementation of Tutorial System	49. 4	31.1	7.8	9.2	2.5
9. Correlation of subjects with current affairs	30. 6	35.5	19. 2	10.4	4.3
10. Measures taken in the institution to keep the campus cleanand green	37. 1	27.2	25. 3	7.3	3.1
11. Accessibility to the Principal	41. 2	9.2	16. 4	18.2	15
12. Timely Redressal of Student"s Grievances	49. 2	35.4	9.2	4.1	2.1

13. Disbursal of government scholarships in time	61. 1	26. 2	5.2	6.3	1.2
14. Additional skills are imparted through value added courses	49. 4	34. 2	9.3	7.1	0
15. Students counselling and guidance facility in the college	47. 2	35. 4	11. 2	4.1	2.1
16. Measures to Instant medical care	49. 96	26. 02	8.5 2	8.72	6.7 8
17. Teacher's role in solving on and off campus problems	62. 2	31. 3	1.3	3.2	2
18. Motivation of students interaction in the class	56. 2	39. 3	1.2	1.2	2.1
19. Preparation towards employability		28. 2	6.1	2.3	2
20. Overall learning environment in the College	43. 3	32. 6	11. 3	5.5	7.3

Graphical representation for above table



Students' Feedback on Curriculum Analysis Process:

Sr No	Parameter	Grade obtained(Added percentage "Excelle nt" and "Good")	Grade obtained(Added percentage of "Satisfactory", "Average" and "Below Average")
1	Benefits derived from the course	70.1	29.9
2	Understandability of the course content	67.6	32.4
3	Accessibility to Library	75.6	24.4

4	System of Student Evaluation	83.4	16.6
5	The Importance Given to Co- curricular activities(Quiz club,Literary club, Env.club, Department Club etc.)	69.7	30.3
6	Enhancement of Knowledge through teaching methodologies	71.5	28.5
7	Interaction between the students and teachers	93.5	6.5
8	Implementation of Tutorial System	80.5	19.5
9	Correlation of subjects with current affairs	66.1	33.9
10	Measures taken in the institution to keep the campus clean and green	64.3	35.7
11	Accessibility to the Principal	50.4	49.6
12	Timely Redressal of Student"s Grievances	84.6	15.4
13	Disbursal of government scholarships in time	87.3	12.7
14	Additional skills are imparted through value added courses	83.6	16.4
15	Students counseling and guidance facility in the college	82.6	17.4
16	Measures to Instant medical care	75.98	24.02
17	Teacher s role in solving on and off campus problems	93.5	6.5
18	Motivation of students interaction in the class	95.5	4.5
19	Preparation towards employability	89.6	10.4
20	Overall learning environmentin the College	75.9	24.1
		<u> </u>	<u> </u>

More than 80% of 2290 students who participated in the survey emphasized that they had "good" to "excellent" expected outcome for the parameters namely

- 1. System of Student Evaluation;
- 2. Interaction between the students and teachers;
- 3. Implementation of Tutorial System;
- 4. Additional skills are imparted through value added courses;
- 5. Disbursal of government scholarships in time;
- 6. Timely Redressal of Student"s Grievances;
- 7. Preparation towards employability;
- 8. Teacher"s role in solving on and off campus problems (Mentor system);
- 9. Motivation of students interaction in the class;
- 10. Students counseling and guidance facility in the college;

Among 2290 students who participated in the survey, 75% to 80% of the students emphasized that they had "good" to "excellent" expected outcome for the parameters namely

- 1. Accessibility to Library;
- 2. Measures to Instant medical care;
- 3. Overall learning environment in the College;

Among 2290 students who participated in the survey, 65% to 74% of the students emphasized that they had "good" to "excellent" expected outcome for the parameters namely

- 1. The Importance Given to Co-curricular activities;
- 2. Understandability of the course content;
- 3. Accessibility to the Principal;
- 4. Correlation of subjects with current affairs;
- 5. Measures taken in the institution to keep the campus clean and green;
- 6. Enhancement of Knowledge through teaching methodologies;
- 7. Benefits derived from the course;

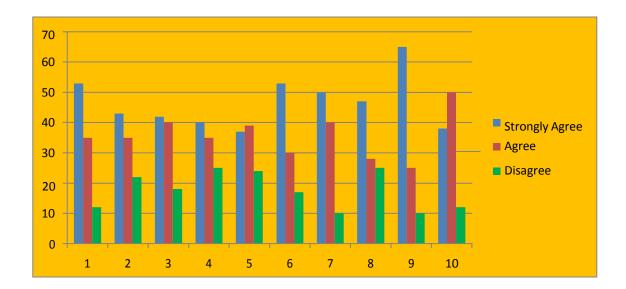
The various Remedial Policy suggested by IQAC in view of the students feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Add on courses to be introduced in Department, Improvement in Teaching- Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results.

PARENTS FEED BACK FORM ON CURRICULUM FOR THE ACADEMIC YEAR 2019-2020

Question	Number of parents involved in the survey	% of students opted the firstoption "Stron gly Agree "	% of stude nts opte d the seco nd optio n "Agree"	% of student s opted the third option "Disag ree"
Co-and Extracurricular activities are conducted effectively by the college/Department	50	53	3 5	12
Additional skills are imparted through value added courses	51	43	3 5	22
3. The method of teaching-Learning process in the college is appreciable	50	42	4 0	18

4. Priorities are given to Extra Curricular Activities / Extension Activities. (NSS,YRC,EXNORA,Sports etc.,)	50	40	3	25
			5	
5. Efforts taken for slow learners are good (Remedial classes)	50	37	3 9	24
Extra special courses offered for advanced learners	50	53	3 0	17
7. The atmosphere in the Institution is conducive for learning	50	50	4 0	10
8. My ward is improving her knowledge base through interaction with Teachers of the Institution	50	47	2 8	25
Personal counseling through Mentor system is very effective	50	65	2 5	10
10. There is a positive change /discipline in the behavior of my ward after joining the institution				
	50	38	5 0	12

Graphical representation of above table



Analysis for above table

Question	Grade obtained (addedPercentage of "Strongly Agree"& "Agree")	Grade obtained (added Percentage of "disagree")
Co-and Extracurricular activities are conducted effectively by the college/Department	88	12
Additional skills are imparted through valueadded courses	78	22
3. The method of teaching-Learning process in the college is appreciable	82	18

4. Priorities are given to Extra Curricular Activities / Extension Activities. (NSS,YRC,EXNORA,Sports		
etc.,)	75	25
5. Efforts taken for slow learners are good(Remedial classes)	76	24
Extra special courses offered for advanced learners	83	17
7. The atmosphere in the Institution is conducive for learning	90	10
8. My ward is improving her knowledge basethrough interaction with Teachers of the Institution		
	75	25
Personal counseling through Mentor system is very effective	90	10
10. There is a positive change /discipline in the behavior of my ward after joining the institution		
	88	12

More than 75% of 1315 students who participated in the survey emphasized that they had "good" to "excellent" expected outcome for the all the above parameters. The various Remedial Policy suggested by IQAC in view of the students feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Add on courses to be introduced in Department, Improvement in Teaching- Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results.

Alumni' Feedback Form On Faculties For The Academic Year 2019-2020

The IQAC initiates the conduct of feedback from Alumni. The departments used the opportunity to get feedback from the recently passed out alumni on alumni meet on important aspects which include the following parameters.

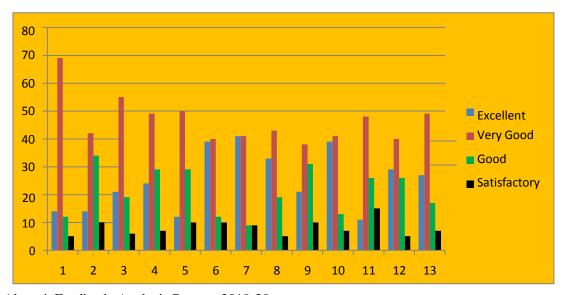
This report describes the consolidated views and feedback of the

Alumni.No. of questions: 10 No. of participants: 741

Question	% of students opted the first option "Excellent"	% of students opted the second option "Very Good"	% of students opted the third option "Good"	% of students opted the fourth option "Satisfactory"
An ability to apply knowledge relevanceto real life situation	14	69	12	5
2. To analyse and interpret	14	42	34	10
3. To design plan and execute	21	55	19	6
4. To function in different environment	24	49	29	7
5. To foresee the ensuing problems	12	50	29	10
6. To communicate effectively	39	40	12	10

7. To identify the current issues in global, environmental and societal	41	41	9	9
context				
8. To engage in life-long learning	33	43	19	5
9. To succeed in a career in the chose field	21	38	31	10
10. To create innovative methods to improve the quality of life	39	41	13	7
11. To uphold moral values	11	48	26	15
12. To enhance skills of Team work	29	40	26	5
13. To balance the emotion	27	49	17	7

Graphical representation of above table



Alumni Feedback Analysis Process 2019-20:

The responses are analysed on the basis of different parameters which helps to implement quality policy at institute level. It is observed from the feedbacks received that, alumni are quite satisfied with the Teaching learning process and career guidance introducing number of soft skill development programmes. The suggestions from alumni mainly focuses on to keep pace with the ever changing technology.

S r N o	Parameter	Grade obtained(Added percentage of "Excellent" and "Very Good")	Grade obtained (Added percentage of "Very Good" and "Satisfactory",)	Remedial Policy Suggested by IQAC
1	An ability to apply knowledge relevance to reallife situation	83	17	Frequent Practice on soft skill development

2	To analyse and interpret	56	44	Introduce case studies and projects
3	To design plan and execute	76	24	Higher education andCareer guidance
4	To function in different environment	73	27	Seminars from experts
5	To foresee the ensuingproblems	62	38	Introduce new certificate courses andInternships
6	To communicate effectively	79	21	Soft skill development activities
7	To identify the current issues in global, environmental and societalcontext	82	18	Active participation in different events and in Department clubs.
8	To engage in life- longlearning	76	24	Introduce ICT tools inteaching
9	To succeed in a career inthe chose field	59	41	Add on courses to beintroduced in Department
1 0	To create innovative methods to improve thequality of life	80	20	More efforts be taken by Mentors and faculties
1 1	To uphold moral values	59	41	Continuous assessment
1 2	To enhance skills of Teamwork	69	31	Participation in extension activities
1 3	To balance the emotion	76	24	Self discipline

More than 80% of 741 Alumni who participated in the survey emphasized that they had "good" to "excellent" expected outcome for the parameters namely

- 1. An ability to apply knowledge relevance to real life situation;
- 2. To identify the current issues in global, environmental and societal context;

Among 741 Alumni who participated in the survey, 75% to 80% of the Alumni emphasized that they had "good" to "excellent" expected outcome for the parameters namely

- 1. To design plan and execute;
- 2. To communicate effectively;

- 3. To engage in life-long learning;
- 4. To create innovative methods to improve the quality of life;
- 5. To balance the emotion;

Among 741 Alumni who participated in the survey, 65% to 74% of the Alumni emphasized that they had "good" to "excellent" expected outcome for the parameters namely

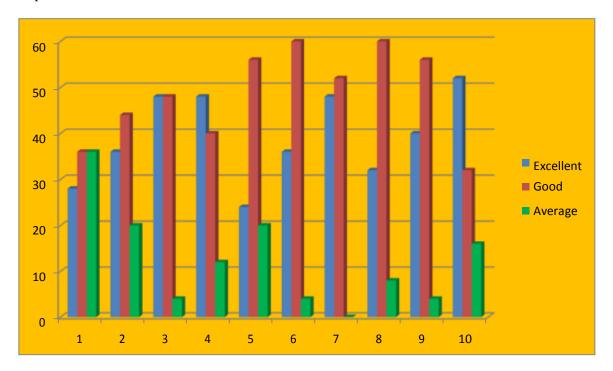
1. To enhance skills of Team work;

The various Remedial Policy suggested by IQAC in view of the Alumni feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment, Add on courses to be introduced in Department, Improvement in Teaching- Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results.

EMPLOYER'S FEED BACK ON CURRICULUM REPORT FOR THE ACADEMIC YEAR 2019-2020

Questions	Number of Employ er"s involved in the survey	% of students opted the first option "Excelle nt"	% or students opted the second option "Good"	% of students opted the thirdoption "Average"
1. Communication Skills	25	28	36	36
Determination and persistence	25	36	44	20
3. Work Ethics	25	48	48	4
4. Analytical and Problem solving skills	25	48	40	12
5. Eager and willingness to add their knowledge base and skills	25	24	56	20
6. Leadership/Management Skills	25	36	60	4
7. Honesty	25	48	52	0
8. Technical Competency	25	32	60	8
9. Ability to work in harmony with co-workers	25	40	56	4
10. Think Independently	25	52	32	16

Graphical representation of above table



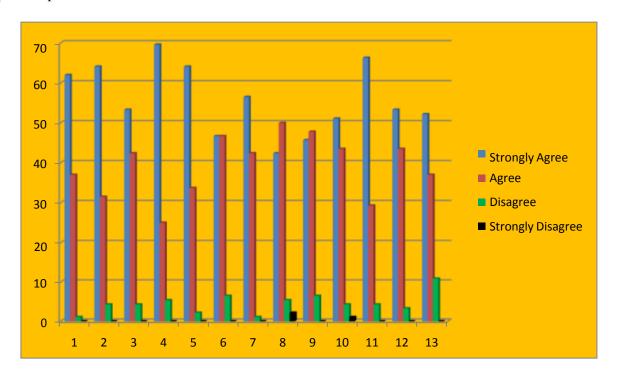
Analysis for the above table

	Grade	
	obtained(added	Grade
	Percentage of	obtained(added
	"Excellent" &	Percentage of
Questions	"Good")	"Average")
Communication Skills	64	36
Determination and persistence	80	20
3. Work Ethics	96	4
4. Analytical and Problem solving skills	88	12
5. Eager and willingness to add their knowledge base and skills	80	20
6. Leadership/Management Skills	96	4
7. Honesty	100	0
8. Technical Competency	92	8
Ability to work in harmony with co- workers	96	4
10. Think Independently	84	16

More than 85% of 25 Employers who participated in the survey emphasized that they had "good" to "excellent" expected outcome for all the above parameters.

FACULTY FEED BACK FORM ON CURRICULUM FOR THEACADEMIC YEAR 2019-2020

Question Number	Numb er of Staff memb ers involv edin the surve y	% of staff membe rs opted the first option "Strong ly agree"	% of staff member s opted the second option "Agree"	% of staff member s opted the third option "Disagre e"	% of staff membe rs opted the forth option "Stron gly Disagre
The college is able to captive meritorious students	95	62	37	1.1	e" 0
2. Course content is followed by the corresponding reference materials	95	64.1	31.5	4.3	0
Employability is given weightage in curriculum designand development	95	53.3	42.4	4.3	0
Tests and examinations are conducted well in time withproper coverage of all units in the syllabus	95	69.6	25	5.4	0
5. The execution of class work is taking place as perschedule	95	64.1	33.7	2.2	0
6. The faculties are encouraged to carry out Research activities	95	46.7	46.7	6.5	0
7. The faculties are encouraged to organize and participate in Seminars/Workshops/Symposium/Conferences	95	56.5	42.4	1.1	0
8. The university provides adequate funding and support to faculty members for upgrading their skills and qualifications	95	42.4	50	5.4	2 . 2
9. Optimal utilization of library resources is attainable	95	45.7	47.8	6.5	0
Infrastructural facilities, such as Faculty Member rooms, classrooms and toilets are available	95	51.1	43.5	4.3	1
11. Faculties have the freedom to adopt new techniques/strategies of teaching seminar presentations,group discussions and learner"s participations	95	66.3	29.3	4.3	0
12. The IQAC functions regularly to promote the quality of the Institution	95	53.3	43.5	3.3	0
13. The administration is teacher friendly	95	52.2	37	10.9	0



ANALYSIS FOR THE ABOVE TABLE

Question Number	Grade obtained (added percentag e of "Strongly Agree" and "Agree")	Grade obtained (added percentage of "Disagree" and "Strongly Disagree")
1. The college is able to captive meritorious students	99	1.1
Course content is followed by the corresponding reference materials	95.6	4.3
Employability is given weightage in curriculum designand development	95.7	4.3
4. Tests and examinations are conducted well in time withproper coverage of all units in the syllabus	94.6	5.4
5. The execution of class work is taking place as perschedule	97.8	2.2
6. The faculties are encouraged to carry out Research activities	93.4	6.5
7. The faculties are encouraged to organize and participatein Seminars/Workshops/Symposium/Conferences	98.9	1.1
The university provides adequate funding and support tofaculty members for upgrading their skills and qualifications	92.4	7.6
9. Optimal utilization of library resources is attainable	93.5	6.5
10. Infrastructural facilities, such as Faculty Memberrooms, classrooms and toilets are available	94.6	5.4
11. Faculties have the freedomto adopt newtechniques/strategies of teaching seminar presentations, group discussions and learner"s participations	95.6	4.3
12. The IQAC functions regularly to promote the quality of the Institution	96.8	3.3
13. The administration is teacher friendly	89.2	10.9

More than 85% of 95 Faculties who participated in the survey emphasized that they had "Agree to Strongly Agree" expected outcome for all the above parameters.

Students' Feedback Form On Faculties For The Academic Year 2019-2020

S.No.	The Name of the Staff member taking class
1.	The Teacher covers the entire syllabus
2.	The teacher discusses topics detail
3.	The Teacher possesses deep knowledge of the Subject taught
4.	The teacher communicates clearly
5.	The teacher inspires me by her knowledge in The subject
6.	The teacher is punctual to the class
7.	The teacher engages the class for the full durationAnd completes the course in time
8.	The teacher comes fully prepared for the class
9.	The teacher uses modern teaching aids/gadgets, handouts, Suggestionof references, PPT, web-resources(Any other)
10.	The teacher pays attention to academically weaker Students as well
11.	The teacher"s attitude toward the students was friendly and Helpful
12.	Periodical assessments were conducted as per schedule
13.	The teacher uses non-traditional methods of evaluation
14.	Teacher helps in overall development of the student
15.	Overall rating of the teacher-in my view the teacher has Professional competence and is a role model

Staff Assessment Report- March 2020

The Internal Quality Assurance Cell drafted feedback mechanisms to provide feedback report on Teachers to take appropriate action as indicated by students. Every semester the students give their feedback of the staff. During the semester feedback of the subject as well as subject teacher is taken through a structured questionnaire designed with focus on every aspect of Teaching Learning Process and other administrative process. This helps the staff and the Academic Council to constantly improve the methodology of imparting the knowledge to the students.

The following table consolidates the overall scores of the staff of both Shift-I and Shift-II, OCTOBER2019.

scores	shift I	shift I%	shift II	shift II %	total	total %
90 and above	3	2.44	2	1.63	5	4.07
80-89	36	29.27	15	12.20	51	41.46
70-79	38	30.89	14	11.38	52	42.28
60-69	12	9.76	1	0.81	13	10.57
Below 60	2	1.63	0	0.00	2	1.63
Total	91	73.98	32	26.02	123	100.00

Out of 123 staff of both Shift I and Shift II, 56 staff have been ranked with scores more than 80% who have been recognized by students with greater scores and another 52 of the staff are placed with scores 70 to 80%. Overall, 108 of the staff of Loyola has been recognized for their committed service with greater scores above 70%. The staff who have got less that 70% of scores in Staff Assessment are specially asked and followed up by the Principal to improve upon their methodology appropriately. The Overall Response to the staff assessment was good.

The following table consolidates the overall scores of the staff of both Shift-I and Shift-II, MARCH2020.

scores	shift I	shift I%	shift II	shift II %	total	total %
90 and	3	2.44	0	0.00	3	2.44
above						
80-89	35	28.46	17	13.82	52	42.28
70-79	39	31.71	15	12.20	54	43.90
60-69	12	9.76	0	0.00	12	9.76
Below 60	2	1.63	0	0.00	2	1.63
Total	91	73.98	32	26.02	123	100.00

Out of 123 staff of both Shift I and Shift II, 55 staff have been ranked with scores more than 80% who have been recognized by students with greater scores and another 54 of the staff are placed with scores 70 to 80%. Overall, 109 of the staff of Loyola has been recognized for their committed service with greater scores above70%. The staff who have got less that 70% of scores in Staff Assessment are specially asked and followed up by the Principal to improve upon their methodology appropriately. The Overall Response to the staff assessment was good.

MAYLADUTHLIRAING 609 001

PRINCIPAL,
Dharmapuran Goanambigai
Government Arts College for Women
Mayiladuthurai-609 001
D.O Code No. Cl 206

Students' Feedback, Parents Feed Back, Alumni Feed Back Form, Employer's Feed Back, Faculty On Curriculum & Students Feedback OnFaculty And Analysis Process 2018-2019

Students' Feedback Form For The Academic Year 2018-2019

The IQAC of the College framed the students feedback form on curriculum and on learning environment for the academic year 2018-2019 on the various aspects of the academic and administrative aspects which helps to ensure and sustain quality education delivered to the students. A questionnaire is prepared to obtain feedback from students based on certain significant aspects such as:

- Curriculum and Syllabus
- Teaching Methodologies
- Assessment Strategies, Learning Resources, Facilities and Guidance
- Introduction of value added courses
- Overall learning environment in the College

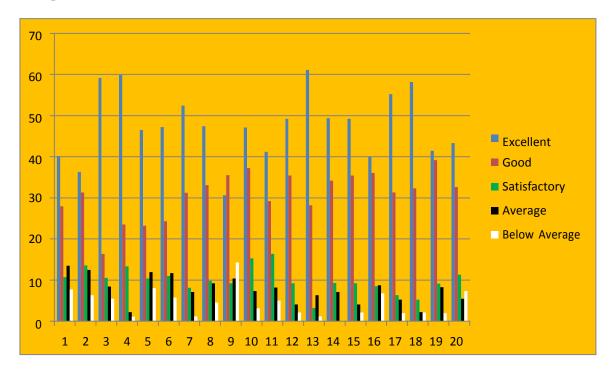
This report describes the consolidated views and feedback of the students.

No. of questions: 20 No. of participants: 2263

QUESTIONS	OPTION 1 "Excellent" (%)	OPTION 2 "Good"(%)	OPTION 3 "Satisfactory"(%)	OPTION 4 "Average" (%)	OPTION 5 "Below Average" (%)
1. Benefits derived from the course	40.1	28	10.7	13.5	7.7
2. Understandability of the course content	36.3	31.3	13.6	12.5	6.3
3. Accessibility to Library	59.2	16.4	10.5	8.4	5.5
4. System of Student Evaluation	59.9	23.5	13.3	2.2	1.1
5. The Importance Given to Co-curricular activities(Quiz club,Literary club, Env. club, Department Club etc.)	46.5	23.2	10.4	11.9	8
6. Enhancement of Knowledge through teaching methodologies	47.2	24.3	11	11.7	5.8
7. Interaction between the students and teachers	52.4	31.2	8.1	7.1	1.2
8. Implementation of Tutorial System	47.4	33.1	9.8	9.2	4.5
9. Correlation of subjects with current affairs	30.6	35.5	9.2	10.4	14.3
10. Measures taken in the institution to keep the campus cleanand green	47.1	37.2	15.3	7.3	3.1
11. Accessibility to the Principal	41.2	29.2	16.4	8.2	5
12. Timely Redressal of Student"s Grievances	49.2	35.4	9.2	4.1	2.1

13. Disbursal of government scholarships in time	61.1	28.2	3.2	6.3	1.2
14. Additional skills are imparted through value added courses	49.4	34.2	9.3	7.1	0
15. Students counselling and guidance facility in the college	49.2	35.4	9.2	4.1	2.1
16. Measures to Instant medical care	39.96	36.02	8.52	8.72	6.78
17. Teacher"s role in solving on and off campus problems	55.2	31.3	6.3	5.2	2
18. Motivation of students interaction in the class	58.2	32.3	5.2	2.2	2.1
19. Preparation towards employability	41.4	39.2	9.1	8.3	2
20. Overall learning environment in the College	43.3	32.6	11.3	5.5	7.3

Graphical Representation For The Above Table



Students' Feedback on Curriculum Analysis Process 2018-19:

Sr No	Parameter	Grade obtained	Grade obtained
		(Added percentage of "Excellent" and "Good")	(Added percentage of "Satisfactory", "Average" and "Below Average")
1	Benefits derived from thecourse	68.1	31.9
2	Understandability of the coursecontent	67.6	32.4
3	Accessibility to Library	75.6	24.4

4	System of Student Evaluation	83.4	16.6
5	The Importance Given to Co- curricular activities(Quiz club, Literary club, Env.club, Department Club etc.)	69.7	30.3
6	Enhancement of Knowledge through teaching methodologies	71.5	28.5
7	Interaction between thestudents and teachers	83.6	16.4
8	Implementation of TutorialSystem	80.5	23.5
9	Correlation of subjects withcurrent affairs	66.1	33.9
10	Measures taken in the institution to keep the campusclean and green	84.3	25.7
11	Accessibility to the Principal	70.4	29.6
12	Timely Redressal of Student"sGrievances	84.6	15.4
13	Disbursal of government scholarships in time	89.3	10.7
14	Additional skills are impartedthrough value added courses	83.6	16.4
15	Students counselling and guidance facility in the college	84.6	15.4
16	Measures to Instant medicalcare	75.98	24.02
17	Teacher's role in solving onand off campus problems	86.5	13.5
18	Motivation of studentsinteraction in the class	90.5	9.5
19	Preparation towards employability	80.6	19.4
20	Overall learning environment in the College	75.9	24.1

More than 80% of 2263 students who participated in the survey emphasized that they had "good" to "excellent" expected outcome for the parameters namely

- 1. System of Student Evaluation;
- 2. Interaction between the students and teachers:
- 3. Implementation of Tutorial System;
- 4. Measures to Instant medical care;
- 5. Additional skills are imparted through value added courses;
- 6. Disbursal of government scholarships in time;
- 7. Timely Redressal of Student"s Grievances;
- 8. Preparation towards employability;
- 9. Teacher"s role in solving on and off campus problems (Mentor system);
- 10. Motivation of students interaction in the class:
- 11. Students counseling and guidance facility in the college;

Among 2263 students who participated in the survey, 75% to 80% of the students emphasized that they had "good" to "excellent" expected outcome for the parameters namely

- 1. Accessibility to Library;
- 2. Measures to Instant medical care;
- 3. Overall learning environment in the College;

Among 2263 students who participated in the survey, 65% to 74% of the students emphasized that they had "good" to "excellent" expected outcome for the parameters namely

- 1. Benefits derived from the course;
- 2. Understandability of the course content;
- 3. The Importance Given to Co-curricular activities(Quiz club, Literary club, Env.club, Department Club etc.);
- 4. Enhancement of Knowledge through teaching methodologies;
- 5. Accessibility to the Principal;
- 6. Correlation of subjects with current affairs;

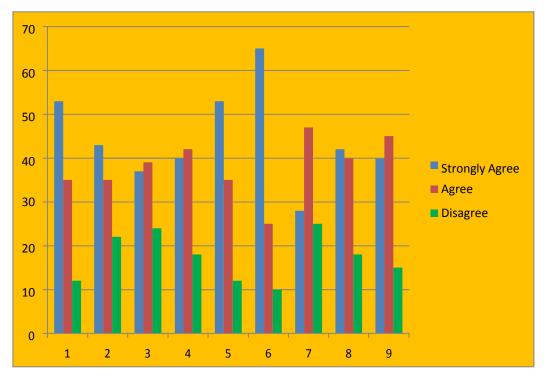
The various Remedial Policy suggested by IQAC in view of the students feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PEO attainment. Add on courses to be introduced in Department, Improvement in Teaching-Learning, process by implementing new pedagogy for teaching (use of ICT), Improving theresults.

PARENTS FEED BACK FORM ON CURRICULUM FOR THEACADEMIC YEAR 2018-2019

Question	Number of parents involved in the survey	% of students opted the first option "Strongly Agree"	% of students opted the second option "Agree"	% of students opted the third option "Disagree"
Co-and Extracurricular activities are conducted effectively by the college/Department				
	50	53	35	12

2. The method of teaching-Learning process in the college is appreciable				
	50	43	35	22
3. Priorities are given to Extra Curricular Activities / Extension Activities. (NSS, YRC, EXNORA, Sports etc.,)	50	37	39	24
4. Efforts taken for slow learners are good (Remedial classes)				
	50	40	42	18
5. Extra special courses offered for advanced learners				
	50	53	35	12
6. The atmosphere in the Institution is conducive for learning				
	50	65	25	10
7. My ward is improving her knowledge base through interaction with Teachers of the				
Institution	50	28	47	25
8. Personal counseling through Mentor system is very effective				
	50	42	40	18
9. There is a positive change /discipline in the behavior of my ward after joining the				
institution	50	40	45	15

Graphical Representation For The Above Table



Analysis for above table

Question	Grade obtained (added Percentage of "Strongly Agree" & "Agree")	Grade obtained (added Percentageof "disagree")
Co and Extracurricular activities are conducted effectively by the college/Department	88	12
2. The method of teaching-Learning process in the college is appreciable	78	22

3. Priorities are given to Extra Curricular Activities /Extension Activities. (NSS,YRC,EXNORA,Sports etc.,)		
	76	24
4. Efforts taken for slow learners are good (Remedialclasses)		
	82	18
5. Extra special courses offered for advancedlearners		
	88	12
6. The atmosphere in the Institution is conducive forlearning		
	90	10
7. My ward is improving her knowledge basethrough interaction with Teachers of the Institution		
	75	25
8. Personal counseling through Mentor system isvery effective		
	82	18
9. There is a positive change /discipline in the		
behavior of my ward after joining the institution	85	15

More than 75% of 50 parents who participated in the survey emphasized that they had "good" to "excellent"expected outcome for the all the above parameters. The various Remedial Policy suggested by IQAC in view of the parents feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment.

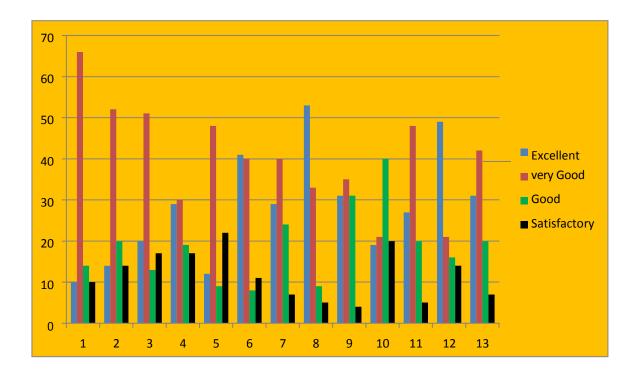
Alumni' Feedback Form For The Academic Year 2018-2019

The IQAC initiates the conduct of feedback from Alumni. The departments used the opportunity to get feedback from the recently passed out alumni on alumni meet on important aspects which include the following parameters.

This report describes the consolidated views and feedback of the Alumni

No. of questions: 10 No. of participants: 756

Question	% of students opted the first option "Excellent"	% of students opted the second option "Very Good"	% of students opted the third option "Good"	% of students opted the fourth option "Satisfactory"
An ability to apply knowledge relevance to real life situation	10	66	14	10
2. To analyse and interpret	14	52	20	14
3. To design plan and execute	20	51	13	17
4. To function in different environment	29	30	19	17
5. To foresee the ensuing problems	12	48	9	22
6. To communicate effectively	41	40	8	11
To identify the current issues in global, environmental and societal context	29	40	24	7
8. To engage in life-long learning	53	33	9	5
9. To succeed in a career in the chose field	31	35	31	4
10. To create innovative methods to improve the quality of life	19	21	40	20
11. To uphold moral values	27	48	20	5
12. To enhance skills of Team work	49	21	16	14
13. To balance the emotion	31	42	20	7



Alumni Feedback Analysis Process 2018-19:

The responses are analysed on the basis of different parameters which helps to implement quality policy at institute level. It is observed from the feedbacks received that, alumni are quite satisfied with the Teaching learning process and career guidance introducing number of soft skill development programmes. The suggestions from alumni mainly focuses on to keep pace with the ever changing technology.

S r N o	Parameter	Grade obtained (Added percentage of "Excellent" and"Very Good")	Grade obtained (Added percentage of "Very Good" and "Satisfactory",	Remedial Policy Suggested by IQAC
1	An ability to apply knowledge relevance to reallife situation	76	24	Frequent Practice on soft skill development
2	To analyse and interpret	66	34	
3	To design plan and execute	70	30	Higher education andCareer guidance

4	To function in different environment	56	44	Seminars from experts
5	To foresee the ensuingproblems	69	31	
6	To communicate effectively	81	19	Soft skill development activities
7	To identify the current issues in global, environmental and societalcontext	69	31	
8	To engage in life- longlearning	86	14	Introduce ICT tools inteaching
9	To succeed in a career inthe chose field	66	34	
10	To create innovative methods to improve thequality of life	40	60	More efforts be taken by Mentors and faculties
11	To uphold moral values	75	25	
12	To enhance skills of Teamwork	70	30	Participation in extension activities
13	To balance the emotion	73	27	Self discipline

More than 80% of 756 Alumni who participated in the survey emphasized that they had "good" to "excellent" expected outcome for the parameters namely

- 1. To communicate effectively;
- 2. To engage in life-long learning;

Among 756 Alumni who participated in the survey, 75% to 80% of the Alumni emphasized that they had "good" to "excellent" expected outcome for the parameters namely

- 1. An ability to apply knowledge relevance to real life situation;
- 2. To uphold moral values;

Among 756 Alumni who participated in the survey, 65% to 74% of the Alumni emphasized that they had "good" to "excellent" expected outcome for the parameters namely

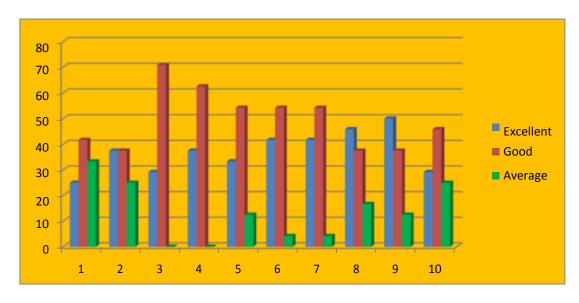
- 1. To analyse and interpret;
- 2. To design plan and execute;
- 3. To foresee the ensuing problems;
- 4. To identify the current issues in global, environmental and societal context;
- 5. To succeed in a career in the chose field;
- 6. To enhance skills of Team work;
- 7. To balance the emotion;

The various Remedial Policy suggested by IQAC in view of the Alumni feedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PEO attainment. Add on courses to be introduced in Department, Improvement in Teaching-Learning, process by implementing new pedagogy for teaching (use of ICT), Improving theresults.

EMPLOYER'S FEED BACK ON CURRICULUM REPORT FOR THE ACADEMIC YEAR 2018-2019

Questions	Number of Employ er"s involved in the survey	% of students opted the first option "Excelle nt"	% of students opted the second option "Good"	% of students opted the third option "Averag e"
1. Communication Skills	24	25	41.67	33.3
2. Determination and persistence	24	37.5	37.5	25
3. Work Ethics	24	29.17	70.83	0
4. Analytical and Problem solving skills	24	37.5	62.5	0
 Eager and willingness to add their knowledge base and skills 	24	33.33	54.17	12.5
6. Leadership/Management Skills	24	41.67	54.17	4.2
7. Honesty	24	41.67	54.17	4.2
8. Technical Competency	24	45.83	37.5	16.7
9. Ability to work in harmony with co-workers	24	50	37.5	12.5
10. Think Independently	24	29.17	45.83	25

Graphical Representation For The Above Table



Analysis for the above table

Questions	Grade obtained (added Percentage of "Excellent" & "Good")	Grade obtained (added Percentage of ""Average")
Communication Skills	66.67	33.3
2. Determination and persistence	75	25
3. Work Ethics	100	0
4. Analytical and Problem solving skills	100	0
5. Eager and willingness to add their knowledge base and skills	87.5	12.5
6. Leadership/Management Skills	95.84	4.2
7. Honesty	95.84	4.2
8. Technical Competency	83.33	16.7
9. Ability to work in harmony with coworkers	87.5	12.5
. Think Independently	75	25

More than 85% of 25 Employers who participated in the survey emphasized that they had "good" to "Excellent"

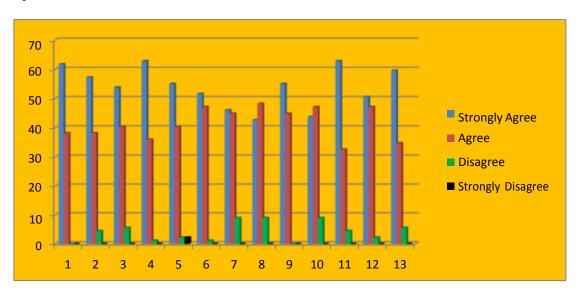
FACULTY FEED BACK FORM ON CURRICULUM FOR THE ACADEMIC YEAR 2018 – 2019

Question Number	Numb er of Staff membe rs involv ed in the survey	% of staff members opted the first option "Strongly agree"	% of staff members opted the second option "Agree"	% of staff members opted the third option "Disagre e"	% of staff members opted the forth option "Strongl y Disagree
1. The college is able to captive meritorious students	90	61.8	38.2	0	0
2. Course content is followed by the corresponding reference materials	90	57.3	38.2	4	0
				5	

Employability is given weightage in curriculum design and development	90	53.9	40.4	5.6	0
4. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	90	62.9	36	1.1	0
5. The execution of class work is taking place as per schedule	90	55.1	40.4	2.2	2.2
6. The faculties are encouraged to carry out Research activities	90	51.7	47.2	1.1	0
7. The faculties are encouraged to organize and participate in Seminars/Workshops/Symposium /Conferences	90	46.1	44.9	9	0
8. The university provides adequate funding and support to	90	42.7	48.3	9	0

9. Optimal utilization of library resources is attainable	90	55.1	44.9	0	0
10. Infrastructural facilities, such as Faculty Member rooms, classrooms and toilets are available	90	43.8	47.2	9	0
11. Faculties have the freedom to adopt new techniques/strategies of teaching seminar presentations, group discussions and learner"s participations	90	62.9	32.6	4.5	0
12. The IQAC functions regularly to promote the quality of the Institution	90	50.6	47.2	2.2	0
13. The administration is teacher friendly	90	59.6	34.8	5.6	0

Graphical Representation For The Above Table



ANALYSIS FOR THE ABOVE TABLE

Question Number	Grade obtained (added percentage of "Strongly Agree" and "Agree")	Grade obtained (added percentageof "Disagree"and "Strongly Disagree")
The college is able to captive meritorious students	100	0
2. Course content is followed by the corresponding reference materials	95.5	4.5
Employability is given weightage in curriculum design and development	94.3	5.6
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	98.9	1.1
5. The execution of class work is taking place as per schedule	95.5	4.4
6. The faculties are encouraged to carry out Research activities	98.9	1.1
7. The faculties are encouraged to organize and participatein Seminars/Workshops/Symposium/Conferences	91	9
8. The university provides adequate funding and support to faculty members for upgrading their skills and qualifications	91	9
Optimal utilization of library resources is attainable	100	0
10. Infrastructural facilities, such as Faculty Memberrooms, classrooms and toilets are available	91	9
11. Faculties have the freedom to adopt new techniques/strategies of teaching seminar presentations, group discussions and learner"s participations	95.5	4.5
12. The IQAC functions regularly to promote the qualityof the Institution	97.8	2.2
13. The administration is teacher friendly	94.4	5.6

More than 90% of 90 Faculties who participated in the survey emphasized that they had "Agree to Strongly Agree" expected outcome for all the above parameters.

Students' Feedback Form On Faculties For The Academic Year2018-2019

S.No.	The Name of the Staff member taking class
1.	The Teacher covers the entire syllabus
2.	The teacher discusses topics detail
3.	The Teacher possesses deep knowledge of the Subject taught
4.	The teacher communicates clearly
5.	The teacher inspires me by her knowledge in The subject
6.	The teacher is punctual to the class
7.	The teacher engages the class for the full durationAnd completes the course in time
8.	The teacher comes fully prepared for the class
9.	The teacher uses modern teaching aids/gadgets, handouts, Suggestionof references, PPT, web-resources(Any other)
10.	The teacher pays attention to academically weaker Students as well
11.	The teacher"s attitude toward the students was friendly and Helpful
12.	Periodical assessments were conducted as per schedule
13.	The teacher uses non-traditional methods of evaluation
14.	Teacher helps in overall development of the student
15.	Overall rating of the teacher-in my view the teacher has Professional competence and is a role model

Staff Assessment Report- March 2019

The Internal Quality Assurance Cell drafted feedback mechanisms to provide feedback report on Teachers to take appropriate action as indicated by students. Every semester the students give their feedback of the staff. During the semester feedback of the subject as well as subject teacher is taken through a structured questionnaire designed with focus on every aspect of Teaching Learning Process and other administrative process. This helps the staff and the Academic Council to constantly

improve the methodology of imparting the knowledge to the students.

The following table consolidates the overall scores of the staff of both Shift-I and Shift-II, OCTOBER 2018.

Scores	shift I	shift I%	shift II	shift II %	total	total %
90 and above	2	1.77	0	0.00	2	1.77
80-89	29	25.66	15	13.27	44	38.94
70-79	38	33.63	13	11.50	51	45.13
60-69	13	11.50	1	0.88	14	12.39
Below 60	2	1.77	0	0.00	2	1.77
Total	84	74.34	29	25.66	113	100.00

Out of 113 staff of both Shift I and Shift II, 46 staff have been ranked with scores more than 80% who have been recognized by students with greater scores and another 51 of the staff are placed with scores 70 to 80%. Overall, 97 of the staff of Loyola has been recognized for their committed service with greater scores above 70%. The staff who have got less that 70% of scores in Staff Assessment are specially asked and followed up by the Principal to improve upon their methodology appropriately. The Overall Response to the staff assessment was good.

The following table consolidates the overall scores of the staff of both Shift-I and Shift-II, MARCH2019

Scores	shift I	shift I%	shift II	shift II%	total	total %
90 and above	3	2.65	0	0.00	3	2.65
80-89	30	26.55	15	13.27	45	39.82
70-79	37	32.74	14	12.39	51	45.13
60-69	12	10.62	0	0.00	12	10.62
Below 60	2	1.77	0	0.00	2	1.77
Total	84	74.34	29	25.66	113	100.00

Out of 113 staff of both Shift I and Shift II, 48 staff have been ranked with scores more than 80% who have been recognized by students with greater scores and another 51 of the staff are placed with scores 70 to 80%. Overall, 99 of the staff of Loyola has been recognized for their committed service with greater scores above70%. The staff who have got less that 70% of scores in Staff Assessment are specially asked and followed up by the Principal to improve upon their methodology appropriately. The Overall Response to the staff assessment was good.

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PRINCIPAL,
Dharmapuram Gnanambigai
Government Arts College for Women
Mayiladuthurai-609 001
D.O Code No. CI 206

Students' Feedback, Parents Feed Back, Alumni Feed Back Form, Employer's Feed Back, Faculty On Curriculum & Students Feedback On Faculty And Analysis Process 2017-2018



Students' Feedback Form For The Academic Year 2017-2018

The IQAC of the College framed the students feedback form on curriculum and on learning environment for the academic year 2017-2018 on the various aspects of the academic and administrative aspects which helps to ensure and sustain quality education delivered to the students. A questionnaire is prepared to obtain feedback from students based on certain significant aspects such as:

- Curriculum and Syllabus
- Teaching Methodologies
- Assessment Strategies, Learning Resources, Facilities and Guidance
- Introduction of value added courses
- Overall learning environment in the College

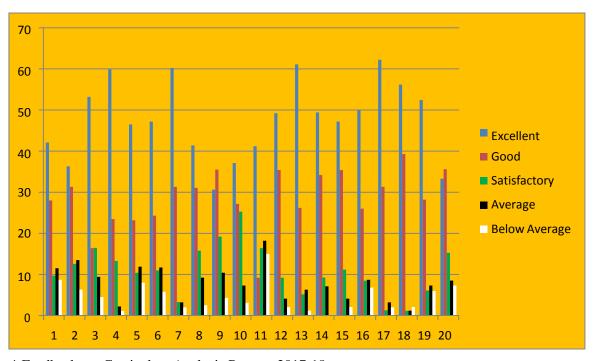
This report describes the consolidated views and feedback of the students.

No. of questions: 20 No. of participants: 2226

QUESTIONS	OPTION 1 "Excellent" (%)	OPTION 2 "Good"(%)	OPTION 3 "Satisfactory"(%	OPTION 4 "Average" (%)	OPTION 5 "Below Average" (%)
1. Benefits derived from the course	42.1	28	9.7	11.5	8.7
2. Understandability of the course content	36.3	31.3	12.6	13.5	6.3
3. Accessibility to Library	53.2	16.4	16.5	9.4	4.5
4. System of Student Evaluation	59.9	23.5	13.3	2.2	1.1
5. The Importance Given to Co-curricular activities(Quizclub, Literary club, Env. club, Department Club etc.)	46.5	23.2	10.4	11.9	8
6. Enhancement of Knowledge through teachingmethodologies	47.2	24.3	11	11.7	5.8
7. Interaction between the students and teachers	60.2	31.3	3.3	3.2	2
8. Implementation of Tutorial System	41.4	31.1	15.8	9.2	2.5
9. Correlation of subjects with current affairs	30.6	35.5	19.2	10.4	4.3
10. Measures taken in the institution to keep the campus cleanand green	37.1	27.2	25.3	7.3	3.1
11. Accessibility to the Principal	41.2	9.2	16.4	18.2	15
12. Timely Redressal of Student"s Grievances	49.2	35.4	9.2	4.1	2.1
13. Disbursal of government scholarships in time	61.1	26.2	5.2	6.3	1.2

14. Additional skills are imparted through value addedcourses	49.4	34.2	9.3	7.1	0
15. Students counseling and guidance facility in the college	47.2	35.4	11.2	4.1	2.1
16. Measures to Instant medical care	49.96	26.02	8.52	8.72	6.78
17. Teacher"s role in solving on and off campus problems	62.2	31.3	1.3	3.2	2
18. Motivation of students interaction in the class	56.2	39.3	1.2	1.2	2.1
19. Preparation towards employability	52.4	28.2	6.1	7.3	6
20. Overall learning environment in the College	33.3	35.6	15.3	8.5	7.3

Graphical representation for the above table



Students' Feedback on Curriculum Analysis Process 2017-18:

Sr No	Parameter	Grade obtained(Added percentage of "Excellent" and "Good")	Grade obtained(Added percentage of "Satisfactory", "Average" and "Below Average")
1	Benefits derived from thecourse	70.1	29.9
2	Understandability of the coursecontent	67.6	32.4
3	Accessibility to Library	69.6	30.4
4	System of Student Evaluation	83.4	16.6

5	The Importance Given to Co-curricular activities(Quiz club, Literary club, Env. club, Department Club etc.)	69.7	30.3
6	Enhancement of Knowledge through teaching methodologies	71.5	28.5
7	Interaction between thestudents and teachers	91.5	8.5
8	Implementation of TutorialSystem	72.5	27.5
9	Correlation of subjects withcurrent affairs	66.1	33.9
10	Measures taken in the institution to keep the campusclean and green	64.3	35.7
11	Accessibility to the Principal	50.4	49.6
12	Timely Redressal of Student"sGrievances	84.6	15.4
13	Disbursal of government scholarships in time	87.3	12.7
14	Additional skills are impartedthrough value added courses	83.6	16.4
15	Students counseling and guidance facility in the college	82.6	17.4
16	Measures to Instant medicalcare	75.98	24.02
17	Teacher's role in solving onand off campus problems	93.5	6.5
18	Motivation of studentsinteraction in the class	95.5	4.5
19	Preparation towards employability	80.6	19.4
20	Overall learning environmentin the College	68.9	31.1

More than 80% of 2226 students who participated in the survey emphasized that they had "good" to "excellent" expected outcome for the parameters namely

- 1. System of Student Evaluation;
- 2. Interaction between the students and teachers;
- 3. Additional skills are imparted through value added courses;

- 4. Disbursal of government scholarships in time;
- 5. Timely Redressal of Student"s Grievances;
- 6. Preparation towards employability;
- 7. Teacher"s role in solving on and off campus problems (Mentor system);
- 8. Motivation of students interaction in the class;
- 9. Students counseling and guidance facility in the college;

Among 2226 students who participated in the survey, 75% to 80% of the students emphasized that they had "good" to "excellent" expected outcome for the parameters namely

- 1. Benefits derived from the course;
- 2. Understandability of the course content;
- 3. Enhancement of Knowledge through teaching methodologies;
- 4. Implementation of Tutorial System;
- 5. Measures to Instant medical care;
- 6. Accessibility to Library;

Among 2226 students who participated in the survey, 65% to 74% of the students emphasized that they had "good" to "excellent" expected outcome for the parameters namely

- 1. The Importance Given to Co-curricular activities;
- 2. Correlation of subjects with current affairs;
- 3. Measures taken in the institution to keep the campus clean and green;
- 4. Accessibility to the Principal;
- 5. Overall learning environment in the College;

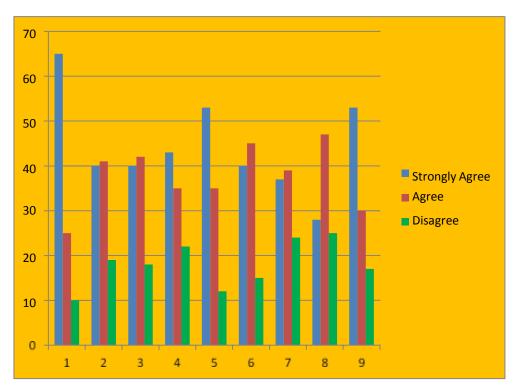
The various Remedial Policy suggested by IQAC in view of the students feedback Analysis, are: Soft skill development activities, Self discipline, Add on courses to be introduced in Department, Improvement in Teaching-Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results, Improving onto CCTV infrastructure.

PARENTS FEED BACK FORM ON CURRICULUM FOR THE ACADEMIC YEAR 2017-2018

Question	Number ofparents involved inthe survey	% of students opted the first option "Strong ly Agree"	% of stude nts opted the secon d optio n "Agre e"	% of students opted the third option "Disagr ee"
Co-and Extracurricular activities are conducted effectively by the college/Department				
	50	65	25	10
2. The method of teaching-Learning process in the college is apperciable				
	50	40	41	19
3. Priorities are given to Extra Curricular Activities / Extension Activities. (NSS,YRC,EXNORA,Sports etc.,)	50	40	42.	18
4. Efforts taken for slow learners are good (Remedial classes)			2	
	50	43	35	22

5. Extra special courses offered for advanced learners				
	50	53	35	12
6. The atmosphere in the Institution is conducive for learning				
	50	40	45	15
7. My ward is improving her knowledge base through interaction with Teachers of the Institution				
	50	37	39	24
Personal counseling through Mentor system is very efective				
	50	28	47	25
9. There is a positive change /discipline in the behavior of my ward after joining the institution				
	50	53	30	17

Graphical representation for the above table



Analysis for above table

Question	Grade obtained(added Percentage Of strongly Agree"&"Ag ree")	Gradeobtained Percentageof "disagree")
1.Co and Extracurricular activities are conducted effectively by the college/Department	90	10
2.The method of teaching-Learningprocess in the college is apperciable	81	19
3. Priorities are given to Extra Curricular Activities / Extension Activities. (NSS,YRC,EXNORA,Sports		
etc.,)	82	18
4.Efforts taken for slow learners are good (Remedial		
classes)	78	22

5.Extra special courses offered for advanced learners	88	12
6.The atmosphere in the Institution is conducive for learning	85	15
7.My ward is improving her knowledge base through interaction with Teachers of the Institution	76	24
8.Personal counseling through Mentor system is very efective	75	25
9. There is a positive change /discipline in the behavior of my ward after joining the institution		
	83	17

More than 75% of 50 parents who participated in the survey emphasized that they had 'good' to 'excellent' expected outcome for the all the above parameters. The various Remedial Policy suggested by IQAC in view of the parentsfeedback Analysis, are: More emphasis to be given on student centric activities, Department level targets to be revised in regards PSO attainment

Alumni' Feedback Form On Faculties For The Academic Year 2017-2018

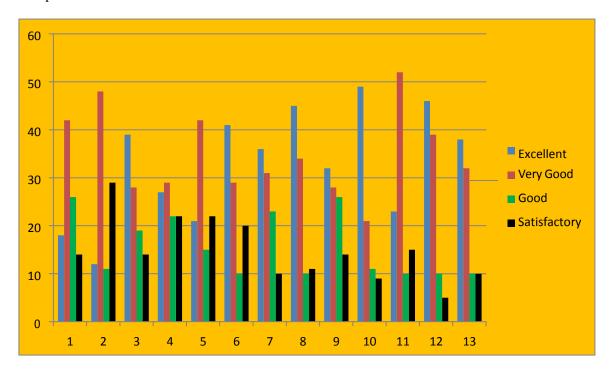
The IQAC initiates the conduct of feedback from Alumni. The departments used the opportunity to get feedback from the recently passed out alumni on alumni meet on important aspects which include the following parameters.

This report describes the consolidated views and feedback of the Alumni.

.No. of questions: 10 No. of participants: 722

Question	% of students opted the first option "Excellent"	% of students opted the second option "Very Good"	% of students opted the third option "Good"	% of students opted the fourth option "Satisfactory"
An ability to apply knowledge relevance to real life situation	18	42	26	14
2. To analyse and interpret	12	48	11	29
3. To design plan and execute	39	28	19	14
4. To function in different environment	27	29	22	22
5. To foresee the ensuing problems	21	42	15	22
6. To communicate effectively	41	29	10	20
7. To identify the current issues in global, environmental and societal context	36	31	23	10
8. To engage in life-long learning	45	34	10	11
9. To succeed in a career in the chose field	32	28	26	14
10. To create innovative methods to improve the qualit of life	y 49	21	11	9
11. To uphold moral values	23	52	10	15
12. To enhance skills of Team work	46	39	10	5
13. To balance the emotion	38	32	10	10

Graphical representation for the above table



Alumni Feedback Analysis Process 2017-18:

The responses are analysed on the basis of different parameters which helps to implement quality policy at institute level. It is observed from the feedbacks received that, alumni are quite satisfied with the Teaching learning process and career guidance introducing number of soft skill development programmes. The suggestions from alumni mainly focuses on to keep pace with the ever changing technology.

S No	Parameter	Grade obtained (Added percentage of "Excellent" and"Very Good")	Grade obtained (Added percentage of "Very Good" and "Satisfactory")	Remedial Policy Suggested by IQAC
1	An ability to apply knowledge relevance to reallife situation	60	40	
2	To analyse and interpret	60	40	Introduce case studies and projects
3	To design plan and execute	67	33	Higher education andCareer guidance

			T	
4	To function in different environment	56	44	Seminars from experts
5	To foresee the ensuingproblems	63	37	
6	To communicate effectively	70	30	Soft skill development activities
7	To identify the current issues in global, environmental and societalcontext	67	33	
8	To engage in life- longlearning	79	21	Introduce ICT tools inteaching
9	To succeed in a career inthe chose field	60	40	Add on courses to beintroduced in Department
10	To create innovative methods to improve the quality of life	70	30	
11	To uphold moral values	75	25	Continuous assessment
12	To enhance skills of Teamwork	85	15	
13	To balance the emotion	70	20	Self discipline

More than 80% of 722 Alumni who participated in the survey emphasized that they had "good" to "excellent" expected outcome for the parameter namely

1. To enhance skills of Team work;

Among 722 Alumni who participated in the survey, 75% to 80% of the Alumni emphasized that they had "good" to "excellent" expected outcome for the parameters namely

- 2. To engage in life-long learning;
- 3. To uphold moral values;

Among 722 Alumni who participated in the survey, 65% to 74% of the Alumni emphasized that they had "good" to "excellent" expected outcome for the parameters namely

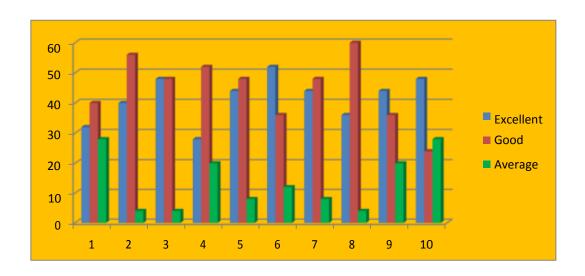
- 1. To design plan and execute;
- 2. To identify the current issues in global, environmental and societal context;
- 3. To create innovative methods to improve the quality of life;
- 4. To balance the emotion;

The various Remedial Policy suggested by IQAC in view of the Alumni feedback Analysis, are: Soft skill development activities, Self discipline, Add on courses to be introduced in Department, Improvement in Teaching-Learning, process by implementing new pedagogy for teaching (use of ICT), Improving the results, Improving onto CCTV infrastructure.

EMPLOYER'S FEED BACK ON CURRICULUM REPORT FOR THE ACADEMIC YEAR 2017-2018

	Questions	Number of Employe r's involved in the survey	% of students opted the first option "Excelle nt"	% of studen opted the second option "Good"	% of students opted the thirdoption "Average"
1.	Communication Skills	25	32	40	28
2.	Determination and persistence	25	40	56	4
3.	Work Ethics	25	48	48	4
4.	Analytical and Problem solving skills	25	28	52	20
5. to add their	Eager and willingness knowledge base and skills	25	44	48	8
6.	Leadership/Management Skills	25	52	36	12
7.	Honesty	25	44	48	8
8.	Technical Competency	25	36	60	4
9. workers	Ability to work in harmony with co-	25	44	36	20
10. Think I	ndependently	25	48	24	28

Graphical representation for the above table



Analysis for the above table

Questions	Grade obtained(add edPercentage of "Excellent" & "Good")	Grade obtained(add ed Percentage of "Avei
Communication Skills	72	28
2. Determination and persistence	96	4
3. Work Ethics	96	4
4. Analytical and Problem solving skills	80	20
5. Eager and willingness to add theirknowledge base and skills	92	8
6. Leadership/Management Skills	88	12
7. Honesty	92	8
8. Technical Competency	96	4
9. Ability to work in harmony withco-workers	80	20
10. Think Independently	72	28

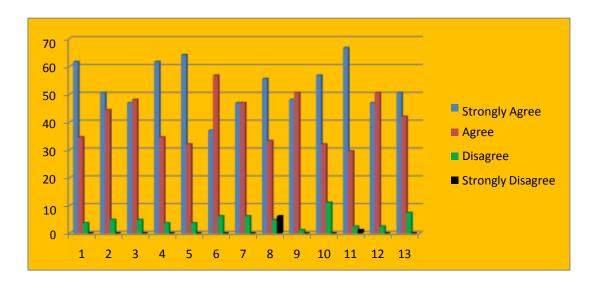
More than 85% of 25 Employers who participated in the survey emphasized that they had "good" to "excellent" expected outcome for all the above parameters.

FACULTY FEED BACK FORM ON CURRICULUM FOR THE ACADEMIC YEAR 2017- 2018

Question Number	Number of Staff members involved inthesurvey	% of staff members opted the first option "Strongly agree"	% of staff members opted the second option "Agree"	% of staff members opted the third option "Disagree"	% of staff members opted the forth option "Strongly Disagree"
1. The college is able to captive meritorious students	80	61.7	34.6	3.7	0
2. Course content is followed by the corresponding reference materials	80	50.6	44.4	4.9	0
Employability is given weightage in curriculum designand development	80	46.9	48.1	4.9	0

4. Tests and examinations are conducted well in time withproper coverage of all units in the syllabus	80	61.7	34.6	3.7	0
5. The execution of class work is taking place as perschedule	80	64.2	32.1	3.7	0
6. The faculties are encouraged to carry out Researchactivities	80	37	56.8	6.2	0
7. The faculties are encouraged to organize and participatein Seminars/Workshops/Symposium /Conferences	80	46.9	46.9	6.2	0
8. The university provides adequate funding and support to faculty members for upgrading their skills and qualifications	80	55.6	33.3	4.9	6.2
9. Optimal utilization of library resources is attainable	80	48.1	50.6	1.2	0
10. Infrastructural facilities, such as Faculty Member rooms, classrooms and toilets are available	80	56.8	32.1	11.1	0
11. Faculties have the freedom to adopt new techniques/strategies of teaching seminar presentations,group discussions and learner"s participations	80	66.7	29.6	2.5	1.2
12. The IQAC functions regularly to promote the quality of the Institution	80	46.9	50.6	2.5	0
13. The administration is teacher friendly	80	50.6	42	7.4	0

Graphical representation for the above table



ANALYSIS FOR THE ABOVE TABLE

ANALYSIS FOR THE ABOVE TABLE		
Question Number	Grade obtained (added percentageof "Strongly Agree" and "Agree")	Grade obtained (added percentageof "Disagree"and "Strongly Disagree")
1. The college is able to captive meritorious students	96.3	3.7
Course content is followed by the corresponding reference materials	95	4.9
Employability is given weightage in curriculum designand development	95	4.9
4. Tests and examinations are conducted well in time withproper coverage of all units in the syllabus	96.3	3.7
5. The execution of class work is taking place as perschedule	96.3	3.7
6. The faculties are encouraged to carry out Researchactivities	93.8	6.2
7. The faculties are encouraged to organize and participatein Seminars/Workshops/Symposium/Conferences	93.8	6.2
8. The university provides adequate funding and support tofaculty members for upgrading their skills and qualifications	88.9	11.1
9. Optimal utilization of library resources is attainable	98.7	1.2
10. Infrastructural facilities, such as Faculty Memberrooms, classrooms and toilets are available	88.9	11.1
11. Faculties have the freedom to adopt new techniques/strategies of teaching seminar presentations, group discussions and learner"s participations	96.3	3.7
12. The IQAC functions regularly to promote the quality of the Institution	97.5	2.5
13. The administration is teacher friendly	92.6	7.4

More than 90% of 80 Faculties who participated in the survey emphasized that they had , Agree to Strongly Agree" expected outcome for all the above parameters.

Students' Feedback Form On Faculties For The Academic Year 2017-18

S.No.	The Name of the Staff member taking class
1.	The Teacher covers the entire syllabus
2.	The teacher discusses topics detail
3.	The Teacher possesses deep knowledge of the Subject taught
4.	The teacher communicates clearly
5.	The teacher inspires me by her knowledge in The subject
6.	The teacher is punctual to the class
7.	The teacher engages the class for the full durationAnd completes the course in time
8.	The teacher comes fully prepared for the class
9.	The teacher uses modern teaching aids/gadgets, handouts, Suggestionof references, PPT, web-resources(Any other)

10.	The teacher pays attention to academically
	weakerStudents as well
11.	The teacher"s attitude toward the students was friendly and Helpful
12.	Periodical assessments were conducted as per schedule
13.	The teacher uses non-traditional methods of evaluation
14.	Teacher helps in overall development of the student
15.	Overall rating of the teacher-in my view the teacher has Professional
	competence and is a role model

Staff Assessment Report- March 2018

The Internal Quality Assurance Cell drafted feedback mechanisms to provide feedback report on Teachers to take appropriate action as indicated by students. Every semester the students give their feedback of the staff. During the semester feedback of the subject as well as subject teacher is taken through a structured questionnaire designed with focus on every aspect of Teaching Learning Process and other administrative process. This helps the staff and the Academic Council to constantly improve the methodology of imparting the knowledge to the students.

The following table consolidates the overall scores of the staff of both Shift-I and Shift-II, OCTOBER2017.

Scores	shift I	shift I%	shift II	shift II %	total	total %
90 and above	7	6.25	0	0.00	7	6.25
80-89	27	24.11	19	16.96	46	41.07
70-79	29	25.89	22	19.64	51	45.54
60-69	6	5.36	0	0.00	6	5.36
Below 60	2	1.79	0	0.00	2	1.79
Total	71	63.39	41	36.61	112	100.00

Out of 112 staff of both Shift I and Shift II, 53 staff have been ranked with scores more than 80% who have been recognized by students with greater scores and another 51 of the staff are placed with scores 70 to 80%. Overall, 104 of the staff of Loyola has been recognized for their committed service with greater scores above 70%. The staff who have got less that 70% of scores in Staff Assessment are specially asked and followed up by the Principal to improve upon their methodology appropriately. The Overall Response to the staff assessment was good.

The following table consolidates the overall scores of the staff of both Shift-I and Shift-II, MARCH2018

Scores	shift I	shift I%	shift II	shift II %	total	total %
90 and above	4	3.57	0	0.00	4	3.57
80-89	25	22.32	10	8.93	35	31.25
70-79	41	36.61	24	21.43	65	58.04
60-69	6	5.36	0	0.00	6	5.36
Below 60	2	1.79	0	0.00	2	1.79
Total	78	69.64	34	30.36	112	100.00

Out of 112 staff of both Shift I and Shift II, 39 staff have been ranked with scores more than 80% who have been recognized by students with greater scores and another 65 of the staff are placed with scores 70 to 80%. Overall, 104 of the staff of Loyola has been recognized for their committed service with greater scores above 70%. The staff who have got less that 70% of scores in Staff Assessment are specially asked and followed up by the Principal to improve upon their methodology appropriately. The Overall Response to the staff assessment was good.

MAYLADUTHLIRAING 609 001

PRINCIPAL,
Dharmapuram Gnanambigai
Government Arts College for Women
Mayiladuthurai-609 001
D.O Code No. Cl 206

Action Taken Report on Feedback2017- 2022



DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (WOMEN) MAYILADUTHURAI - 609001

Action Taken Report on Feedback 2017-18

Teachers

The feedback analysis of teachers was scrutinized and found that all teachers had expressed positive opinion. They are happy with design giving weightage to employability.

Students

Students" feedback about the department was submitted in the Academic council meeting. The opinions of students, in large were positive. However the Academic council resolved to continue the quality improvement activities with no compromise whatsoever. They are also happy in the sequence of the units is the courses.

Parents

Parents appreciate the support to students by the faculty in teaching and evaluation. Parents suggested to conduct PTA meeting twice in a year. They want extra tutorial class for poor students.

Alumni

The alumni feedback report concerning department was quite satisfactory. The department decided to maintain good rapport with all the alumni. They are happy with the allocation of the credit to the courses.

Employer

The feedback analysis of an Employer was placed before the Academic Council meeting. There were no significant suggestions pertaining to the Department.

(DI.V. VANITHA)

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Action Taken Report on Feedback 2018-19

Teachers

The teachers" feedback was discussed in the Academic t council. Suggestions about increasing practical component. It was noted down and decided to include the same in the next change. All teachers who had given response about the department expressed positive opinion only. All the response were recorded. It is suggested to revise/update the syllabus frequently.

Students

The report on student feedback was discussed in detail at the meeting. The council felt happy over students" positive response. However the department resolved to sustain the quality improvement strategies. The students are happy with credits allotted in the syllabus.

Parents

Parents priced the teaching learning process in the college. They are happy that their wards will have job opportunity in future. They are satisfied with the infrastructure of sports.

Alumni

Alumni feedback was noted down and the positive responses were appreciated. The demand for study materials was noted down and Academic council decided to ensure that study materials reach all the students on time. The offering of the electives are found useful and appreciated by the alumni.

Employer

The employer feedback was taken for discussion in the meeting. The employers demand for ICT skill to be imparted at the college level was taken seriously and decided to sharpen the syllabus. Their employers feed happy that the curriculum is relevant for employability.

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Translation to the 2011

Action Taken Report on Feedback 2019-20

Teachers

All teachers who had given response about the department expressed positive opinion only. All the response were recorded. Suggestions about increasing practical component and remedial class for slow leaners.

Students

The feedback analysis report concerning students responses was placed before the meeting of Academic council. There were no negative opinions. However the council suggested to enhance the practical component in the syllabi through board of studies. The offering of the elective makes them satisfied.

Parents

Parents are happy about the maintenance of discipline in the College Campus. They praised about the teaching learning process in the college. They also happy to see their wards undergoing value added courses in the programs conducted in each department.

Alumni

The alumni of the department had vouched the positive features in the department. One of the alumni had asked for study materials to be supplied in advance. The meeting took notice of the same and after threadbare discussions it was resolved that study material in respect of certain chapters could be given well in advance. Extra learning and self learning in the design of the courses are good.

Employer

Employers feedback in respect of the department was impressive. However, the Academic council resolved to prevail upon IQAC in scheming holistic development of employability skills.

PIDT. V. VANITHO)



Stay factor



DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (WOMEN) MAYILADUTHURAL 609001

Action Taken Report on Feedback 2020-21

Teachers

The feedback analysis of teachers was placed before the Department Council meeting. There were no significant suggestions pertaining to the Department. The faculty is satisfied with the relevant courses in the programmes.

Students

The feedback analysis of students was placed before the Academic Council in its meeting. The Teachers expressed happiness over the feedback from the students. Although there were no negative observations/ opinions, the teachers resolved among themselves for further improving the quality of education being disseminated, making education more need based and student - centric. The students are satisfied with evaluation scheme. They are also happy with the lab components.

Parents

The parents are satisfied with the syllabus and quality of the programs. Parents are happy about the ntroduction of short term courses for Competitive Exams. They praised the personalized counseling sessions for the guidance of students on all issues.

Alumni

The feedback analysis of Alumni was placed before the Academic Council meeting. There were no significant suggestions pertaining to the Department. The alumni are happy with self skill related courses in the programmes.

Employer

The feedback analysis of an Employer was placed before the Academic Council meeting. There were no significant suggestions pertaining to the Department. Their employers feel happy that the curriculum is relevant for employability.

Dr. V. Vanitha **IQAC Co-ordinator**



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DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (WOMEN) MAYILADUTHURAI - 609001

Action Taken Report on Feedback 2021-2022

Teachers

The feedback analysis of teachers was placed before the Department Council meeting. There were no significant suggestions pertaining to the Department. The faculty is satisfied with the relevant courses in the programmes. The profama to start the new programme B.Sc., Botany was sent for this year.

Students

The feedback analysis of students was placed before the Academic Council in its meeting. The Teachers expressed happiness over the feedback from the students. Although there were no negative observations/opinions, the teachers resolved among themselves for further improving the quality of education being disseminated, making education more need based and student—centric. The students are satisfied with evaluation scheme. They are also happy with the lab components and the soft skill classes of TANSCHE.

Parents

The parents are satisfied with the syllabus and quality of the programs. Parents are happy about the introduction of short term courses for Competitive Exams, Add on courses, and soft skill classes of TANSCHE. They praised the personalized counseling sessions for the guidance of students on all issues.

Alumni

The feedback analysis of Alumni was placed before the Academic Council meeting. There were no significant suggestions pertaining to the Department. The alumni are happy with soft skill related courses in the programmes.

Employer

The feedback analysis of an Employer was placed before the Academic Council meeting. There were no significant suggestions pertaining to the Department. Their employers feel happy that the curriculum is relevant for employability.

Dr.V.Vanitha IQAC Co-ordinator

PRINCIPAL

PRINCIPAL.

Dhermapuram Guanamhujai

Government Arts College for Women.

Mayiladuthurat 609 001.

D.O. Code No. C1 20u.

Sample – Student's Feedback during 2017-2022



Name

DHARMAPERAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (W),

Re-accredicated with 'A' Grade (3rd Cycle) by NAAC Mayiladuthurai - 609 901

PERSONAL INFORMATIONS

: MATHEMATICS

STUDENT'S FEED BACK FORM 2021-2022

A:Strongly Agree	B:Agree	C:Disagree	D:S	trong	ly Dis	agree	
I. Student Feedback on Co		(SEE 1990)		Α	В	C	D
1. College campus &	&Classrooms are no	eat			/		
2. The buildings / cl	assrooms are acces	sible to disabled person	s		~		0
3. Pure drinking wa	ater is available in (the college campus				~	
4. The classrooms a	re clean and well r	naintained					~
5. Library, Sports a	and cultural faciliti	es			~	T .	
6. The campus is gr	een and eco-friend	ly				~	
7. Toilets / washroo	oms are clean and p	properly maintained					V
8. The office staff in	n the college is coop	perative and helpful				V	
9. Career guidance	and placement cel	I in the college is satisfa	ctory	-	~		
10. Accessibility of the appreciable	he Faculty for the	Students in the Departn	ient is				
11. Canteen facilities	s is good				-		
12. Equipment in th	e lab(s) is in good	working condition			~	1	

H. Student Feedback on Curriculum /Syllabus

A. ExcellentB.GoodC.SatisfactoryD.AverageE.Below Average

Please mark in Suitable column ABCDE 1. Benefits derived from the course 2. Understandability of the course content 3. Accessibility to Library 4. System of Student Evaluation 5. The Importance Given to Co-curricular activities (Quiz club, Literary club, Env.club, Department Club etc.) 6. Enhancement of Knowledge through teaching methodologies 7. Interaction between the students and teachers 8. Implementation of Tutorial System 9. Correlation of subjects with current affairs 10. Measures taken in the institution to keep the campus clean and green 11. Accessibility to the Principal 12. Timely Redressal of Student's Grievances 13. Disbursal of government scholarships in time 14. Additional skills are imparted through value added courses 15. Students counseling and guidance facility in the college 16. Measures to Instant medical care 17. Teacher's role in solving on and off campus problems 18. Motivation of students interaction in the class 19. Preparation towards employability 20. Overall learning environment in the College

Name

Department

DHARMAPURAM GNANAMBIGALGOVERNMENT ARTS COLLEGE (W).

Re-necredicated with 'A' Grade (3rd Cycle) by NAAC Maylluduthurai - 609 001

STUDENT'S FEED BACK FORM

PERSONAL INFORMATIONS

: Mathematics

12. Equipment in the lab(s) is in good working condition

2020-2021

A:Str	ongly Agree B:Agree C:Disagree D	D:Strongly Disagree			
Stud	ent Feedback on College Infrastructure Facilities	[]	В	C	D
1.	College campus &Classrooms are neat				V
2.	The buildings / classrooms are accessible to disabled persons			1	
3.	Pure drinking water is available in the college campus			~	
4.	The classrooms are clean and well maintained				~
5.	Library, Sports and cultural facilities			V	
6.	The campus is green and eco-friendly				V
7.	Toilets / washrooms are clean and properly maintained		 		V
8.	The office staff in the college is cooperative and helpful	T		1	Ī
9.	Career guidance and placement cell in the college is satisfactory			\script{\sint{\sinte\sint\sint\sint\sint\sinti\sint\sint\sin	
10	. Accessibility of the Faculty for the Students in the Department is			1 200	_
	appreciable		~	1	

Student Feedback on Carriculum Syllabus 13

A. ExcellentB.Goodf. Satisfactory D. Averagel. Below Average

(Seaso	mark in Suitable column	A	B	•	Đ	
	Benefits derived from the course					
	2. Understandability of the course content					
	3. Accessibility to Library					
	4. System of Student Evaluation					
	5. The Importance Given to Co-curricular activities(Quiz- club, Literary club, Env.club, Department (Juh etc.). 6. Enhancement of Knowledge through teaching methodologies. 7. Interaction between the students and teachers.					
	* Implementation of Interial Sestem					
	9. Correlation of subjects with current affairs					
	10. Measures taken in the institution to keep the campus clean and green. 11. Accessibility to the Principal. 12. Limely Redressal of Student's Grievances.					
	13. Disbursal of government scholarships in time					
	14. Additional skills are imparted through value added courses					
	15. Students counseling and guidance facility in the college				ŀ	
	16. Measures to Instant medical care					
	17. Teacher's role in solving on and off campus problems					
	18. Motivation of students interaction in the class					
	19. Preparation towards employability					
	20. Overail learning environment in the College					



Name

Department

DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (W).

Re-accrediented with 'A' Grade (3rd Cycle) by NAAC Mayiladuthurai - 609 001

PERSONAL INFORMATIONS

: Mothematics

STUDENT'S FEED BACK FORM 2019-2020

Directions: For each item please indicate your level of agreement with the follow choosing a score between A and D.	ving stater	nent b	у	
A:Strongly Agree B:Agree C:Disagree	D:Strong	dy Dis	sagre	e
. Student Feedback on College Infrastructure Facilities	A	В	C	D
1. College campus &Classrooms are neat			C	
2. The buildings / classrooms are accessible to disabled persons			C	1
3. Pure drinking water is available in the college campus		В		
4. The classrooms are clean and well maintained			c	
5. Library, Sports and cultural facilities	A			+
6. The campus is green and eco-friendly	1/21		<u> </u>	
7. Toilets / washrooms are clean and properly maintained	-			0
8. The office staff in the college is cooperative and helpful				D
9. Career guidance and placement cell in the college is satisfactory	A			_
10. Accessibility of the Faculty for the Students in the Department i		B	_	
appreciable		B		
11. Canteen facilities is good		B		
12. Equipment in the lab(s) is in good working condition			10	+

C

11. Student Feedback on Curriculum /Syllabus

A. ExcellentB.GoodC.SatisfactoryD.AverageE.Below Average

mark in Suitable column	A	В	C	D	4
1. Benefits derived from the course		C			
			P	T	1
2. Understandability of the course content		B	1	1	
3. Accessibility to Library		(2	1	1
4. System of Student Evaluation		B			1
5. The Importance Given to Co-curricular activities(Quiz			2		
The Importance Given to Co cure club, Literary club, Env.club, Department Club etc.) Enhancement of Knowledge through teaching			c		
methodologies 7. Interaction between the students and teachers		B			
8. Implementation of Tutorial System			c		
9. Correlation of subjects with current affairs	L	B			
10. Measures taken in the institution to keep the campus				D	
clean and green 11. Accessibility to the Principal				D	
12. Timely Redressal of Student's Grievances			c		
13. Disbursal of government scholarships in time	L	P			
14. Additional skills are imparted through value added courses		B			
15. Students counseling and guidance facility in the college			c	1	1
16. Measures to Instant medical care	[[C	1	
17. Teacher's role in solving on and off campus problems			C		
18. Motivation of students interaction in the class	1		В		1
19. Preparation towards employability			Į.	c	A
20. Overall learning environment in the College				c	



Name

DHARMAPURAM GNANAMBIGALGOVERNMENT ARTS COLLEGE (W).

Re-accredicated with 'A' Grade (3'd Cycle) by NAAC Mayiladuthurai = 609 001

PERSONAL INFORMATIONS

STUDENT'S FEED BACK FORM 2018-2019

Class : II B& MOTHS S-I, F/M				
Directions: For each item please indicate your level of agreement with the following choosing a score between A and D.	ig staten	ient b	y	
A:Strongly Agree B:Agree C:Disagree I	Strong:	ly Dis	sagree	
. Student Feedback on College Infrastructure Facilities	Λ	В	C	D
1. College campus &Classrooms are neat	N			
2. The buildings / classrooms are accessible to disabled persons	N			
3. Pure drinking water is available in the college campus	V			
4. The classrooms are clean and well maintained		1)	
5. Library, Sports and cultural facilities	V			
6. The campus is green and eco-friendly				
7. Toilets / washrooms are clean and properly maintained		V	7	
8. The office staff in the college is cooperative and helpful		V		T
9. Career guidance and placement cell in the college is satisfactory		T	V	
10. Accessibility of the Faculty for the Students in the Department is	-			
appreciable		-	[]	
11. Canteen facilities is good		I	V	า
12. Equipment in the lab(s) is in good working condition		T	V	2

II. Student Feedback on Curriculum /Syllabus

A. ExcellentB.GoodC.SatisfactoryD.AverageE.Below Average

Please mark in Suitable column	ABCBE
1. Benefits derived from the course	
2. Understandability of the course content	
3. Accessibility to Library	
4. System of Student Evaluation	
5. The Importance Given to Co-curricular activities(Quiz club, Literary club, Env.club, Department Club etc.)	
6. Enhancement of Knowledge through teaching methodologies	
7. Interaction between the students and teachers	
8. Implementation of Tutorial System	
9. Correlation of subjects with current affairs	
10. Measures taken in the institution to keep the campus clean and green	
11. Accessibility to the Principal	
12. Timely Redressal of Student's Grievances	- M
13. Disbursal of government scholarships in time	
14. Additional skills are imparted through value added courses	
15. Students counseling and guidance facility in the college	ge V
16. Measures to Instant medical care	
17. Teacher's role in solving on and off campus problems	s
18. Motivation of students interaction in the class	
19. Preparation towards employability	
20. Overall learning environment in the College	



Name

Department

DHARMAPURAM GNANAMBIGALGOVERNMENT ARTS COLLEGE (W).

Re-accredicated with 'A' Grade (3rd Cycle) by NAAC Mayiladuthurai - 609 001

STUDENT'S FEED BACK FORM

PERSONAL INFORMATIONS

MATHEMATICS

2017-2018

Directions: For each item please indicate your level of agreement with the follow	ing state	ment t	у	
choosing a score between A and D. A:Strongly Agree B:Agree C:Disagree	D:Stron	gly Di	sagree	
. Student Feedback on College Infrastructure Facilities	A	В	C	D
1. College campus &Classrooms are neat			1	
2. The buildings / classrooms are accessible to disabled persons				1
3. Pure drinking water is available in the college campus			10	1
4. The classrooms are clean and well maintained				1
5. Library, Sports and cultural facilities		1	1	
6. The campus is green and eco-friendly				1
7. Toilets / washrooms are clean and properly maintained			10	
8. The office staff in the college is cooperative and helpful				1
9. Career guidance and placement cell in the college is satisfactory				1
10. Accessibility of the Faculty for the Students in the Department appreciable	is	1		
11. Canteen facilities is good			1	
12. Equipment in the lab(s) is in good working condition			1	7

11. Student Feedback on Curriculum /Syllabus

A. ExcellentB.GoodC.Satisfactory D.Average E.Below Average

lease mark in Suitable column	A B C D E
1. Benefits derived from the course	
2. Understandability of the course content	
3. Accessibility to Library	
4. System of Student Evaluation	
5. The Importance Given to Co-curricular activities(Quiz club, Literary club, Env.club, Department Club etc.)	
6. Enhancement of Knowledge through teaching methodologies	
7. Interaction between the students and teachers	
8. Implementation of Tutorial System	
9. Correlation of subjects with current affairs	
10. Measures taken in the institution to keep the campus clean and green	
11. Accessibility to the Principal	
12. Timely Redressal of Student's Grievances	
13. Disbursal of government scholarships in time	
14. Additional skills are imparted through value added courses	
15. Students counseling and guidance facility in the college	
16. Measures to Instant medical care	
17. Teacher's role in solving on and off campus problems	
18. Motivation of students interaction in the class	
19. Preparation towards employability	
20. Overall learning environment in the College	1



Sample – Alumni Feedback during 2017-2022

DHARMAPURAM GNANAMBIKAI GOVT. ARTS COLLEGE (W), MAYILADUTHURAI

ALUMNI FEEDBACK News : 2021-2022
Name : N. Sowndharya
Present Status: M. Sc Maltunabics.
Evaluate the following constructs by marking a ($$) in the relevant box.
A- Strongly disagree B- Disagree C- Neutral D- Agree
My Undergraduate / Post graduate education at Dharmapuram Gnanambikai Govt. Arts College (W), Mayiladuthurai has given me.
தரும்புரம் ஞானாம்பிகை அரசினர் மகளிர் கலைக்கல்லூரியில் எனது இளந்கை முதுந்கை மட்டபடிப்பின் மூலம் கீழ்கானும் திறன்களை பெற்றிருக்கிறேன்
An ability to apply knowledge. A B C D
அரின்ன படிக்கபடுற்கும் திறன்
2. To Analyse and interpret.
ஆராயும் மற்றும் விள்க்கும் திறன். A B C D
3.To design plan and execute. திட்டமிடுதல் மற்றும் செயல்படுத்தும் திறன்.
ABCD
4. To function in different environment.
பல்வேறு சூழல்களில் செயல்படும் திறன் A B C D
5.To foresee the ensuing problems.
எதிர்வரும் பிரச்சினைகளை முன்கூட்டியே உணரும் திறன்
6.To communicate effectively
திறுப்படத் குக்கை பரிமாறும் திறன் A B C D

7. To indentify the current issues in global,environmental and societal conte	ext.
த்தபோதைய க ற்றுபுறத்சூழல் சமுதாய மற்றும் உலகியல் ரீதியாக, பிரச்சிணைக	
க ன்டறியும் திறன்	
8. To engage in life-longh learning.	
ப ோழ்நாள் முழுவதும் கற்றலில் ஈடுபடுத்திக்கொள்ளும் திறன்	
9. To use technical skills necessary for the present.	
ஹ்போதைய சூழலில் தொழில் நூட்ப அறிவை பயன்படுத்துவதில் உள்ள திற	95t
10.To succeed in a career in the chosem field.	
தேர்ந்தெடுக்கப்பட்டத் துறையில் வெற்றிகளை அடையும் திறன்	
11.To create innovative methods to improve the quality of life.	
வாழ்க்கை தரத்தை உயர்த்த புதுமையான முறைகளை உருவாக்கும் திறன்	
12.To uphold moral values.	
வாழ்க்கை நெறிமுறைகளை கடைபிடிக்கும் கிறவ்	
13.To follow ethically stronger professionalism.	
நெறிமுறைகள் சார்ந்தத் தொழில் தர்மத்தினை பூன்பற்றுதல்	
14.To enhance skills of Team work.	
குழுபணி திறன்களை மேம்படுத்தும் திறன்	
15.To balance the emotion.	
உணர்ச்சிகளை சமன்படுத்தும் திறன்	
suggestion ஆலோசனைகள்	

DHARMAPURAM GNANAMBIKAI GOVT. ARTS COLLEGE (W), MAYILADUTHURAI

Name : D. Parameswood

Present Status: M. Sc (Mothematics)

Evaluate the following constructs by marking a (\checkmark) in the relevant box.
A. Strongly disagree B. Disagree C. Neutral D. Agree
My Undergraduate / Post graduate education at Dharmapuram: Gnanambikar Govt. Arts College (W), Mayiladuthurai has given me.
தரும்புரம் ஞானம்பிகை அரசினர் மகளிர் கலைக்கல்லூரியில் எனது இளநிலை/முதுநிலை மட்டபடுப்பின் மூலம் கீழ்கானும் திறன்களை பெற்றிருக்கிறேன்
1 An ability to apply knowledge.
அநினை பவனட்டுத்தும் திறன்
2 To Analyse and interpret
ஆராயும் மற்றும் விளக்கும் திறன
3 To design plan and execute
திட்டமிடுதல் மற்றும் செயல்படுத் தும் திறன A B C D
4 To function in different environment
பலவேறு சூழங்களில் செயலபடும் திறன
A B C D
5. To foresee the ensuing problems
எதிர்வரும் பிரச்சினைகளை முன்சூட்டியே உணரும் திறன்
ABCD
6 To communicate effectively
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7. To indentify the current issues in global environmental and societal context
த்தபோதைய சுற்றுபுறச்சூழல் சமுதா ல மற்றும் உலகியல் நீறியாக சேச்சிகைசகளை
கூடியும் திறம
(1/10 10 10 1
8. To engage in life-longh learning
ளழ்நாள் முழுவதும் கற்றலில் ஈடுபடுத்தித்கொள்ளும் திறன
9. To use technical skills necessary for the present
201
ஹ்போதைய சூழலில் தொழில் நுட்ப கூறிவை பயன்படுத்துவதில் உள்ள நிறன்
ABCD
10To succeed in a career in the chosem field
தேர்ந்தெடுக்கப்பட்டத் துறையில் வெற்றிகளை அடையும் திறன
ABCD
11.To create innovative methods to improve the quality of life
வாழ்க்கை தரத்தை உயர்த்த புதுமையான முறைகளை உருவாக்கும் திறன்
A B C D
12.To uphold moral values.
வாழ்க்கை நெறிமுறைகளை கடைபிடிக்கும் திறன
A B C D
13 To follow ethically stronger professionalism
நெறிமுறைகள் சார்ந்தத் தொழில் தர்மத்தினை பன்பறறுதல
ABCD
14 To enhance skills of Team work
குழுபணி நிறுள்களை பேப்படுத்தும் திறன்
ABCD
15. To balance the emotion
உணர்ச்சிகளை சமபைடுத்தும் திறன்
suggestion ஆகோசல்கள்
303331011 350031 2000 401

DHARMAPURAM GNANAMBIKAI GOVT. ARTS COLLEGE (W),

HARMAPUKA	IVI GIVANAIVIBIKAI GOVII. A	
	MAYILADUTHURAI	

ALUMNI FEEDBACK 2019-2020

Nam	E. WITHYN. J
Pres	ent Status: M.Se
Evaluate the following constructs by marking	g a ($$) in the relevant box.
AND SHOP DESTRUCTION OF THE PROPERTY OF THE PR	eutral D- Agree
My Undergraduate / Post graduate education tollege (W), Mayiladuthurai has given me.	at Dharmapuram Gnanambikai Govt. Arts
	கலைக்கல்லூரியில் எனது இளநிலை/முதுநிலை நக்கிறேன்
1.An ability to apply knowledge.	C ID
அறிவை பயனபடுத்தும் திறன்	
2. To Analyse and interpret	
ஆராயும் மற்றும் விள்க்கும் திறன்.	C D
3. To design plan and execute:	
திட்டமிடுதல மற்றும் செயல்படுத்தும் திறன். A B	
4 To function in different environment	U U
பல்வேறு குழல்களில் செயல்படும் திறன்	2
5.To foresee the ensuing problems	CID
எதிர்வரும் பிரச்சினைகளை முன்கூட்டியே உண	1
6 To communicate effectively	IC D
திறம்படத் தகவல் பரிமாறும் திறன் A B	E D

7. To indentify the current issues in global, environmental and societal context
தூபோதைய சுற்றுபுறச்சூழல் சமுதாய மற்றும் உலகியல் ரீதியாக பிரச்சினைகளை
குன்டறியும் திறன்
\sim \sim
8. To engage in life-longh learning.
வாழ்நாள் முமுவதும் கற்றலில் ஈடுபடுத்திக்கொள்ளும் திறன்
9. To use technical skills necessary for the present.
ந்றபோதைய சூழலில் தொழில் நுட்ப அறிவை பயன்படுத்துவதில் உள்ள திறன் ————————————————————————————————————
10To succeed in a career in the chosem field.
தேர்ந்தெடுக்கப்பட்டத் துறையில் வெற்றிகளை அடையும் திறன்
11.To create innovative methods to improve the quality of life.
வாழ்க்கை தரத்தை உயர்த்த புதுமையான முறைகளை உருவாக்கும் திறன்
12.To uphold moral values.
வாழ்க்கை நெறிமுறைகளை கடைபிடிக்கும் திறன்
13.To follow ethically stronger professionalism.
நெறிமுறைகள் சார்ந்தத் தொழில் தர்மத்தினை பன்பற்றுதல்
14. To enhance skills of Team work
குழுபணி திறன்களை மேம்படுத்தும் திறன்
15.To balance the emotion
உணர்ச்சிகளை சமன்படுத்தும் திறன்
suggestion & Sugge
And the state of t

DHARMAPURAM GNANAMBIKAI GOVT. ARTS COLLEGE (W), MAYILADUTHURAI

ALUMNI FEEDBACK 2018-19

Name : R. NiThya Soi Present Status: Stubius (M.Sc Mathematics
Present Status: Stubius (M.Sc Mathematics
Evaluate the following constructs by marking a ($$) in the relevant box.
A- Strongly disagree B- Disagree C- Neutral D- Agree
My Undergraduate / Post graduate education at Dharmapuram Gnanambikai Govt. Arts College (W), Mayiladuthurai has given me.
தரும்புரம் குறுவரம்பிகை அரசினர் மகளிர் கலைக்கல்லூரியில் எனது இளநிலை/முதுநிலை மட்டமடியின் முலம் சிழச்சுனும் திறுவகளை பெற்றிருக்கிறேன
An ability to apply knowledge. //
அநினை பயனபடுத்தும் நிறன்
2. To Analyse and interpret
ஆராயும் மற்றும் விள்க்கும் திறன்
3 To design plan and execute
திடா மிடுதல மற்றும் செயல்படுத்தும் திறன
A B C D
4 To function in different environment
பலவேறு சூழல்களில் செயல்படும் திறன்
ABCD
5 To foresee the ensuing problems
கழிரவாம் பிரச்சின்னகளை முன்கூட்டியே உண்டும் திறன்
A B C D
6 To communicate effectively
திருமாக அக்கை பரிமாறும் அனை
A B C D

DHARMAPURAM GNANAMBIKAI GOVT, ARTS COLLEGE (W), MAYILADUTHURAI

ALUMNI FEEDBACK 2017 - 2018 . G. vijayalakshmi Present Status: Teacher Evaluate the following constructs by marking a $(\sqrt{\ })$ in the relevant box. 4- Strongly disagree B- Disagree C- Neutral D- Agree 1/14 Undergraduate / Post graduate education at Dharmapurami Ghanampika (Govt. Arts) tollege (W). Maviladuthural has given me. தரும்பூம் ஞானம்பிலை அரசினர் மகளிர் கலைக்கலதூரியில் எனது தொறிலை முதுநிலை වටයාදාවෙන දැනට ස්වූපානුව නිලන්පනන වෙල්ල්ලප්ප්රීලන් 1 An ability to apply knowledge. <u>ყეთი სათაგაგა გეთ</u> 2 To Analyse and Interpret ஆராயும் மற்றும் வினக்கும் திறன். A B 3 To design plan and execute නියයේ දීසුව පසුවුර මිණුපාලදීසු**න් නිව**ම 4 TUILUIS, 21 YES TREWNS BOX FORTHBOTT walto europe leurola Som 5 To foresee the ensuing problems எதிரவரும் பிரச்சினைகளை முகைப்படும் உணரும் திறன 8 To communicate effectively ಕ್ರೋಟಕ್ಷ ಕ್ಷಮದ ಬೈಸ್ತಾಸ ಕ್ರೇಷ

7. To indentify the current issues in global environmental and societal context
த்திர்க்கைய சுற்றுப்றச்சூழல் சமுதார் மற்றும் உலகியல் சீதியாக செரிசிலைகளை
mar But One
8 To engage in life-longh learning
காழ்நாள முழுவதும் கற்றுவில் ஈடுபடுத்திக்கொள்ளும் திறுவ
9. To use technical skills necessary for the present
ஹ்போதைய குழலில் தொழில் நுட்ப அறிவை பயன்படுத்துவதில் உள்ள திறன
10To succeed in a career in the chosem field
தேர்ந்தெடுக்கப்பட்டத் துறையில் வெற்றிகளை அன்பும் நிறை
11.To create innovative methods to improve the quality of life
வாழ்க்கை தரத்தை உயர்த்த புதுமையான முறைகளை உருவாக்கும் திறன
12 To uphold moral values
வாழ்க்கை நெறிமுறைகளை கடைபிடிக்கும் திறன
13 To follow ethically stronger professionalism
நெறிமுறைகள் சார்ந்தத் தொழில் தர்மத்தினை பன்பற்றுதல
14.To enhance skills of Team work
குழுபணி திறன்களை மேப்படுத்தார் திறல்
15. To balance the emotion
உணர்ச்சிகளை சமனபடுத்தும் திறன
suggestion ஆகோசன்காக

Sample – Parents Feedback during 2017-2022



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Manufacture of Assembly and Contract of State

PARKATS FEED BALLS TORY

DERSONAL INDOBRACIONS

Springer Course of the Course the Course Course Through Sprin Course the Course K. BHUVANESWAR I III B-SC MATHS, S-7 T/M 8 YEARS (2019 - 2022)

K. SASIKALA

9865490855

For each item phase indicate your level of agreement with the following statement by glooming a sense between A and C.

Agree

Agree

Agree

Agree

உறுதியாக ஏற்றுக் கொள்கிறேன்

ஏற்றுக் கொள்கிறேன்

மறுக்கிறேன் | A | B | C

1. Getting admission in this institution for my ward is a matter of pride for me எனது மகளை இக்கல்லூரியில் சேர்த்ததில் பெருமை கொள்கிறேன் 2 Additional skills are imparted through value addedcourses கூடுதலான திறமைகள் மதிப்புகூடுதல் வகுப்புகள் வழியாக வழங்கப் படுகின்றது 3. The Canteen facility is adequate சிற்றுண்டி உணவகத்தின் வசதிகள்நிறைவாக உள்ளது 4. Priorities are given to Extra Curricular Activities / Extension Activities. (NSS,NCC,Sports etc.,) பாடத்திட்டம் சார்ந்த மற்றும் அப்பாற்பட்ட கற்றலுக்கு முக்கியத்துவம்வழங்கப்படுகின்றது(NSS,NCC,Sports etc.,) Efforts taken for slow learners are good (Remedial classes) மெல்ல கற்போருக்கான முயற்சிகள் நன்றாக எடுக்கப்பட்டுள்ளது 6. Extra special courses offered for advanced learners மிகு திறமையான மாணவர்களுக்கு எடுக்கப்படும் சிறப்பு பயிற்சி வகுப்புகள் பயனனிக்கின்றது 7. The atmosphere in the Institution is conducive for learning படிப்பதற்கேற்ற தழல் இக்கல்லூரியில் நிலவுகின்றது 8. My ward is improving her knowledge base through interaction with Teachers of the Institution கல்லூரி ஆசிரியர்களிடம் கலந்துரையாடுவதன் மூலம் எனது மகளின் கல்வி அறிவு மேம்பட்டுள்ளது 9. Personal counseling through centre of mind is very effective வகுப்பிற்குரிய வழிகாட்டி ஆசிரியர்கள் மூலம் நடத்தப்படும் தனிப்பட்ட ஆலோசனை மிகவும் பயனளிக்கின்றது 10. There is a positive change /discipline in the behavior of my ward after joining the institution இக்கல்லூரியின் சேர்க்கைக்குப் பின் எனது மக்களின் நடத்தையில் வரவேற்கத்தக்க மாற்றங்கள் ஏற்படுகின்றன



DHARMATI RAM GNANAMRIGALGOVERSMENT ARTS COLLEGE (W).

Re-acceptioned with A Carabea P' Cycles by NAAA. Maritalathural A00.001

PARENTS FEED BACK FORM

PERS	ONAL INFORMATIONS	
Period of Study Parent's Name Address for Communication With Contact No.	AMYA, IN A BSC MATHS, S 0-2023) RULMURUGAN THREE GRANAM	elegen
	Killyanur (Post)	
101	unangedi(30) 609403 956	bbto21-1
Directions: For each item please indicate yo choosing a score between A and C A. Strongly Agree	ur level of agreement with the following statement B: Agree C: Disagree	by
v உறுதியாக ஏற்றுக் கொள்கிறேன்	B ஏற்றுக் கொள்கிறேன் - C மறுக்கிறே	7 11 t
எனது மகளை இக்கவலூரியில	ion for my ward is a matter of pride for me சேர்த்ததில் பெருமை கொள்கிறேன்	A
Additional skills are imparted th கூடுதலான திறமைகள் மதிப்பு படுகின்றது	rough value addedcourses கூடுதல் வகுப்புகள் வழியாக வழங்கப்	A
The Canteen facility is adequate கிற்றுண்டி உண்டுகத்தின் பசதி	கள்நிறைவாக உள்ளது	A
(NSS,NCC,Sports etc) பாடத்திட்டம் சார்ந்த மற்றும் அ முக்கியத்துவம்வழங்கப்படுகின்	றது(NSS,NCC,Sports etc.,)	
5 Efforts taken for slow learners a மெல்ல கற்போருக்கான முயர்	re good (Remedial classes) திகள் நன்றாக எடுக்கப்பட்டுள்ளது	ALLI
 Extra special courses offered for மிகு திறமையான மாணவர்கள் வகப்புகள் பயன்விக்கின்றது 	advanced learners நக்கு எடுக்கப்படும் சிறப்பு பயிற்சி	ALL
7. The atmosphere in the Institution	பியியில் நில்வுள்ளற்று	ALL
8. My ward is improving her know of the Institution கல்லூரி ஆசிரியர்களிடம் கலந் கல்லி அறிவ மேம்பட்டுள்ளது.	துரையாடுவதன் மூலம் எனது மகளின்	A
 Personal counseling through cen வகுப்பிற்குரிய வழிகாட்டி ஆசி 	நியர்கள் மூலம் நடத்தப்படும் தண்டபட்ட க்கின்றது	A
10 There is a positive change/discip	i பின் எனது மக்களின் நடத்தையில்	IAL I



STANDARD STANDS OF VARIOUS RESIDENCE AND ASSOCIATION OF

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PARINGS TO DESCRIBE

	PLESON CHARGENIALIONS
or was a Same withfreen.	M. Ishuarya - I-B.sc Mathematics
The state of the s	2019- 2022 M. Bama
Post to the Communication	20. P East street, vaitheerwaran koil. 39 r Kazhi (T.K). Nagai (D.T)
	9655646310

For each item please indicate your level of agreement with the following statement by choosing a score between X and C. Discourse MILLE Strongly Agree மறுக்கிறேன் ஏற்றுக் கொள்கிறேன் உறுதியாக ஏற்றுக் கொள்கிறேன் 13 (1. Getting admission in this institution for my ward is a matter of pride for me எனது மகளை இக்கல்லூரியில் சேர்த்ததில் பெருமை கொள்கிறேன் Additional skills are imparted through value addedcourses கூடுதலான திறமைகள் மதிப்புகூடுதல் வகுப்புகள் வழியாக வழங்கப் படுகின்றது The Canteen facility is adequate சிற்றுண்டி உணவகத்தின் வசதிகள்நிறைவாக உள்ளது 4 Priorities are given to Extra Curricular Activities / Extension Activities. (NSS, NCC, Sports etc.,) பாடத்திட்டம் சார்ந்த மற்றும் அப்பாற்பட்ட கற்றலுக்கு முக்கியத்துவம்வழங்கப்படுகின்றது(NSS,NCC,Sports etc.,) Efforts taken for slow learners are good (Remedial classes) மெல்ல கற்போருக்கான முயற்சிகள் நன்றாக எடுக்கப்பட்டுள்ளது Extra special courses offered for advanced learners மிகு திறமையான மாணவர்களுக்கு எடுக்கப்படும் சிறப்பு பயிற்சி வகுப்புகள் பயனளிக்கின்றது The atmosphere in the Institution is conducive for learning படிப்பதற்கேற்ற துழல் இக்கல்லூரியில் நிலவுகின்றது 8. My ward is improving her knowledge base through interaction with Teachers of the Institution கல்லூரி ஆசிரியர்களிடம் கலந்துரையாடுவதன் மூலம் எனது மகளின் கல்வி அறிவு மேம்பட்டுள்ளது 9 Personal counseling through centre of mind is very effective A வகுப்பிற்குரிய வழிகாட்டி ஆசிரியர்கள் மூலம் நடத்தப்படும் தனிப்பட்ட ஆலோசனை மிகவும் பயன்ளிக்கின்றது There is a positive change /discipline in the behavior of my ward after joining A the institution இக்கல்லூரியின் சேர்க்கைக்குப் பின் எனது மக்களின் நடத்தையில் வரவேற்கத்தத்த மாற்றங்கள் எற்படுதின்றன



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PERSONAL PROPERTY (1995)

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2018-2021

S. MUTHURAJ - M-MEENA

180 , RAYELADE STREET

MALLEYAN (P.O., MAYELADOTACHEE (T-E)

MACIATICON), 609 806 Ph No: 8608413569

Directions

For each item please indicate your level of agreement with the following statement is: choosing a score between A and C.

Strongly Agree

With Contact No.

A2111

Discourse of the last of the l

உறுதியாக ஏற்றுக் கொள்கிறேன்

ஏற்றுக் கொள்கிறேன்

மறுக்கிறேன்

		S B C
1.	Getting admission in this institution for my ward is a matter of pride for me எனது மகளை இக்கல்லூரியில் சேர்த்ததில் பெருமை கொள்கிறேன்	A
2	Additional skills are imparted through value addedcourses கூடுதலான திறமைகள், மதிப்புகூடுதல் வகுப்புகள் வழியாக வழங்கப் படுகின்றது	Э
3.	The Canteen facility is adequate சிற்றுண்டி உணவகத்தின் வசதிகள்நிறைவாக உள்ளது	6
4.	Priorities are given to Extra Curricular Activities / Extension Activities. (NSS,NCC,Sports etc.,) பாடத்திட்டம் சார்ந்த மற்றும் அப்பாற்பட்ட கற்றலுக்கு முக்கியத்துவம்வழங்கப்படுகின்றது(NSS,NCC,Sports etc.,)	A
5.	Efforts taken for slow learners are good (Remedial classes) மெல்ல கற்போருக்கான முயற்சிகள் நன்றாக எடுக்கப்பட்டுள்ளது	A
6.	Extra special courses offered for advanced learners மிகு திறமையான மாணவர்களுக்கு எடுக்கப்படும் சிறப்பு பயிற்சி வகுப்புகள் பயனளிக்கின்றது	А
7.	The atmosphere in the Institution is conducive for learning படிப்பதற்கேற்ற தழல் இக்கல்லூரியில் நிலவுகின்றது	0
8.	My ward is improving her knowledge base through interaction with Teachers of the Institution கல்லூரி ஆசிரியர்களிடம் கலந்துரையாடுவதன் மூலம் எனது மகளின் கல்வி அறிவு மேம்பட்டுள்ளது	B
9,	Personal counseling through centre of mind is very effective வகுப்பிற்குரிய வழிகாட்டி ஆசிரியர்கள் மூலம் நடத்தப்படும் தனிப்பட்ட ஆலோசனை மிகவும் பயனளிக்கின்றது	A
10.	There is a positive change /discipline in the behavior of my ward after joining the institution இக்கல்லூரியின் சேர்க்கைக்குப் பின் எனது மக்களின் நடத்தையில் வரவேற்கத்தக்க மாற்றங்கள் ஏற்படுகின்றன	[A]



Directions:

the institution

DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (W).

Re-accredicated with 'A' Grade (3'd Cycle) by NAAC Mayiladuthurai 609 001

PARENTS FEED BACK FORM

PERSONAL INFORMATIONS : S MONISHA DB So. MATHIMATHES 1/m , 5-7 Student's Name with Class : 0017- 2020. Period of Study : g. plynkl Parent's Name Address for Communication : 2/62 SANTLEVIDAYAN KOIL ST With Contact No. EDAMMANAL D. O. . SIRVALI (7 K) MADIAL DT . PIN LODE POSIIS 9189119841

57110	For each item please indicate your level of agreement with the following statement to sing a score between A and C.	by
	Strongly Agree B: Agree C: Disagree	10 M
1:2	்றுதியாக ஏற்றுக் கொள்கிறேன் B:ஏற்றுக் கொள்கிறேன் C:மறுக்கிறே	PERSONAL PROPERTY OF THE PERSON OF THE PERSO
		ABC
1.	Getting admission in this institution for my ward is a matter of pride for me எனது மகளை இக்கல்லூரியில் சேர்த்ததில் பெருமை கொள்கிறேன்	
2.	Additional skills are imparted through value addedcourses கூடுதலான திறமைகள் மதிப்புகூடுதல் வகுப்புகள் வழியாக வழங்கப் படுகின்றது	
3.	The Canteen facility is adequate சிற்றுண்டிஉணவகத்தின் வசதிகள்நிறைவாக உள்ளது	
4.	Priorities are given to Extra Curricular Activities / Extension Activities. (NSS,NCC,Sports etc.,) பாடத்திட்டம் சார்ந்த மற்றும் அப்பாற்பட்ட கற்றலுக்கு முக்கியத்துவம்வழங்கப்படுகின்றது(NSS,NCC,Sports etc.,)	
5.	Efforts taken for slow learners are good (Remedial classes) மெல்ல கற்போருக்கான முயற்சிகள் நன்றாக எடுக்கப்பட்டுள்ளது	
6.	Extra special courses offered for advanced learners மிகு திறமையான மாணவர்களுக்கு எடுக்கப்படும் சிறப்பு பயிற்சி வகுப்புகள் பயனளிக்கின்றது	
7.	The atmosphere in the Institution is conducive for learning படிப்பதற்கேற்ற தூல் இக்கல்லூரியில் நிலவுகின்றது	
8.	My ward is improving her knowledge base through interaction with Teachers of the Institution கல்லூரி ஆசிரியர்களிடம் கலந்துரையாடுவதன் மூலம் எனது மகளின் கல்வி அறிவு மேம்பட்டுள்ளது	
9.	Personal counseling through centre of mind is very effective வகுப்பிற்குரிய வழிகாட்டி ஆசிரியர்கள் மூலம் நடத்தப்படும் தனிப்பட்ட ஆலோசனை மிகவும் பயனளிக்கின்றது	
10	There is a positive change /discipline in the behavior of my ward after joining	2

இக்கல்லூரியின் சேர்க்கைக்குப் பின் எனது மக்களின் நடத்தையில்

வரவேற்கத்தக்க மாற்றங்கள் ஏற்படுகின்றன

Sample –Faculty Feedback during 2017-2022

DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (W),

Re-accredicated with 'A' Grade (3rd Cycle) by NAAC Mayiladuthurai - 609 001 FACULTY FEED BACK FORM

2021-2022

				707. 202
Departments	:	S. SUBBULANSHMI,	Mathematics	

Directions:

For each item please indicate your level of agreement with the following statement by choosing a score between A and D.

A: Strongly Agree

B: Agree

C: Disagree

D: Strongly Disagree

		Α	В	C	D
	1. The college is able to captive meritorious students		1		
	2. Course content is followed by the corresponding reference materials	V			
	 Employability is given weightage in curriculum design and development 				
	 Tests and examinations are conducted well in time with proper coverage of all units in the syllabus 		V		
	5. The execution of class work is taking place as per schedule	~	1.		
	6. The faculties are encouraged to carry out Research activities	V	1.		
	7. The faculties are encouraged to organize and participate in Seminars/Workshops/Symposium /Conferences	V			
	8. The university provides adequate funding and support to facult members for upgrading their skills and qualifications	y	 	1.	
	9. Optimal utilization of library resources is attainable			1	
	10. Infrastructural facilities, such as Faculty Member rooms/carrel classrooms, reading rooms and toilets are available		1		
	11. I have the freedom to adopt new techniques/strategies of teachin seminar presentations, group discussions and learner's participations	ng Z	1		
9	12. The IQAC functions regularly to promote the quality of the Institution		1	I	
1	13. The administration is teacher friendly		V		



Departments

Institution

13. The administration is teacher friendly

DHARMAPURAM GNANAMBIGALGOVERNMENT ARTS COLLEGE (W).

2020-2021

Re-accredicated with 'A' Grade (3" Cycle) by NAAC Maylladuthurai 609 001

FACULTY FEED BACK FORM

Staff Name: Mrs. P. Tarrii Varii : Mathematics

Directions:	
For each item please indicate your level of agreement with the following	ng statement by
choosing a score between A and D.	
A: Strongly Agree B: Agree C: Disagree I	D: Strongly Disagree
	A Is r Is
1. The college is able to captive meritorious students	~
 Course content is followed by the corresponding reference materials 	~
 Employability is given weightage in curriculum design and development 	
4. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	
5. The execution of class work is taking place as per schedule	
6. The faculties are encouraged to carry out Research activities	V
7. The faculties are encouraged to organize and participate in Seminars/Workshops/Symposium/Conferences	
8. The university provides adequate funding and support to faculty members for upgrading their skills and qualifications	
9. Optimal utilization of library resources is attainable	
10. Infrastructural facilities, such as Faculty Member rooms/carrels classrooms, reading rooms and toilets are available	,
11. I have the freedom to adopt new techniques/strategies of teachin seminar presentations, group discussions and learner's participations	og /
12. The IQAC functions regularly to promote the quality of the	

DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (W),

Re-accredicated with 'A' Grade (3rd Cycle) by NAAC Mayiladuthurai – 609 001

FACULTY FEED BACK FORM

Name. Mrs. K. Indhumathi.

2019-2020

De	on	rt	me	en	ts

: Maltematics,

Directions:

For each item please indicate your level of agreement with the following statement by choosing a score between A and D.

A: Strongly Agree

B: Agree

C: Disagree

D: Strongly Disagree

	Α	В	C	D
1. The college is able to captive meritorious students				
2. Course content is followed by the corresponding reference materials		~		
3. Employability is given weightage in curriculum design and development			~	
4. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus			/	
5. The execution of class work is taking place as per schedule		~	1	T
6. The faculties are encouraged to carry out Research activities			1	F
7. The faculties are encouraged to organize and participate in Seminars/Workshops/Symposium/Conferences	-			
8. The university provides adequate funding and support to faculty members for upgrading their skills and qualifications		1		
9. Optimal utilization of library resources is attainable			v	Т
10. Infrastructural facilities, such as Faculty Member rooms/carrels classrooms, reading rooms and toilets are available	•	~		
11. I have the freedom to adopt new techniques/strategies of teachin seminar presentations, group discussions and learner's participations	g	~	I.	1
12. The IQAC functions regularly to promote the quality of the Institution		~		
13. The administration is teacher friendly			~	

2018-2019

C: Disagree

D: Strongly Disagree



DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (W).

Re-accredicated with 'A' Grade (3rd Cycle) by NAAC Mayiladuthural 609 001 FACULTY FEED BACK FORM

Mrs. P. Dewa parjaki

Departments	: Mallematics
	With a supplied the supplied of the supplied o

Directions:

A: Strongly Agree

For each item please indicate your level of agreement with the following statement by choosing a score between A and D.

B: Agree

	ΙΛ.	11	-	D
1. The college is able to captive meritorious students		1		
2. Course content is followed by the corresponding reference materials	10	1		1_
3. Employability is given weightage in curriculum design and development		1	1	1
4. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus		10		I
5. The execution of class work is taking place as per schedule	1		T	T
6. The faculties are encouraged to carry out Research activities	11/	-	Ī	T
7. The faculties are encouraged to organize and participate in Seminars/Workshops/Symposium /Conferences	L	-		I
8. The university provides adequate funding and support to faculty members for upgrading their skills and qualifications	, I	1	-[T
9. Optimal utilization of library resources is attainable		1	-[T
10. Infrastructural facilities, such as Faculty Member rooms/carrels classrooms, reading rooms and toilets are available		1		Ī
11. I have the freedom to adopt new techniques/strategies of teachin seminar presentations, group discussions and learner's participations	ig v		Ţ	
12. The IQAC functions regularly to promote the quality of the Institution	1			I
13. The administration is teacher friendly		1	V	



DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (W).

Re-accredicated with 'A' Grade (3" Cycle) by NAAC
Mayiladuthurai 609 001
FACULTY FEED BACK FORM 2017 - 18

C: Disagree

D: Strongly Disagree

	Dr S.uma
Departments	MATHEMATICS

Directions:

A: Strongly Agree

For each item please indicate your level of agreement with the following statement by choosing a score between A and D.

B: Agree

			1		
		A	В	C	D
1.	The college is able to captive meritorious students	-			
2	Course content is followed by the corresponding reference			-	
	materials	-			
3.	Employability is given weightage in curriculum design and development	Y			
4.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	V			
5.	The execution of class work is taking place as per schedule	ما			
6.	The faculties are encouraged to carry out Research activities	-			
7,	The faculties are encouraged to organize and participate in	-		_	
	Seminars/Workshops/Symposium/Conferences				
S.	The university provides adequate funding and support to faculty members for upgrading their skills and qualifications		V		
9.	Optimal utilization of library resources is attainable	v		Ŧ	
10	Infrastructural facilities, such as Faculty Member rooms/carrels, classrooms, reading rooms and toilets are available		V		
11	I have the freedom to adopt new techniques/strategies of teaching seminar presentations, group discussions and learner's participations	V		1	
12	The IQAC functions regularly to promote the quality of the Institution	V			
13	The administration is teacher friendly	1 22			

Sample –Employer's Feedback during 2017-2022



DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (W), Re-accredicated with 'A' Grade (3rd Cycle) by NAAC Mayiladuthurai – 609 001 EMPLOYER'S FEED BACK FORM

	2021-22
	EMPLOYER'S DETAILS
Employer's Name Designation Name of Enterprise/Institution and Address Email-Id.	Dr. T.PRABHU.u.sc. M.Phil. M.A., (Eng.), B.Ed. PGOCA., Ph.D., Assistant Professor of Physics, A.V.C. College (Autonomous), Mannampandal - 609 305. Mayiladuthurai,

Directions:

For each item please indicate your level of agreement with the following statement by choosing a score between A and C.

A: Adequate

B: Moderate

C: Excellent

	A B C
1. Communication Skills	1
2. Determination and persistence	
3. Work Ethic	
4. Analytical and Problem solving skills	
5. Eager and willing to add their knowledge base and skills	
6. Leadership/Management Skills	
7. Honesty	
8. Technical Competency	
9. Ability to work in harmony with co-workers	
10. Think Independently	

T. Rash



DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (W).

Re-accredicated with "A" Grade (3" Cycle) by NAAC Mayiladuthurai 609 001 EMPLOYER'S FEED BACK FORM

2020-2021

E'S STATE	***	*****	me			
EMPL	C)Y	CK 3	UL	3.7	111	10.7

Employer's Name

: Dr.s. Athirai

Designation

தலைவர்.

Name of Enterprise/Institution

and Address

தமிழ்த்துறை.

Email-ld.

.

தகும்புரம் ஆத்னம் கலைக்கல்லூரி. தகும்புரம்-மயிலாடுதுறை-609 001.

Directions:

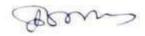
For each item please indicate your level of agreement with the following statement by choosing a score between A and C.

A: Adequate

B: Moderate

C: Excellent

1. Communication Skills	
2. Determination and persistence	~
3. Work Ethic	
4. Analytical and Problem solving skills	v
5. Eager and willing to add their knowledge base and skills	V
6. Leadership/Management Skills	
7. Honesty	
3. Technical Competency	V
O. Ability to work in harmony with co-workers	





DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (W).

Re-accredicated with 'A' Grade (3rd Cycle) by NAAC Mayiladuthurai - 609 001

EMPLOYER'S FEED BACK FORM

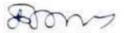
2019-2020

	EMPLOYER'S DETAILS	
Employer's Name Designation Name of Enterprise/Institution and Address Email-Id.	Dr. S. Att. rai தலை ்ர், தமிழ்த்துறை, தரும்புரம் சூதீனம் கலைக்கல்லூரி, தரும்புரம்-மயிலாடுத்தை 609 001.	

Directions:

For each item please indicate your level of agreement with the following statement by choosing a score between A and C.

A: Ade	quate B: Moderate C	: Excellent
Employee	Name: Dr. R. Geetha Ram, Affistant Arg. in	Jamil A B C
1. (ommunication Skills	V
2. · D	etermination and persistence	~
3. V	Vork Ethic	
4. A	nalytical and Problem solving skills	~
5. E	ager and willing to add their knowledge base and skills	V
6. 1	eadership/Management Skills	
7. F	lonesty	
8. T	echnical Competency	
9. A	bility to work in harmony with co-workers	
10. T	hink Independently	/





DHARMAPURAM GNANAMBIGALGOVERNMENT ARTS COLLEGE (W).

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2018-19

C: Excellent

EMPLOYER'S DETAILS						
Employer's Name Designation Name of Enterprise/Institution and Address	:	A. PRASAMMARUHARI Department of Computer Science,				
Emait 1.1.	\$	Oharmapuram - Adhinam Arta College, Dharmapuram - Mayiladotnara-609 cot.				

Directions:

A: Adequate

For each item please indicate your level of agreement with the following statement by choosing a score between A and C.

B: Moderate

mployee Name: Mas. M. ABIRAMI, Asst. prof & c/s	A B C
1. Communication Skills	
2. Determination and persistence	
3. Work Ethic	III
4. Analytical and Problem solving skills	
5. Eager and willing to add their knowledge base and skills	
6. Leadership/Management Skills	
7. Honesty	
8. Technical Competency	
9. Ability to work in harmony with co-workers	
10. Think Independently	

Janalan.



A: Adequate

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Mayiladuthurai – 609 001

EMPLOYER'S FEED BACK FORM

2017-2018

C: Excellent

Employer's Name Designation Name of Enterprise/Institution and Address Email-Id.	EMPLOYER'S DETAILS Dr .S. A) ப்ரவ் தலைவர், தலிழ்த்துறை, தரும்புரம் ஆதீனம் கலைக்கல்லூரி, தரும்புரம்-மயிலாடுதுறை-609 001,	
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Directions: For each item please indicate your level of agreement with the following statement by choosing a score between A and C.

B: Moderate

oyee Name: Dr. R. Geetha Rani, Assistant Prg.	A	В	C
1. Communication Skills		V	
2. Determination and persistence		V	
3. Work Ethic		/	
4. Analytical and Problem solving skills			V
5. Eager and willing to add their knowledge base and skills			/
6. Leadership/Management Skills			1
7. Honesty			V
8. Technical Competency		V	
9. Ability to work in harmony with co-workers	/		
10. Think Independently		1	

